

# Curriculum Booklet Year 1 – Spring 2024

## **English**



Our key texts this term will be 'Queen Victoria's Bathing Machine' by Gloria Whelan and 'Until I Met Dudley' by Roger McGough. The children will make predictions, discuss the main characters and settings of the story, sequence and summarise the texts when looking at Queen Victoria's Bathing Machine. When reading 'Until I Met Dudley' the children will write their own explanatory text about everyday objects. Our grammar focus will be sentence structure, verb tenses, using 'and' to join clauses and using a range of time openers.

#### Maths

This term in Maths, we will be covering numbers to 100, addition and subtraction problems and multiplication. The children will learn to count forwards and backwards and write numbers to 100 in numerals. They will use concrete resources such as cubes, Numicon and number lines to represent, compare and order numbers within 100. They will learn different strategies to solve addition and subtraction equations and word problems. For multiplication, the pupils will learn the foundations of equal groupings, repeated addition, arrays and doubling.



#### Science



Our Science topics this term is materials and seasonal changes. The children will explore, identify, name and discuss the properties of everyday materials. As scientist, the children will observe closely, using simple equipment, changes in weather patterns, gathering and recording data to help in answering questions.



As historians, the children will be learning about The Industrial Revolution and the significant role of Queen Victoria. We will focus on new inventions such as the steam engine. They will use artefacts, pictures, stories and databases to find out about life in London at the time.

## Geography

As geographers, the children will investigate places and use maps to communicate geographically. The children will use aerial images and fieldwork to study the geography of London, to identify human and physical features.



D&T



This term in D&T the children will be learning about healthy eating. They will be using food preparation as a way of practising using their fingers and hands to do things automatically. The children will practise spreading, grating, peeling, cutting and folding.

This term in Art we will be taking inspiration from the greats such as L.S Lowry and Claude Monet. As artists, the children will describe the work of notable artists and use some of their ideas to create their own pieces and master techniques.





This term in RE we will be learning all about Jesus as a friend and Easter. They will learn about the life of Jesus and engage in discussions about the stories from the Bible. The children will reflect on the morals of the stories and discuss what you can learn from the story irrespective of your religious beliefs.

# Computing

This term in Computing the children will be covering online safety and word processing. They will learn how to use basic punctuation, finger spaces using the space bar, and using shift and caps lock for capital letters when typing.



PE



knowledge in dance and gymnastics. The children will learn to move with careful control and coordination, link two or more actions to perform a sequence and choose movements to communicate a mood, feeling or idea as well as balancing, jumping and travelling on a range of equipment.

This term in PE we will be developing practical skills and

Music

This term in Music we will be studying music pieces based on animals with a focus on jazz. The children will follow instructions on how and when to sing or play an instrument imitating changes in pitch.



# Home Learning



Home Learning in Year 1 will consist of a number of different parts. Children will receive a reading book weekly. This should be read at home every day. Children will also be able to access Bug Club to further support their reading. The children will receive weekly Maths tasks, these will relate to their current Maths learning. Children will also receive a task relating to another subject area, this should be completed in their Home Learning journal. Home Learning covering different world celebrations will also be set. This will often be a similar task across all year groups to allow children to work together where possible.

