



“Inspiring a love of lifelong learning”

VbE Enhanced Quality Mark

The opportunity

Charville Academy is a charitable trust seeking three Members to join the Members Board. The role of the Member is voluntary. The Members board typically meets once per year with preparation time required.

The Academy

Charville Academy, converted to a single academy trust in 2013. Located in Hayes, Middlesex, the school offers primary education for 500 pupils. The academy aims to provide a rich, stimulating experience for all our children, enabling them to develop academically, spiritually and socially. Everyone is encouraged to take an active role in the life of the school and follow our values based approach to education. The academy is supported by a strong, stable and proactive board of trustees whose role is three fold: trustees of the charitable trust, governors of the school and directors of the company.

Role summary

The Members provide oversight and scrutiny of the work of the trustees. Members ensure accountability for the decision-making and strategy of the Trust. The role is high-level; in summary the duties are to: define the trust’s charitable object and governance structure, amend the Articles, appoint or remove trustees, appoint the trust’s auditors, receive the trust’s annual audited accounts and, Members can ultimately, wind up the academy trust.

- Members are the top tier of governance and hold the trustees to account for the governance of the school
- Members safeguard publicly funded resources
- Members will judge success against how much the trustees are doing to achieve the charitable objectives of the charity
- Members ensure the success of the trust by focussing on
 - Outcomes for pupils
 - Financial oversight
- Members do not undertake a trustee role, nor do they assume the powers of a trustee
- Members are not involved in the day to day running of the academy

Desirable competencies

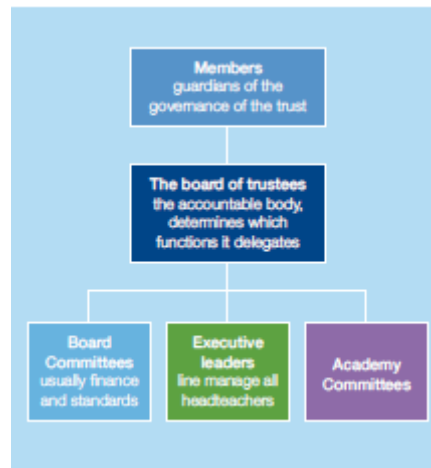
- Non-executive director/trustee
- Corporate Governance
- Audit



Personal Specification

Members should have outstanding understanding of the role of governance in public life. This may have been gained in a wide range of senior leadership roles. They are likely to have previous experience in a NED (non-executive director) or trustee role. However, the key competencies required are the ability to take a strategic view of the trust, the board and act in the long-term interest of the pupils. Members are expected to demonstrate the Nolan principles of public life (selflessness, integrity, objectivity, accountability, openness, honesty, leadership).

The diagram below shows the governance structure



Members' powers

- Appoint and remove trustees
- Appoint and remove members

Closing date

Friday, 12th March 2021

Contact

To apply for this opportunity please submit your application to the Clerk to the Governing Board/Secretary to the Academy Trust.

email: clerktothegovernors@charvilleacademy.org