



“Inspiring a love of lifelong learning”

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Evidencing the Impact of Primary PE and Sport Premium Sports Funding at Charville 2022- 2023

The EFA awarded schools a Sports Grant to be used to fund improvements to the provision of Physical Education (PE) and sport, for the benefit of primary-aged pupils, in the 2021 to 2022 academic year. The funding is in place to ensure the children receive a high level range of PE so that they develop healthy lifestyles and leave primary school physically literate and knowledgeable about a wide range of sports.

Charville Academy received £19,760.00 based on the current number on role, for the 2021/2022 academic year with £16,480.00 carried over from the previous year's funding that remained unused due to the pandemic. Next year we expect to receive an amount of £19,500.00.

The funding was used to purchase new sports equipment and also subsidise and facilitate high quality experienced Sports Coaches to develop and deliver new lunch time clubs and after-school clubs for pupils. This helped identify pupils in cross country running, football and athletics enabling further specific coaching for the recognised groups. The participation of pupil premium children is also closely monitored ensuring a high percentage of inclusion, engagement and opportunity.

This year our school is getting back to a normal after the impact of the recent pandemic. Sporting activities, trips and competitions have resumed. By utilising the funding to facilitate a specialised and experienced sports coach, we have been able to compete at the highest level of sport this year with some success. We attended Hockey, Athletics, Football and Swimming competitions this year; Our mixed squad of Year 3 to Year 6 children entered the Hillingdon SEND Panathlon competition and came away as champions. Our Year 6 football team won the local HHPSSA league and played in the District final where they were also victorious. Our Year 6 Girls team followed suit and won the HHPSSA tournament. We have individual Gold medal winners at the Quad kid and District sports competitions as well as winning both the Boys and Girls District Cross-Country individual and team events. Our Year 6 Football team entered and won the QPR Year 6 Leavers Football tournament in July.

Our recently revised PE curriculum which is aligned to the national curriculum using the Chris Quigley model, continues to be reviewed and all year groups have comprehensive medium-term plans that provide progression of skills through a range of sports and physical activities.

Our Gold Kite Mark status for PE excellence was suspended in light of the pandemic and currently we are awaiting accreditation from our School Games Organiser.

We predict the impact for this year and beyond to be sustained and improved performance at tournaments and events (as these are now possible) as well as the upskilling of staff so that all children receive a minimum of two hours of scheduled PE per week.

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
To maintain the delivery of high quality PE lessons throughout the school	By facilitating the services of an experienced sports specialist coach to deliver PE lessons	Feedback from teachers, pupils and observations have proven the value of employing a sports coach
To provide staff with Continual Professional Development in PE	Provision was allocated for tailored CPD sessions by a senior sports coach to work alongside members of staff to develop and improve their methods of PE	Feedback on our CPD programme has been very positive. Continued development for next year
Ensuring the PE curriculum is well balanced and is consistent throughout all the year groups	New methods have been introduced ensuring maximum pupil participation in PE	Curriculum is more structured & organised; lessons are fully timetabled
To increase pupil participation in PE lessons	Our CFL programme continues to progress, with children running their 'Daily Mile' every week with the aim of achieving this distance at the end of every term	Pupils across the school have given very good feedback and are eager to participate in PE
Continuity and enhancement of our 'Change for Life' programme, including This Girl Can!	Through high activity PE lessons and our CFL programme, fitness has improved	Children really enjoy the CFL programme, showing enthusiasm and progress
Increase general fitness throughout the school	Emphasis on inclusion, enjoyment and long-lasting participation in physical activity	By developing a more dynamic PE structure, pupil's enjoyment has increased and this has had a positive effect on their fitness
In line with current guidance post pandemic, there will be an emphasis on fitness and well-being threaded through the curriculum and all medium-term plans for PE have been developed to reflect this.		

Replenish out dated or obsolete sports equipment.		
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Academic Year: 2020 / 2021 2021 / 2022	Total fund allocated: £16,480.00 <u>£19,760.00</u> <u>£36,240.00</u>
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A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Two x 1-hour PE lessons are delivered to each class per week, to be split between our sports coach and class teacher	To ensure pupils participate fully and understand the importance of being active and developing a healthy lifestyle	£0	£0	High attainment of pupils taking part and experiencing structured physical exercise	Positive feedback from pupils and staff	To keep momentum and develop children's knowledge further
2. The profile of PE and sport continues to be raised across the school as a tool for whole school improvement	To improve pupils outlook and perceptions of PE	To change the focus of PE into more of an individual achievement and self-progression and development	£0	£0	Pupils are more focussed on their own skillset and techniques	The anticipation of PE lessons has grown, with children expressing their willingness to do PE	To maintain the appeal of PE through positive praise and encouragement

