



Positive	C1	C2	C3	C4
Non-Verbal praise Verbal praise Certificates (Values ambassador, reading, and Gold book/Merit) Positive slip at the end of the day House points Stay on green	<ul style="list-style-type: none"> Verbal warning second warning and yellow card final warning and red card <p>Red card = at least 1 of these consequences</p> <ul style="list-style-type: none"> - Missed break time with a reflection on the misbehaviour - Pastoral called and child removed from the class for 10-15 minutes <p>If all of the above has been done and behaviour is repeated</p> <ul style="list-style-type: none"> Time out in another room <p>Behaviour steps- Step 1- 4</p>	<p>A consequence</p> <ul style="list-style-type: none"> time spent in another classroom (YGL or PL) for the remainder of the lesson Missed break time and or lunch time with a reflection on the behaviour During reflection time, children will be provided with class work or a reading book. <p>Parents informed via dojo, phone call or verbally</p> <p>Behaviour steps- Step 1- 4</p>	<p>A consequence</p> <ul style="list-style-type: none"> time spent in another classroom (YGL or PL) for the remainder of the lesson Missed break time and lunch time with a reflection on the behaviour During reflection time, children will be provided with class work or a reading book. Loss of extracurricular activities after school; E.g. sports, music or clubs) <p>Pastoral team to inform parents via dojo, phone call or verbally.</p> <p>Behaviour steps- Step 1- 5</p>	<ul style="list-style-type: none"> A member of SLT called (or pastoral, if SLT is not available) parents informed via a phone call or face to face removed from the classroom for the rest of day - Internal Suspension Community service during break and lunch time Lunchtime timetable to be devised by class teacher and pastoral Suspension or exclusion <p>Behaviour steps- Step 1,2, 5-7</p>