



"Inspiring a love of lifelong learning"

Safeguarding Policy

Policy date: Summer Term 2020

Review date: Summer Term 2021

(Covid-19 Annex added April 2020)

Learning at Charville is underpinned by our Core Values

Respect

Independence

Self-belief

Honesty

Caring

CONTENTS

Section	Item	Page Number
1	Scope	3
2	Aim	3
3	Our Commitment	3
4	Providing a Safe and Supportive Environment	4
4.1	Safer Recruitment and Selection	4
4.2	Safer Working Practice	5
5	Safeguarding Information for Pupils	5
6	Partnership with Parents and carers	6
7	Charville Academy Training and Staff Induction	6
8	Health and Safety Policy	6
9	First Aid	7
10	Site Security	78
11	Welcoming other Professionals	8
12	Child Protection Policy	9
13	Design of the Curriculum	9
14	Internet / E-Safety	10
15	Inclusion Opportunities	10
16	Special Educational Needs (SEN) and Vulnerable Children	11
17	Behaviour Policy	11
18	Knife Crime	11
19	Anti-Bullying Policy	12
20	Equalities and Racial Tolerance	13
21	Early Help	13
22	CPOMs	13
23	Female Genital Mutilation (FGM)	13
24	Child Sexual Exploitation (CSE) and Trafficking	14
25	Preventing Radicalisation	15
26	Other Specific Safeguarding Issues	15
26.1	Domestic Abuse	15
26.2	Controlling Behaviour	16
26.3	Coercive Behaviour	16
26.4	Honour Based Violence	16
26.5	Peer on Peer Abuse	156
26.6	Sexting	16
26.7	Photographing and Videoing of Children at Charville Academy	17
26.8	Whistleblowing	17
27	Policy Review	18
28	Covid-19 Annex	19 - 26

1. Scope

This Academy Safeguarding Policy applies to all adults, including volunteers, working in or on behalf of Charville Academy and is an overarching document which sets out how everyone working in or for Charville Academy, shares an objective to help keep children safe from harm and abuse.

2. Aim

- To ensure that children within Charville Academy feel safe at all times
- To ensure that all stakeholders are safe and feel that they are able to put the welfare of the children first without concern that there will be any negative consequences attached to their actions
- To ensure that all adults who have contact with children in Charville Academy have been properly vetted and cleared as suitable to work with and support children in our care
- To ensure that all adults who have contact with children in Charville Academy have been trained to undertake their safeguarding responsibilities effectively.

3. Our Commitment

Charville Academy is committed to safeguarding and promoting the welfare of all its pupils. We recognise that some children may be especially vulnerable and that children who are abused or neglected may find it difficult to develop a sense of worth and to view the world in a positive way. Whilst at Charville Academy their behaviour may be challenging and we recognise that some children who have experienced abuse may harm others. We will always take a considered and sensitive approach to support all our pupils and recognise that **each** pupil's welfare is of paramount importance.

All staff are required to read and understand part 1 of "Keeping Children Safe in Education Sept 2020" and "Safer Working Practices May 2019". Updates are communicated to staff.

4. Providing a Safe and Supportive Environment

4.1 Safer Recruitment and Selection

Safer recruitment practice includes scrutinising applicants, verifying identity and academic or vocational qualifications, obtaining professional references, checking previous employment history and ensuring that a candidate has the health and physical capability for the job. It includes undertaking interviews whereby at least one of the interviewers has been appropriately trained for safer recruitment and ensuring enhanced Disclosure & Barring Service (DBS) checks are carried out for all appointed staff. The Academy will provide honest and accurate references when individuals move on.

In line with statutory changes and underpinned by regulations, the following will apply:

- A DBS Enhanced Disclosure will be obtained for all new appointments to Charville Academy workplace (including volunteers, where appropriate). The Academy Governing Board has agreed that these will be renewed every three years in line with previous advice of the Local Safeguarding Children Board (LSCB) guidance within the London Borough of Hillingdon
- A Single Central Record will be maintained and kept up to date, detailing regulatory and other checks carried out on our staff, volunteers and governors and regular contractors / agency staff
- All new appointments to Charville Academy workforce from overseas or who have lived outside the UK should be subject to additional checks as appropriate
- All supply staff and volunteers will have undergone all necessary safeguarding checks and will be made aware of this policy
- All agency staff supplied to Charville Academy will adhere to the safeguarding practices of the Academy
- Identity checks will be carried out on all appointments to Charville Academy workforce before the appointment is made
- All teaching and other relevant staff will be checked against the list for prohibition from teaching
- All agencies need to adhere to our safeguarding requirement checks.

