

# Curriculum Booklet

## Year 5 – Spring 2024

### English

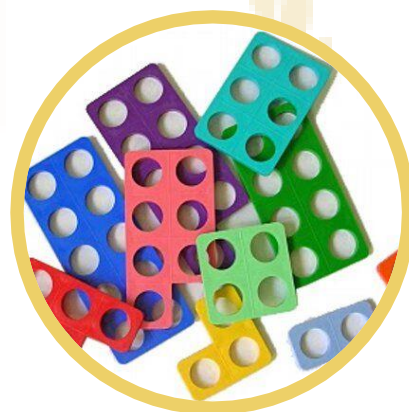


In English, pupils will look at story writing and non-chronological reports. To start the term, pupils will read the book *Cinnamon* and create their own short story. They will then write a non-chronological report on South Asia. We will then move on to writing a descriptive poem using the text *Brown Girl Dreaming* and their learning of the Civil Rights movement. The term will end with the pupils writing a biography on Dorothy Vaughan after reading the book *Hidden Figures*.

### Maths

In maths this term, most Year 5 pupils will conclude their learning on multiplication and division. They will then begin their learning on fractions, decimals and percentages.

Geometry will also be covered and then all learning from Autumn and Spring will be revisited. Some pupils will have a longer period continuing their learning on multiplication and divisions. Once they are solid in their understanding, they will move on to fractions, decimals and geometry.



### Science

This term in Science we will be learning about animals including humans. During this learning they will complete two practical tasks. One of which will explore the key stages of a human foetus, describing the process with a scientific diagram. Throughout the term, pupils define what it means to reproduce and look at different forms of reproduction. They will explore life cycles of different living things before moving on to understanding the stages of human development from fertilisation to birth. Our significant scientist will be Eva Crane.



## History



This term, the pupils will briefly explore the link between the British Empire and India. We will then move on to looking at India/ Pakistan and understanding how they gained independence from Britain. During this learning, pupils will be introduced to Mahatma Ghandi. Following this, pupils will then investigate the portioning of India and Pakistan. Pupils will then move on to looking at the Civil rights movement and the transatlantic slave trade. Pupils will learn about Harriet Tubman, Martin Luther King Jr, Malcolm X, Rosa Parks and other significant civil rights activists.

## Geography

In Geography, pupils will start by mapping the countries that became a part of the British Empire, noting the duration they were a part of the empire. Pupils will then move on to the geography Asia, understanding its diversity before focusing on South Asia. We will explore the climate and countries that are a part of it. To conclude the topic, pupils will begin to map the world. They will recap their learning on the earth and maps before moving on to learning about the main lines, time zones and hemisphere in relation to Hayes.



## D&T

Our topic of South Asia, will continue into DT. Pupils will complete a food technology project focusing on naan bread. Pupils will explore the creation of bread and how it fits into a balanced diet. After the background learning, pupils will make their very own naan bread. Within this subject, the significant person the pupils will look at will be Madhur Jaffery.



## Art

In Art, we will focus create a detailed drawing as architects. Our focus will be on the Taj Mahal. During these lessons, pupils will learn about the Taj Mahal and why it was built. We will analyse the building and understand the influences that played a role in its creation. Pupils will then learn about Elizabeth Catlett. They will explore her abstract art and how this influenced her activism. Pupils will explore and analyse her work and the impact it has.





This term in Easter, pupils will continue their learning on schism focusing on Sikh stories. Pupils will reflect on the importance of the holy book and what can be learnt from the stories that lie within. As Easter nears, we will explore the importance of Easter for Christians. Pupils will recap what they already know about Jesus, the Easter story and the main events of Easter week, before reflected on the events and their impact. When we approach the celebration of Eid, pupils will consider why Eid falls on a different day each year. They will recap their knowledge of Eid and explore the moon and its impact on the holy festival.

## Computing

In computing pupils will create media in the form of video production. Pupils will plan film and edit their own videos. They will then look and data and information. During this topic, pupils will look at different databases and how to compare databases.



In PHE, Pupils will begin their unit of gymnastics. During this unit pupils will develop their practical skills by creating a complex routine that they can execute which includes a range of movements from; travelling, balances, springs, flight, rotations and gestures, The will learn how to hold shapes that are strong, sequence set pieces during their floor learning. They will also learn the skills needed to complete gymnastics using apparatuses including the vault. Pupils will be

## Music

In music, pupils will learn the recorder at level 3. This term music will be heavily influenced by the Indian culture and Activism. Pupils will explore the most popular music style in India. Pupils will recap their knowledge of scales, rhythms and different musical genres. Pupils will then explore other famous artists and their links to India. Following this, pupils will look at protests songs and influential musicians. Pupils will explore the likes of Bob Marley, Nina Simone, John Lennon, Aretha Franklin, Childish Gambino and Stormzy. They will use this artist to understand how music can influence politics and change.





This term in Mandarin, the pupils will continue to practice the tones and writing in Pinyin. They will also learn how to ask each others name and talk about whether they are feeling happy or not happy. This term, pupils will learn how to say thank you, sorry and Happy birthday. This term we will also be celebrating Chinese new year. Because of this, children will learn how to say Happy New Year.

## Home Learning

Our Home Learning is set every Friday and will need to be completed by the following Friday. There will a selection of Writing/ Reading/ Grammar or History/Geography activity set each week. For home learning, children are also expected to read for 10 minutes every day. To keep a record of reading, we ask parents to leave a comment about their child's reading in their Reading Record which is provided as part of the Home learning. In addition to the above, we asked that children practise their times tables using Times Tables Rock Stars as often as they can.

