



*"Inspiring a love of lifelong learning"*

# Home Learning Policy

**Policy date: Summer 2022**

**Review date: Summer 2024**

Learning at Charville is underpinned by our Core Values

Respect

Independence

Self-belief

Honesty

Caring

Determination

## CONTENTS

Section	Item	Page Number
1	Scope	3
2	Aim	3
3	Objectives	3
4	Learning & Teaching	3
	4.1 Staff will:	3
	4.2 Parents/carers will:	4
	4.3 Pupils will:	4
5	Weekly Home Learning	4
	5.1 English	4
	5.2 Maths	5
	5.3 Creative Opportunities	5
6	Dates	5
7	Home Learning Club	5

## 1. Scope

Learning at home is an essential part of a strong education. At Charville Academy it is our intent for all children to practise and retrieve learning to move it into their long-term memory. It is most effective when there is a partnership between parents/carers and school in the learning process. We expect all Home Learning set to extend children's learning and support all abilities.

Home Learning refers to all activities undertaken at home in partnership with an adult or independently; where appropriate.

## 2. Aim

At Charville we aim to prepare our pupils for life-long learning by establishing good routines and organisation to complete tasks independently from school. The children learn to complete tasks by a given deadline, therefore improving their time management. We use online platforms and websites to familiarise them with digital learning that they will undertake when they go to Secondary School. The home learning will support the development of cultural capital as children are signposted to resources outside of school that they can use to further their learning, e.g. museums, or films.

## 3. Objectives

- Ensure a consistent approach to Home Learning where possible
- Provide an opportunity for children to consolidate and retrieve key concepts that have been taught in class
- Ensure all Home Learning is relevant to the child's needs and ability. Home Learning will be differentiated where appropriate
- Help children to develop independent learning strategies
- Provide opportunities for children and parents/carers to enjoy learning experiences together
- Encourage pupils to develop the confidence and self-discipline needed to study on their own and prepare them for the expectations of secondary school.

### 4.0 Access to online home-learning

- All pupils have been provided with a login for Google Classroom.
- All pupils in Reception, Year 1 and Year 2 have a login for Bug Club.
- All pupils from Year 2 have a login for Times Table Rockstars.

### 4.1 Staff will:

- Staff will provide logins and passwords for the pupils to access their home-learning.
- Support parent/carers in good Home Learning practice through year group meetings and workshops

- Ensure children have a good understanding of the task set and a common understanding of the high expectations held of them individually
- Provide home-learning to children which supports their ability to access the curriculum. Home-learning may need to be adapted for SEN pupils.
- Hold the children to account for completing the Home Learning.
- Staff will provide feedback to children's home-learning. This will be given verbally, written feedback from the teacher or self-marked by the pupil or digitally marked.

#### **4.2 The Expectation of Parents/ Carers is:**

- To provide an opportunity for their child to complete their Home Learning
- To provide encouragement and support to their child, when required
- To be actively involved in their child's Home Learning, but without completing the task for them
- To support their child's development of self-study and independence skills
- To become familiar with the online platforms, in particular with Google Classroom and Bug Club.

#### **4.3 The Expectation of Pupils is:**

- To become familiar with the online platforms and be able to navigate around them.
- To be able to retrieve their learning at school to support them in completing their home-learning.
- To take pride in their presentation and content of their Home Learning.
- To show determination when completing Home Learning, ensuring it is completed to a high standard
- To take responsibility for returning the Home Learning task on time
- To show resilience and independence to overcome challenges with their Home Learning.

## 5:1 Weekly Home Learning:

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Phonics sounds to learn online through given websites and apps						
Read one book on Bug Club – <u>weekly</u>						
		CGP books				CGP books
Photographs of practical tasks to be uploaded to Google Classroom	Maths – <u>weekly</u> Home-learning to be set on Google Classroom with exceptions for tasks which cannot be done digitally.		Maths - <u>weekly</u> Home-learning to be set on Google Classroom with exceptions for tasks which cannot be done digitally.  Times table Rock stars to be practised for a minimum of 5 -10minutes once a week.			
	Foundation Subject learning to develop Cultural Capital Home-learning to be set in a journal with opportunities to recall learning Sign post children to key reading, visits, films, websites, research etc					
Reading Record book to be completed to reflect the reading that they have completed with their child at home (a minimum of 4 times a week)						
Themed learning to develop knowledge of World celebrations <i>Same task for all pupils across year groups</i>						

***\*Please note, where there is an additional need some year groups may be issued with the CGP books instead of the Maths weekly tasks.***

## 5.2 Creative opportunities

- Throughout the year, pupils across the school, will be provided with opportunities to complete Home Learning, relating to the creative curriculum. For example: Science Week, Road Safety, Values work and Anti-Bullying week. Opportunities may also arise for children to complete tasks as part of a whole school internal/external competition, particularly during longer holidays.

## 5.3 Feedback

Feedback will be given in the following ways:

- CGP books – Teachers will go through these with the children so that misconceptions and areas for further learning are identified.
- Google tasks - Will be self-marked and teachers can then see the outcomes.
- Paper tasks - Teachers will go through these with the children so that misconceptions and areas for further learning are identified.
- Themed – Outcomes will be used to support learning, display learning or discuss learning.

## **6. Dates**

Home Learning will be given out every Friday with the expectation that it will be returned the following Friday.

## **7. Home Learning Support**

Opportunities will be provided prior to the home-learning deadline, for children who struggle to complete their Home Learning at home for a specified reason will be dealt with on a case-to-case basis. Any children, who do not have access to a device, can request one from school.

## **8. Consequences for not returning Home Learning by the deadline**

As a consequence, for not completing the designated home-learning, there will be half an hour assigned in the week for pupils to complete their home-learning whilst the other children are rewarded for their efforts of reaching the deadline.