The following staff and governors have completed safer recruitment training and at least one of these people will be in attendance at interview for all staff and volunteer appointments:

Headteacher:	Mrs N Kelly
Academy governors:	Mr D Coleshill / Mr B Charlton / Mrs B Deane / Miss F Said / Ms M Bennett
Other staff:	Mrs R Madar / Miss L Innes

4.2 Safer Working Practice

Charville Academy will comply with the Safer Recruitment Consortium's "[Guidance for safer working practice for those working with children and young people in education settings](#)", published in June 2020.

Safe working practice ensures that pupils are safe and that all staff, volunteers and governors:

- Are responsible for their own actions and behaviour and should avoid any conduct which would lead any reasonable person to question their motivation and intentions
- Work in an open and transparent way
- Do not work with other colleagues in situations open to question
- Ask for advice from Charville Academy management over any incident which may give rise to concern
- Record any incident or decisions made or actions taken
- Apply the same professional standards regardless of gender, race, religion, disability or sexuality
- Are aware of the staff code of conduct
- Are aware that breaches of the law and other professional guidelines could result in disciplinary action being taken against them.

5. Safeguarding Information for Pupils

Charville Academy is committed to ensuring that pupils are aware of behaviour towards them that is not acceptable and how they can keep themselves safe. All pupils know that they can talk to any member of staff and that they are not allowed to keep behaviours towards them that are unacceptable, a secret. We inform pupils of whom they might talk to, both in and out of Charville Academy, their right to be listened to and heard and what steps can be taken to protect them from harm.

The Designated Safeguarding Lead (DSL) is:

- Mrs N Kelly (Headteacher)

The Deputy Designated Safeguarding Lead is:

- Mrs R Madar (Deputy Headteacher)

The Assistant Designated Safeguarding Lead is:

- Miss L Innes
- Mrs Dunmall, Mrs Gemmill and Mrs Khan have also completed their DSL training

6. Partnership with Parents and Carers

Charville Academy shares a purpose with parents and carers to educate, keep children safe from harm and promote their welfare.

We are committed to working with parents and carers positively, openly and honestly. We ensure that all parents and carers are treated with respect, dignity and courtesy. We respect parents and carers' rights to privacy and confidentiality and will not share sensitive information unless we have permission from the parents and carers or it is necessary to do so to protect a child.

We will share with parents and carers any concerns we may have about their child unless doing so might place that child or other children at risk of harm.

We encourage parents and carers to discuss any concerns they may have with staff at Charville Academy. Parents and carers are made aware that our Safeguarding and Child Protection Policies are published on the academy's website and that they can request printed copies of these policies.

7. Charville Academy Training and Staff Induction

The Academy's Designated Safeguarding Leads undertake specific child protection training which includes their designated responsibilities. Refresher training is undertaken at two yearly intervals.

At induction all staff, volunteers and governors undertake in-house training to equip them to carry out their responsibilities for child protection and safeguarding. This training is repeated at least every 3 years.

8. Health and Safety Policy

Charville Academy has a Health and Safety Policy, which is monitored each year by the Resources and Finance Committee of the Charville Academy Governing Body.

The Headteacher, Health & Safety Advisor, the Site Manager and a Governor with responsibility for Health & Safety oversee the policy and its implementation. Any concerns from staff, volunteers, governors or pupils are reported to any of the above and the site manager carries out an initial assessment of concerns raised and reports back to the Charville Academy Leadership and Governance any remedial actions that need to take place.

Each term there is a planned fire drill that practices efficient evacuation from the buildings. Each year there is a planned lock down drill that practices efficient lock down on site. Charville Academy conducts an annual fire risk assessment.

There is a critical incidents plan that details what staff and parents and carers should do in the case of emergencies.

9. First Aid

In Charville Academy the following members of staff are trained to oversee and support with first aid, including first aid at work:

- Ms S Roy
- Mrs D Bird
- Mrs A Trotter
- Mr N Smith
- Mrs C Finnan
- Mrs N Kelly
- Mrs R Madar
- Mrs J Dunmall
- Mrs S Gemmill
- Mrs M Khan
- Mr K Quinn
- Mrs K Mcord
- Mrs K Soper
- Mrs D Weerasakari
- Mrs N Rossi
- Miss A Booth
- Mrs S Endersbee
- Mr M Polidore

First aid kits are situated around Charville Academy in the following locations:

- Medical Room
- Staff Room
- Learning and Development Room
- Nursery
- Year 6 block (Science Room)
- Dining Room
- Green Room (in line with Covid RA)
- In line with Covid RA – first aid kits are in group medical bags

When a child is significantly unwell or has suffered an accident in Charville Academy or on the Charville Academy grounds, the following steps are followed:

- Step 1:** A trained first aider is immediately called to provide assistance and advice.
- Step 2:** The incident/accident is logged in the incident/accident register.
- Step 3:** The parent is notified of the incident/accident as soon as necessary.
- Step 4:** The Health and Safety Executive are notified of the incident/accident where there is a statutory duty to do so.