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	CPD – Employ an experienced senior PE specialist to work alongside teachers to develop their skillset in delivering PE	More proficient & confident staff Staff to gain vital experience Pupils to learn and absorb even more skills through varied instructors	£15,000	£15,000	This programme took place over a 6-week period (per teacher) throughout the year and included observations, team teaching, planning and reflection time. These sessions provided teachers the opportunity to develop their techniques, gain knowledge, confidence and practice alongside a trained coach	Through observations, the structure, planning & delivery of PE has improved.	Continue to further enhance PE CPD
4. Broader experience of a range of sports and activities offered to all pupils	To widen the appeal of PE and encourage more inclusion	Introduce a wider range of topics within the PE curriculum Additional after school clubs to offer even more varied sports	£9900	£9900	The after-school club provision was extended and has been rolled out to include specialist Football coaching, tennis, Dodgeball and cross-country training and more	Pupils are now accessing and are exposed to new or unfamiliar sports and a different range of techniques and skillset are used	Maintain the new format and structure
5. Increased participation in competitive sport	To raise the profile of inter-intra sport competitions	To promote and encourage pupils to compete in competitive sport	£11,280	£11,280	Matches/Games have been applied to PE lesson to encourage opposed game format The training, coaching and participation in competition at off site tournaments/matches has been increased The schools PE profile has been raised by entering competitions such as Hockey, Cross country running, Football, Swimming gala and District sports for both boys and girls	A wide range of girls and boys have been entered into sport competition of varying ability. A & B teams have participated	Continue to research new opportunities in Primary competitive sport

The evaluation and impact from the funded provision for 2021 – 2022 has been:

- Pupils have further enhanced their knowledge and sports skills
- Enriched quality of PE delivery
- Greater discipline and attention within PE lessons
- Increased pupil participation in PE lessons
- Continued ‘Change For Life’ programme flourishing
- General pupil attitude to fitness has improved

Date:	Description:	Income:	Expenditure:
2020/2021	Sports & PE Premium Funding	£16,480.00	
2021/2022	Sports & PE Premium Funding	£19,760.00	
01/09/21	FPC Hockey Coaching – 20 sessions		£1,200.00
01/09/21	KS1 Football Coaching Programme – 30 sessions		£1,800.00
01/09/21	KS2 Football Coaching Programme – 30 sessions		£1,800.00
01/09/21	FPC Cross Country Running Programme – 25 sessions		£1,500.00
01/09/21	FPC – Dodgeball Club – 30 sessions		£1,800.00
10/10/21	Sports Direct – Sport Equipment		£180.00
01/10/21	CPD – FPC used to upskill teaching Staff in PE – 30 sessions		£7,500.00
01/01/22	KS2 Football Coaching Programme – 30 sessions		£1,800.00
14/01/22	KS2 Karate Coaching Programme – 30 sessions		£1,800.00

01/01/22	FPC – Dodgeball Club – 30 sessions	£1,800.00
01/01/22	Swimming Coaching – 15 sessions	£3,000.00
01/04/22	KS1 Football Coaching Programme – 15 sessions	£900.00
01/04/22	KS2 Golf Coaching Programme – 30 sessions	£1,800.00
04/04/22	CPD – FPC used to upskill teaching Staff in PE – 30 sessions	£7,500.00
01/04/22	KS2 Football Coaching Programme – 30 sessions	£1,800.00

		£36,240.00

		£36,180.00

Funding for 2022 – 2023

Our intention for this academic year will be to continue our high-level sports coaching provision to enable all our cohort to develop and gain confidence in themselves and their abilities. We aim to create opportunities for our disadvantaged pupils to encounter new and exciting experiences in sport and activity and to participate in extracurricular events.

With the maintained sports premium funding it's our intention to continue to develop our high-quality provision within sport and PE delivered within the Academy.

Increase participation of identified cohorts within the school such as girls and Disadvantaged, SEND children within PE and sport.

Development of the PE CPD programme for teachers and newly qualified teachers. With our 'Change for Life' programme, promoting healthy lifestyles to all our pupils to further enhance and enrich their future lifestyles.

Aims for the Funding 2022 – 2023

- We aim to continue our CPD programme to refresh and extend our staff's knowledge and confidence in delivering PE
- To expand our extensive lunch-time and after school clubs' provision
- To further enhance and embed our 'Change for Life' initiatives, 'This Girl Can!' to run alongside our successful 'Daily Mile' activity, aimed at increasing the participation of girls within sport, PE lessons, sports clubs and fitness programmes
- Continued education throughout our PE curriculum, developing sports leaders among pupils, enabling greater confidence and independent learning
- Utilise our extensive facilities to further enhance our PE standards within the school
- Attend sports fun days and festivals for Disadvantaged, SEND children during spring and summer term, further enhancing their experience and participation in sport and PE
- Additional provision to increase participation of girls in PE and sport through the 'This Girl Can' initiative
- Enhancing the school's profile in our attendance of increased competitions, tournaments and inter-school festivals
- To continue to replace and purchase new equipment based on the activities we offer