



# Charville Academy Weekly Newsletter

Friday 15<sup>th</sup> January 2021



This week marks the end of the second week of remote learning for the majority of children. We were really pleased to see more children online and engaging with the sessions and activities. I would like to take this opportunity to thank all parents and carers involved as we really do appreciate that this situation is far from ideal and can be challenging at times.

## Key Messages:

- We have taken delivery of a number of devices from the government scheme. These have been set up and we are prioritising families who have no access to technology. The guidance is clear in that we are able to issue one device to each eligible family. This means that it is not one device per child in households of more than one child. If you require support please email [office@charvilleacademy.org](mailto:office@charvilleacademy.org)
- Weekly food parcels are available to families currently eligible for free school meals. We are also offering these to all children in Reception, Year 1 and Year 2. Please contact us if you require a parcel
- Children eligible to come to school are those that have at least one parent who is a critical worker, those with an EHCP and those who are vulnerable. Please email us at [office@charvilleacademy.org](mailto:office@charvilleacademy.org) if you have any questions regarding this
- Please ensure your child attends the Google Classroom registration session as well as the live feedback sessions. There will be no live feedback sessions on Friday afternoon as all teachers are entitled to planning time once a week
- We are looking to broaden our remote learning offer to include other subjects and this will commence on 25<sup>th</sup> January in years 1-6
- Parents' Evening will be held virtually on 24<sup>th</sup> February and we will update you on how this will work as we are hoping to use Google Classroom.

## We are an Enhanced Values Based School



We are continuing to focus on the values of Determination and Challenge throughout this month and this week's assembly focussed on how best to overcome challenges in our lives and to persevere when things go wrong.

Next week's assembly will be based on developing a growth mindset. This is very much based on having an "I can" attitude rather than an attitude of "I can't".

This short video (aimed at adults) clearly explains the theory behind a growth mindset:

<https://www.mindsetkit.org/growth-mindset-parents/learn-about-growth-mindset/what-is-growth-mindset-parents>

Please share these ideas around growth mindset with your child.

Charville Academy is not responsible for the content of external websites

## Home Learning in Action- Thank You and Well Done!

All the teachers would like to thank all the parents/ carers and children for our first full week of remote learning. More and more children are joining the live registrations, taking part in the sessions and joining live feedback from Monday - Thursday.

Here are some examples of what has been going on in kitchens and living rooms across the Charville community.

Leonardo da Vinci



Paragraph 1 - Introduction

Leonardo Da Vinci was born near Florence in Italy in 1452. He is best known as the famous artist who painted the Mona Lisa, which has hung in the Louvre gallery in Paris for over 200 years.

Da Vinci was also a great sculptor, an architect, a poet, a composer, a scientist, a mathematician and inventor.

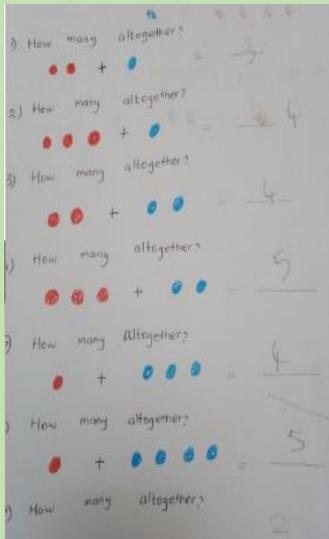


Think about the following questions- using evidence from the text to support your answers:

1. Why is Creecher protecting Billy?
2. What does Billy think about Creecher?
3. What type of person is Creecher? How would you describe him?
4. Why do you think Chris Priestley chose to name his character Mister Creecher?
5. Summarise what you have read in the story so far.
6. What is your opinion of Mister Creecher? Is he a good person?

Write your answers here:

1. Billy had a fever and Fletcher tried to harm Billy
2. Billy thinks Mister Creecher is a mischievous being.
3. I would describe him as sometimes kind and sometimes really threatening when he gets angry.
4. Because the word Creecher is a homophone for the word creature and when you think of a creature you think of a non human being.
5. Mister Creecher has saved Billy from Fletcher and a fever. Now he has sent him on a quest to follow some men.



Many people living on the coast will face more and more severe **storms** as sea levels **rise** and **less** sea ice allows **higher** waves to reach the shores.