10. Site Security (pre and post COVID-19 Risk Assessment)

Charville Academy aims to provide a secure site but recognises that the site is only as secure as the people who use it. Therefore, all people on the site have to adhere to the rules which govern it. It is recognised that laxity can compromise the safeguarding measures that are in place. Therefore, Charville Academy ensures that:

- Pupil entry and exit gates are locked except at the start and end of each day In response to Covid19 the gates are open and locked by the person on duty
- Doors are kept closed and can only be opened with fobs to prevent intrusion
- All visitors and volunteers only enter through the main entrance and must sign in at reception
- Should a child leave the Charville Academy premises without permission, staff are instructed not to chase after the child but to report it immediately to the academy office. We would follow and remain within a safe distance. The Headteacher, or their Deputy or delegate, will then immediately inform the parents / carers and police of the situation.
- In response to Covid19 all visitors are not allowed beyond the main porch unless they are Social Workers or Health Visitors and have booked in advance
- The sign in system will brief all visitors and volunteers regarding emergency evacuations and the Charville Academy mobile phone policy
- Children are only allowed home with adults/carers with approved adults/carers or confirmed permission has been received in advance via telephone or writing
- Children are not allowed to leave the Charville Academy site alone during Charville Academy working hours and if collected by an adult, must be signed out.

11. Welcoming other Professionals

Visitors with a professional role, such as Ofsted or police officers should have been vetted to work with children through their own organisation. When there is a planned visit to Charville Academy, the Headteacher will ensure that written confirmation is received from the employing organisation that the said individual has been vetted through the **Disclosure & Barring Service**, and cleared to work with children, and that this check and any other relevant checks are current and in-line with Charville Academy policy.

When the individuals make ad hoc or unplanned visits to Charville Academy, they will be accompanied by a staff member at all times and not allowed to have any unsupervised access to the children until confirmation of their vetting status has been confirmed. No examination or medical treatment of any child will take place unless two (2) appropriate adults are present.

It is recognised that in emergency situations when the police are called, perhaps to deal with an unruly pupil/adult, it may not be possible to confirm their identity before access to the Charville Academy site is allowed. The Headteacher will use their professional judgement to effectively manage these situations.

12. Child Protection Policy

The Senior Designated Person for Child Protection is Mrs N Kelly. The Deputy Senior Designated Person for child protection is Mrs R Madar and the Designated Governor for Child Protection is Miss Karen Hewitt. There is a detailed Child Protection Policy operating within Charville Academy, which is available from the academy office. It is the Governing Body's duty to ensure the policy is reviewed annually and any deficiencies within the policy addressed immediately.

All allegations of abuse by or complaints about a teacher, other member of staff or volunteer, will be managed in accordance with the London Borough of Hillingdon Child Protection Procedures. A copy of these procedures can be found in the London Borough of Hillingdon Children and Families Procedures Manual that can be accessed from the [Hillingdon LSCB website](#). The Chair/Vice Chair of Governors should be contacted directly where there are allegations/complaints against the Headteacher.

The Local Authority Designated Officer for Child Protection oversees all allegations made against those who work with children and can be contacted at any time for advice on 01895 250975. Similarly, advice and guidance can be obtained from the Hillingdon Multi Agency Safeguarding Hub (MASH) on 01895 556633 or the Police Child Abuse Investigation Unit on 020 8246 1903.

13. Design of the Curriculum

The curriculum addresses issues around safeguarding. Firstly, in subjects such as Personal, Social and Health Education relevant discussions around related issues take place with the children. Topics include such themes as Drugs, Alcohol, Sex and Relationships, Stranger Danger, and e-safety issues such as information on FGM, CSE and DV. Children are encouraged to explore and discuss these issues.

The curriculum is designed so that safety issues within the subject are discussed and safe practices explained, such as using equipment properly in PE, Cooking and Design and Technology. Appropriate staffing levels will be maintained at all times when the

curriculum is being delivered outside of the Charville Academy site. Appropriate and agreed pupil/adult ratios are always maintained. The Head Teacher always risk assesses visits and trips to ensure children are safeguarded and protected.

Visiting speakers, with correct clearance and/or constant supervision are always welcome into Charville Academy so that they can give specialist knowledge to the children.

