



"Inspiring a love of lifelong learning"

Pupil Premium Policy

Policy date: Autumn 2021
Review date: Autumn 2022

Learning at Charville is underpinned by our Core Values

Respect
Independence
Self-belief
Honesty
Caring
Determination

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1. Scope

1.1 Pupil Premium funding is paid for those children in Reception to Year 6 who in the last six years (at any point) have been registered as eligible for Free School Meals (FSM).

1.2 For looked after children the Pupil Premium was calculated using the Children Looked After data returns (SSDA903).

1.3 A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

1.4 The Early Year's Premium, was introduced in April 2015 and is used in line with this policy.

1.5 The Pupil Premium is additional to main school funding and it will be used by the academy to address any underlying inequalities by ensuring that funding reaches the pupils who need it most.

1.6 For the purpose of this policy all of these premiums will be referred to as Pupil Premium.

1.7 Pupil Premium income will be clearly identifiable within the budget and expenditure is reported annually.

1.8 The Premium Lead, in consultation with the Inclusion Manager, SENCO's, Senior Leadership Team and Governors, will decide how the Pupil Premium is spent for the benefit of entitled pupils.

2. Aim

Our aim for this funding is:

- To provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
- To narrow and close the gap between the achievement of these pupils and their peers
- To use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others, including through enrichment activities, as far as the academy is allowed to.
- To ensure that the additional funding reaches the pupils who need it most and that it makes an impact on their education and lives
- To ensure that quality first teaching is provided to all regardless of background to narrow the gap.

3. Action Points

The action points of this policy are:

- Class matrices clearly identify those children in each class for whom the school receives Pupil Premium funding
- The academy will assess what additional provision should be made for the individual pupils
- The academy will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium
- Expenditure of the Pupil Premium funding will be clearly linked to the academy development plan
- The Pupil Premium Lead will report to the governing board with regards to the focus, planned expenditure and outcome of expenditure of the Pupil Premium funding
- We will publish online information annually about how we have used the Pupil Premium and its impacts, in line with statutory guidance
- We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Pupil Premium
- We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children
- We will monitor, evaluate and review the success of the impact of the Pupil Premium funding
- We will seek to develop strategies to narrow the attendance gap of children with Pupil Premium and those without
- To reflect the EEF (Education Endowment Foundation) research and plan for embedded opportunities to direct the funding towards high quality provisions for all
- See the Learning and Teaching policy which outlines the expectations for these and other pupils.

4. Monitoring and Evaluation

We will ensure that:

- A wide range of data is used – achievement data, pupils' work, observations, learning walks, case studies, and staff, parent and pupil voice
- Assessment Data is collected termly and Pupil Premium are a focus during Raising Achievement meetings
- Assessments are closely moderated to ensure they are accurate
- Teaching staff and support staff attend and contribute to pupil progress meetings each term and the identification of children is reviewed
- Regular feedback about performance is given to children and parents
- Interventions have SMART targets and are adapted or changed if they are not working

- We regularly evaluate the impact of pastoral interventions, such as on attendance and behaviour
- A governor is given responsibility for pupil premium

5. Reporting

When reporting about pupil premium funding we will include:

- Information about the context of the school
- Objectives for the year
- Reasons for decision making
- Analysis of data
- Social, emotional and behavioural issues
- Enrichment beyond the curriculum Families and community
- An overview of spending
- Total PPG (pupil premium grant) received Total PPG spent
- A summary of the impact of PPG
- Performance of disadvantaged pupils (compared to non-pupil premium children)

6. Outcomes

6.1 This policy will play an important part in the development of the individual pupils for whom the school received Pupil Premium funding. We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. The school will use the additional funding to promote the achievement, attendance and progress of all entitled pupils. Through use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards than would have been likely without it.

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