Many native people depend on hunting polar bears and seals. They herd reindeer, fish and gather **food** to support the local economy and these activities form the basis of their **cultural** and social **identity**. Changes in where **animals** live, meaning a less reliable food supply and more difficult travel due to varying ice and **weather** conditions, are causing serious challenges to human **health**.

Reports from the native people about the effects of **climate** change on their lives provide very important **information** to those studying climate change.

### My New Year's Resolutions

This year, I can't wait to:

Come back to school and see all my friends !

My goals for this year:

Be nicer to my siblings and get better at maths.

If I could do one thing again from last year, it would be:

Have a sleepover with my family on the trampoline in the garden again.

This year, I want to:]

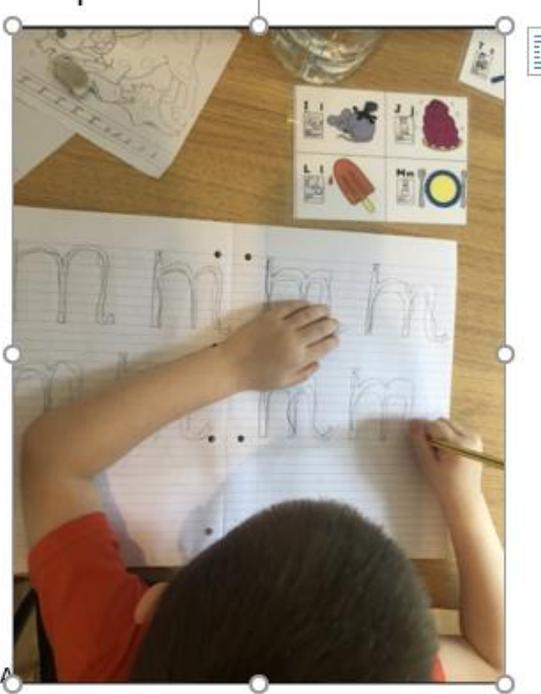
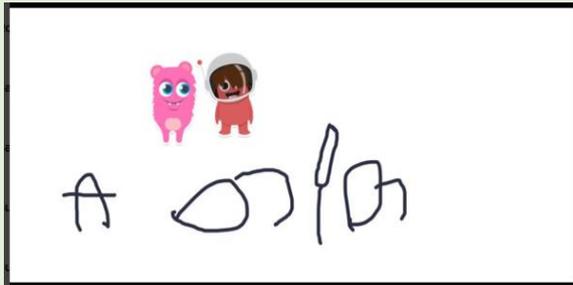
Spend time with my friends and family.

Some totally new things I want to try this year are:

Go to a Zoo!



Remote Learning in Nursery is currently being delivered through Class Dojo and involves daily reading and activities.



Matei practising his letter formation.



We look forward to being able to share more images next week of all the work that is happening at home during this time.

Thank You, keep it up and we are here to help.

## Values Ambassadors- EMPATHY & FORGIVENESS

Well done to the children who were awarded the ambassador certificate on Monday.

Unfortunately, due to restrictions we are unable to have a Headteacher's Tea Party as we are not yet permitted to mix year groups.

- Year 1 – Retage (Red Class)
- Year 2 – Saafi (Purple Class)
- Year 3 – Diego (Roman Class)
- Year 4 – Amneet (Windsor Class)
- Year 5 – Alisha (Elizabethan)
- Year 6 – Leila (Tudor Class)

## COFFEE MORNING



*As advised by text, Charville's virtual Coffee morning will return on Tuesday 19<sup>th</sup> January at 9.10 am and you will be advised of the topic nearer the date.*

### LETTERS / EMAILS HOME THIS WEEK

- ❖ Positive COVID-19 Case – Nursery – Year 6
- ❖ NHS Health Screening Questionnaire - Reception

*Please check the website on a regular basis for school events as this is regularly updated*

## Important Notices

- In the mornings we **only have the Early Years gate and the Main Pedestrian gate open**. The following gates will be CLOSED in the morning: The Community Centre, Children's Centre and Langdale. The pick-up arrangements remain the same.
- During this period of remote learning, **NO Home Learning** will be set, as it gives children a break from their devices. Please do ensure the children continue to read as often as they can and practise their Maths skills relevant to their age group.