14. Internet / E-Safety

Children use the internet as much as is possible for learning in a safe way. Parents and carers are asked to give permission for their children to use the internet on entry to Charville Academy. Parents and carers, pupils, staff and the Governing Body must sign an appropriate usage form to ensure that they understand the risks and sanctions relating to misuse of the system in and beyond Charville Academy. If staff know of misuse, either by a teacher, staff member, governor, volunteer or child, the issue must be reported to the Headteacher without delay.

The Headteacher and Governing Body have overall responsibility for internet safety and will have access to all email addresses and passwords provided. This is managed by Charville Academy's ICT provider.

Charville Academy will ensure that:

- Software is in place to minimise access, and to identify any users who access/attempt to access inappropriate sites or information
- Pupils will be encouraged to discuss openly their use of technology and anything which makes them feel uncomfortable. (If this results in child protection concerns, the Senior Designated Person for child protection should be informed immediately.
- Pupils are instructed not to share their personal details, phone numbers, home addresses, and computer passwords etc with anyone online
- Pupils adhere to the Charville Academy policy on mobile phones
- Training is provided to pupils, staff and volunteers on e-safety matters where necessary.

15. Inclusion Opportunities

Within Charville Academy's Prospectus there is a statement around "Inclusion Opportunities" which states:

"At Charville Academy we welcome all children. Where a child has a recognised disability, we will make all reasonable adjustments to accommodate their needs in

the Academy. This will include the availability of resources and accessibility of the Academy building and site. We will make every effort to ensure that children with Special Educational Needs maintain their entitlement when they enter the Academy”.

16. Special Educational Needs & Disabilities (SEND) and Vulnerable Children

At Charville Academy we acknowledge that children with SEN and Disabilities can face additional safeguarding challenges. We are aware that additional barriers can exist for those children that may be subject to abuse and neglect. This can include concerns related to the child’s disability or vulnerability. Children with SEN can be affected by issues such as bullying and abuse in different ways, for example, they may not be able to communicate their concern, and aids such as puppets and picture clues can be used to support them.

17. Behaviour Policy

Good behaviour is essential in any community and at Charville Academy we have high expectations. Charville Academy has a Behaviour Policy and a Code of Behaviour that must be adhered to by all children and a copy is available from the academy office.

Parents and carers are made aware of this and its availability on the Academy website. Although the emphasis is always on the positive, there are times when children are disciplined in order to maintain the safety and security of all children and so that learning can continue.

There are numerous rewards available to children including:

- showing another teacher good work
- commendations
- Certificates / pupil of the week / Headteacher’s tea party.

Sanctions for poor behaviour range from:

- having to discuss their behaviour
- being removed from the class
- time in Reflection Room
- reporting to a senior member of staff
- a letter home
- seclusion / exclusion

18. Knife Crime

As part of our safeguarding duties we take knife crime very seriously. At Charville Academy if a child is found to have brought a knife into academy it will result in a

permanent exclusion with parents, police, the LADO and Chair of Governors being informed.

19. Anti-Bullying Policy

Charville Academy has a zero tolerance approach to bullying.

Children at Charville Academy know that an adult must be informed immediately if they are subject to or witness bullying, and they know that action will be taken to address it.

Children are told that bullying is unacceptable. Although bullying at Charville Academy is rare, when it does occur action is swift. Bullies will not be tolerated.

Charville Academy's Anti-Bullying Policy is available on the Charville Academy website and in hard copy from the academy office. Parents and carers are made aware of the availability of this policy.

20. Equalities and Racial Tolerance

Charville Academy has a single “Equality Policy” that has a section on racial tolerance. This includes information about what Charville Academy, through education, challenge and discussion, will do to ensure incidents do not happen.

Racism is tackled in both the RE and in the PSHE curriculum. The children will take part in discussions designed to raise awareness and address prejudices. This work ensures that racial tolerance is at the forefront.

21. Early Help

The Early Help process is whereby all emerging problems are identified by staff members, and the Designated Safeguarding Leads are informed and share information with other relevant professionals and lead any Early Help assessment that may follow.

22. CPOMS

All Safeguarding concerns are recorded on CPOMS. All follow up actions are added to the original concern.

23. Female Genital Mutilation (FGM)

Professionals in all agencies, and individuals and groups in relevant communities, need to be alert to the possibility of a girl being at risk of FGM, or already having suffered FGM. There are a range of potential indicators that a child or young person may be at risk of FGM, which individually may not indicate risk but if there are two or more indicators present this could signal a risk to the child or young person. In the event of concerns or disclosure we will inform the local police and the [Hillingdon Multi Agency Safeguarding Hub](#) (MASH).

