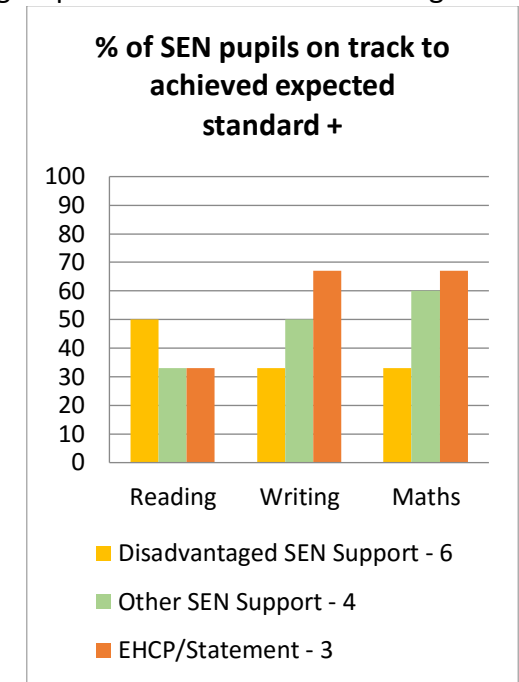
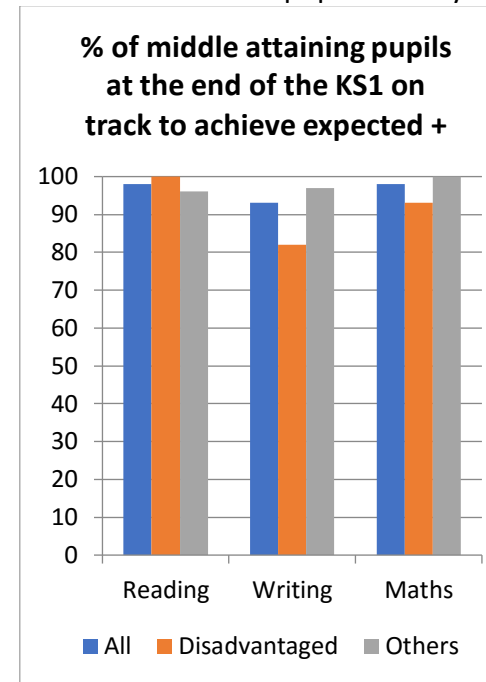
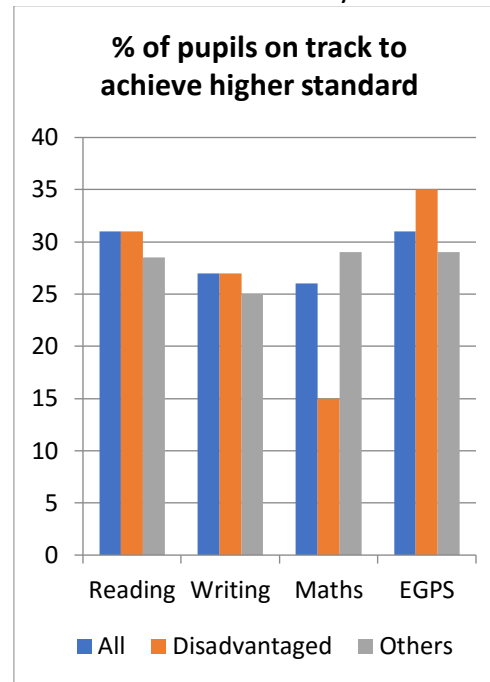
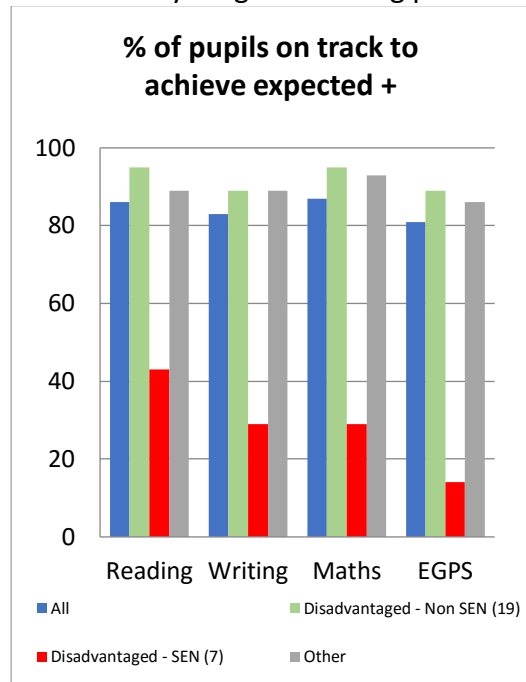


Year 3, Summer term reading, writing and maths achievement

Teacher assessment against National Curriculum using the 'Chris Quigley' milestones assessment system. Progress is considered from pupils starting points from the end of Key-stage 1. Starting points at the end of KS1 were broadly in line with national. There are 78 pupils in the year group of which 26 are disadvantaged.



Strengths:

- The Year 3 cohort has exceeded their target of 80% to be working at Expected by the end of year in all subjects
- They have exceeded the target for pupils working at a higher standard in all three subjects
- Disadvantaged SEN surpassed expectation and the gap between disadvantaged and other has closed
- All children have made good or better progress based on their starting points.

Weaknesses:

- The gap for disadvantaged SEN working at a higher standard is to be a focus
- The gap for all disadvantaged and others in maths is also a focus.

Next Steps:

- Ensure challenge in Maths is planned for all learners especially those working at a higher standard
- Ensure provision for Disadvantaged SEN meets the needs of the pupils so that they make as much progress as is possible
- To provide further and deeper opportunities for learning across the curriculum
- To improve attendance and monitor any child whose attendance is below 97%.