Victims of FGM are likely to come from a community that is known to practise FGM. Professionals should note that girls at risk of FGM may not yet be aware of the practice or that it may be conducted on them, so sensitivity should always be shown when approaching the subject. Warning signs that FGM may be about to take place, or may have already taken place, can be found in Annex B of the [“Multi-agency statutory guidance on female genital mutilation”](#). Staff should activate local safeguarding procedures, using existing national and local protocols for multi-agency liaison with police and children’s social care.

24. Child Sexual Exploitation (CSE) and Trafficking

Definition of Child Sexual Exploitation (as detailed in the Government Consultation Response – 16 February 2016):

Child sexual exploitation is a form of child sexual abuse. It occurs where an individual or group takes advantage of an imbalance of power to coerce, manipulate or deceive a child or young person under the age of 18 into sexual activity (a) in exchange for something the victim needs or wants, and/or (b) for the financial advantage or increased status of the perpetrator or facilitator. The victim may have been sexually exploited even if the sexual activity appears consensual. Child sexual exploitation does not always involve physical contact; it can also occur through the use of technology.

SEXUAL EXPLOITATION IS – “THE RECRUITMENT, TRANSPORTATION, TRANSFER, HARBOURING OR RECEIPT OF A CHILD, FOR THE PURPOSE OF EXPLOITATION.”

The trafficking process has several distinct phases. This includes the following aspects:

- recruitment or grooming
- travel/transportation
- arrival
- exploitation
- rescue/escape
- return and rehabilitation.

In the event of concerns or disclosures with regards to CSE or trafficking the following steps will be taken:

- CPOMs incident added onto portal
- Discussion with one of the Child Protection (CP) Leads
- CP lead to have a discussion with Pastoral Manager
- Follow up with Social Care if immediate risk of harm is likely.
- Further consultation with the interim Child Sexual Exploitation Prevention Manager- Suzon Gladish - Tel: 01895 277463. Email: sgladish@hillingdon.gov.uk

Staff can also access information about CSE and Child Trafficking from the following document: [Child Sexual Exploitation:- Definition and Guide for practitioners](#) (February 2017)

25. Preventing Radicalisation

The [Counter-Terrorism and Security Act 2015](#) places a duty on specified authorities, including local authorities and childcare, education and other children's services providers, in the exercise of their functions, to have due regard to the need to prevent people from being drawn into terrorism ("the Prevent duty").

The Act also places a duty on local authorities to ensure Channel panels are in place. The panel must include the local authority and chief officer of the local police. Panels will assess the extent to which identified individuals who are vulnerable to being drawn into terrorism, following a referral from the police and where considered appropriate and necessary consent is obtained, arrange for support to be provided to those individuals. The Act requires partners of Channel panels to cooperate with the panel in the carrying out of its functions and with the police in undertaking the initial assessment as to whether a referral is appropriate. Academies and colleges which are required to have regard to Keeping Children Safe in Education are listed in the Act as partners of the panel.

In Charville Academy, if a concern arises around possible radicalisation, the following steps are taken:

- CPOMS incident will be added onto portal
- Discussion with one of the Child Protection (CP) Leads
- CP Lead to have a discussion with Pastoral Manager
- Follow up with Social Care if immediate risk of harm is likely
- A further consultation with London Borough of Hillingdon Prevent Lead - Fiona Gibbs - Tel: 01895 277035. Email: fgibbs@hillingdon.gov.uk

Prevent awareness training is included in safeguarding training at induction for all new staff and governors and is refreshed annually. Appropriate filters on internet access and vigilance on pupil use and understanding of e-safety, protects exposure to extremist materials. Charville Academy is committed to working with parents and carers to help them understand the risk of online safety and support effective monitoring of their children's use of technologies.

26 Other Specific Safeguarding Issues

26.1 Domestic Abuse

Any incident or pattern of incidents of controlling, coercive, threatening behaviour, violence or abuse between those aged 16 or over who are, or have been, intimate partners or family members regardless of gender or sexuality. The abuse can encompass, but is not limited to:

- psychological
- physical
- sexual
- financial
- emotional

26.2 Controlling behaviour

Controlling behaviour is a range of acts designed to make a person subordinate and/or dependent by isolating them from sources of support, exploiting their resources and capacities for personal gain, depriving them of the means needed for independence, resistance and escape and regulating their everyday behaviour.

26.3 Coercive behaviour

Coercive behaviour is an act or a pattern of acts of assault, threats, humiliation and intimidation or other abuse that is used to harm, punish, or frighten their victim.

26.4 Honour Based Violence

This is a form of domestic abuse which is carried out in the so called name of “honour” to protect or defend a family or community. Any concerns about an individual or a family to be reported to the Designated Safeguarding Lead.

26.5 Peer on Peer Abuse

This occurs when a child or young person is bullied, exploited or harmed by their peers or others of a similar age. This can include CSE which is defined in this policy, bullying (including cyber bullying), harmful behaviours (including “sexting” - see below), gang activity and youth violence and domestic violence (between an older teenager and a younger child). Upskirting is now a form of peer-on-peer abuse. The staff and governors ensure that procedures are in place to minimise the risk (please refer to the Child Protection Policy and Anti Bullying Policy). Any concerns and allegations will be investigated by senior staff immediately.

26.6 Sexting

This is when sexually explicit messages, images or photos/ videos are sent using any mobile device, primarily phones. This is illegal (irrespective of whether permission is given or not) and any child is breaking the law if they take and send these images to their peers or others, or download, possess or store any sexually explicit images. Any concerns regarding sexting must be reported to the Designated Safeguarding Lead.

26.7 Breast Ironing

Breast ironing is also known as breast flattening. It is the pounding and massaging of a pubescent girl's breasts, using hard or heated objects, to try to make them stop developing or disappear.

Signs

Unusual behaviour after a school absence including depression, anxiety, becoming withdrawn

Reluctance in undergoing medical examinations.

26.7 Photographing and Videoing of Children at Charville Academy

At Charville Academy we have taken a sensible and balanced approach to photographing and videoing children on the Academy site. This is set out in our eSafety Policy.

- Permission is gained from parents and carers for inclusion on academy social media of their child for academy purposes
- Staff are not at any time permitted to use recording equipment on their own mobile phones, for example to take photographs or videos of children
- Mobile phones should not be used in any area where children are changing, in toilets, or in the welfare room
- Photographs will only be taken with Charville Academy digital cameras, **never with mobile phones or devices with internet capability**
- All staff and visitors must adhere to Charville Academy's Mobile Phone Policy.

Taking pictures and video images of children's achievements and activities is a wonderful way of capturing a memory and promoting successes. The e-Safety Policy explains in detail Charville Academy's requirement to obtain parental permission for taking such images and the safeguards in place to ensure anonymity (wherever possible) in their usage.

26.8 Whistleblowing

If members of staff, volunteers or governors have any concerns about people working in a paid or unpaid capacity with children, they have a duty of care (and in some cases a professional duty) to inform management accordingly. This can be done in writing or verbally, and such issues will be managed with sensitivity and the necessary degree of confidence.

Charville Academy follows the Academy HR Co-operative's model policy on whistleblowing and a copy of the "Charville Academy Whistleblowing Policy" is available on the academy's website or from the academy office.

27. Policy Review

This policy document will be reviewed by Charville Academy's Governing Body on an annual basis to ensure it is up to date with current legislation, statutory guidance, and best practice.

Annex 1



"Inspiring a love of lifelong learning"

COVID-19 academy closure arrangements for Safeguarding and Child Protection at Charville Academy

Academy Name: CHARVILLE ACADEMY

Policy owner: CHARVILLE ACADEMY

Date: 1.4.2020

Date shared with staff: 1.4.2020

1. Context

From 20th March 2020 parents/carers were asked to keep their children at home, wherever possible, and for academies to remain open only for those children of workers critical to the COVID-19 response - who absolutely need to attend.

Academies and all childcare providers were asked to provide care for a limited number of children - children who are vulnerable, and children whose parents/carers are critical to the COVID-19 response and cannot be safely cared for at home.

This addendum of the Charville Academy Safeguarding, and Child Protection Policy contains details of our individual safeguarding arrangements in the following areas:

1. Context	2
2. Key Contacts	3
3. Vulnerable children	3
4. Attendance monitoring	4
5. Designated Safeguarding Lead	4
6. Reporting a concern	5
7. Safeguarding Training and induction	5
8. Safer recruitment/volunteers and movement of staff	6
9. Online safety in academies and colleges	7
10. Children and online safety away from academy and college	7
11. Supporting children not in academy	7
12. Supporting children in academy	8
13. Peer on Peer Abuse	8

2. Key contacts

Role	Name	Contact Number	Email
Designated Safeguarding Lead	Mrs Nicola Kelly	07713570100	nkelly@charvilleacademy.org
Deputy Designated Safeguarding Lead	Mrs Rena Madar	07966074282	rmadar@charvilleacademy.org
Deputy Designated Safeguarding Lead	Miss Louise Innes	07921821296	linnes@charvilleacademy.org
Chair of Governor	Mr David Coleshill	07732915777	dcoleshill@charvilleacademy.org

Any individual academy contacts: mandreou-khan@charvilleacademy.org

3. Vulnerable children

Vulnerable children include those who have a social worker and those children and young people up to the age of 25 with education, health and care (EHC) plans. Those who have a social worker include children who have a Child Protection Plan and those who are looked after by the Local Authority. A child may also be deemed to be vulnerable if they have been assessed as being in need or otherwise meet the definition in section 17 of the Children Act 1989.

Those with an EHC plan will be risk-assessed in consultation with the Local Authority and parents/carers, to decide whether they need to continue to be offered an academy or college place in order to meet their needs, or whether they can safely have their needs met at home. This could include, if necessary, carers, therapists or clinicians visiting the home to provide any essential services. Many children and young people with EHC plans can safely remain at home.

Eligibility for free academy meals in and of itself should not be the determining factor in assessing vulnerability.

Senior leaders, especially the Designated Safeguarding Lead (and deputies) know who our most vulnerable children are. They have the flexibility to offer a place to those on the edge of receiving children's social care support.

Charville Academy will continue to work with and support children's social workers to help protect vulnerable children. This includes working with and supporting children's social workers and the local authority virtual academy head (VSH) for looked-after and previously looked-after children. The lead person for this will be: Miss Louise Innes.

There is an expectation that vulnerable children who have a social worker will attend an education setting, so long as they do not have underlying health conditions that

put them at risk. In circumstances where a parent does not want to bring their child to an education setting, and their child is considered vulnerable, the social worker and Charville Academy will explore the reasons for this directly with the parent.

Where parents/carers are concerned about the risk of the child contracting COVID19, Charville Academy or the social worker will talk through these anxieties with the parent/carer following the advice set out by Public Health England.

Charville Academy will encourage our vulnerable children and young people to attend a academy, including remotely if needed.

4. Attendance monitoring

Local authorities and education settings do not need to complete their usual day-to-day attendance processes to follow up on non-attendance.

Charville Academy and social workers will agree with parents/carers whether children in need should be attending academy – Charville Academy will then follow up on any pupil that they were expecting to attend, who does not. Charville Academy will also follow up with any parent or carer who has arranged care for their child(ren) and the child(ren) subsequently do not attend.

To support the above, Charville Academy will, when communicating with parents/carers, confirm emergency contact numbers are correct and ask for any additional emergency contact numbers where they are available.

In all circumstances where a vulnerable child does not take up their place at academy, or discontinues, Charville Academy will notify their social worker.

5. Designated Safeguarding Lead

Charville Academy has a Designated Safeguarding Lead (DSL) and two Deputy DSLs (DDSL)

The Designated Safeguarding Lead is: Mrs Nicola Kelly

The Deputy Designated Safeguarding Leads are: Mrs Rena Madar and Miss Louise Innes. The optimal scenario is to have a trained named DSL (or deputy) available on site. Where this is not the case a trained DSL (or deputy) will be available to be contacted via phone or online video - for example when working from home.

Where a trained DSL (or deputy) is not on site, in addition to the above, a senior leader will assume responsibility for co-ordinating safeguarding on site. This might include updating and managing access to child protection online management system, CPOMS and liaising with the offsite DSL (or deputy) and as required liaising with children's social workers where they require access to children

in need and/or to carry out statutory assessments at the academy or college.

It is important that all Charville Academy staff and volunteers have access to a trained DSL (or deputy). On each day staff on site will be made aware of that person is and how to speak to them.

The DSL will continue to engage with social workers, and attend all multi-agency meetings, which can be done remotely.

6. Reporting a concern

Where staff have a concern about a child, they should continue to follow the process outlined in the academy Safeguarding Policy, this includes making a report via CPOMS, which can be done remotely.

In the unlikely event that a member of staff cannot access their CPOMS from home, they should email the Designated Safeguarding Lead, Headteacher. This will ensure that the concern is received.

Staff are reminded of the need to report any concern immediately and without delay.

Where staff are concerned about an adult working with children in the academy, they should report the concern to the headteacher. If there is a requirement to make a notification to the headteacher whilst away from academy, this should be done verbally and followed up with an email to the headteacher. Concerns around the Headteacher should be directed to the Chair of Governors: Mr David Coleshill.

7. Safeguarding Training and induction

DSL training is very unlikely to take place whilst there remains a threat of the COVID 19 virus.

For the period COVID-19 measures are in place, a DSL (or deputy) who has been trained will continue to be classed as a trained DSL (or deputy) even if they miss their refresher training.

All existing academy staff have had safeguarding training and have read part 1 of Keeping Children Safe in Education (2019). The DSL should communicate with staff any new local arrangements, so they know what to do if they are worried about a child.

Where new staff are recruited, or new volunteers enter Charville Academy, they will continue to be provided with a safeguarding induction.

If staff are deployed from another education or children's workforce setting to our academy, we will take into account the DfE supplementary guidance on safeguarding children during the COVID-19 pandemic and will accept portability as long as the current employer confirms in writing that:-

- the individual has been subject to an enhanced DBS and children's barred list check
- there are no known concerns about the individual's suitability to work with children
- there is no ongoing disciplinary investigation relating to that individual

Upon arrival, they will be given a copy of the receiving setting's child protection policy, confirmation of local processes and confirmation of DSL arrangements.

8. Safer recruitment/volunteers and movement of staff

It remains essential that people who are unsuitable are not allowed to enter the children's workforce or gain access to children. When recruiting new staff, Charville Academy will continue to follow the relevant safer recruitment processes for their setting, including, as appropriate, relevant sections in part 3 of Keeping Children Safe in Education (2019) (KCSIE).

In response to COVID-19, the Disclosure and Barring Service (DBS) has made changes to its guidance on standard and enhanced DBS ID checking to minimise the need for face-to-face contact.

Where Charville Academy are utilising volunteers, we will continue to follow the checking and risk assessment process as set out in paragraphs 167 to 172 of KCSIE. Under no circumstances will a volunteer who has not been checked be left unsupervised or allowed to work in regulated activity.

Charville Academy will continue to follow the legal duty to refer to the DBS anyone who has harmed or poses a risk of harm to a child or vulnerable adult. Full details can be found at paragraph 163 of KCSIE.

Charville Academy will continue to consider and make referrals to the Teaching Regulation Agency (TRA) as per paragraph 166 of KCSIE and the TRA's 'Teacher misconduct advice for making a referral.

During the COVID-19 period all referrals should be made by emailing Misconduct.Teacher@education.gov.uk

Whilst acknowledging the challenge of the current National emergency, it is essential from a safeguarding perspective that any academy is aware, on any given day, which staff/volunteers will be in the academy or college, and that appropriate checks have

been carried out, especially for anyone engaging in regulated activity. As such, Charville Academy will continue to keep the single central record (SCR) up to date as outlined in paragraphs 148 to 156 in KCSIE.

9. Online safety in academies and colleges

Charville Academy will continue to provide a safe environment, including online. This includes the use of an online filtering system.

Where students are using computers in academy, appropriate supervision will be in place.

The local authority produced Safeguarding advice for online teaching on 20.3.20

10. Children and online safety away from academy

It is important that all staff who interact with children, including online, continue to look out for signs a child may be at risk. Any such concerns should be dealt with as per the Child Protection Policy and where appropriate referrals should still be made to children's social care and as required, the police.

11. Supporting children not in academy

Charville Academy is committed to ensuring the safety and wellbeing of all its Children and Young people.

Where the DSL has identified a child to be on the edge of social care support, or who would normally receive pastoral-type support in academy, they should ensure that a robust communication plan is in place for that child or young person.

Details of this plan must be recorded on CPOMS, as should a record of contact have made.

The communication plans can include; remote contact, phone contact, door-step visits. Other individualised contact methods should be considered and recorded.

Charville Academy and its DSL will work closely with all stakeholders to maximise the effectiveness of any communication plan.

This plan must be reviewed regularly (at least once a fortnight) and where concerns arise, the DSL will consider any referrals as appropriate.

The academy will share safeguarding messages on its website and social media pages.

Charville Academy recognises that academy is a protective factor for children and the current circumstances, can affect the mental health of pupils and their parents/carers. Teachers at Charville Academy need to be aware of this in setting expectations of pupils' work where they are at home.

Charville Academy will ensure that where we care for children of critical workers and vulnerable children on site, we ensure appropriate support is in place for them. This will be bespoke to each child and recorded on CPOMS.

12. Supporting children in academy

Charville Academy is committed to ensuring the safety and wellbeing of all its students. Charville Academy will continue to be a safe space for all children to attend and flourish. The Headteacher will ensure that appropriate staff are on site and staff to pupil ratio numbers are appropriate, to maximise safety.

Charville Academy will refer to the Government guidance for education and childcare settings on how to implement social distancing and continue to follow the advice from Public Health England on handwashing and other measures to limit the risk of spread of COVID19.

Charville Academy will ensure that where we care for children of critical workers and vulnerable children on site, we ensure appropriate support is in place for them. This will be bespoke to each child and recorded on CPOMS.

13. Peer on Peer Abuse

Charville Academy recognises that during the closure a revised process may be required for managing any report of such abuse and supporting victims.

Where a academy receives a report of peer on peer abuse, they will follow the principles as set out in part 5 of KCSIE and of those outlined within of the Child Protection Policy.

The academy will listen and work with the young person, parents/carers and any multiagency partner required to ensure the safety and security of that young person.

Concerns and actions must be recorded on CPOMS and appropriate referrals made.