

Curriculum Booklet Yellow Hub – Spring 1 2024

English



During Spring 1 we will focus on a number of different texts within our English lessons. We will begin by looking at 'Lost and Found' by Oliver Jeffers. The children will explore emotions seen throughout the story as well as looking at using adjectives to describe characters. Linking to our Geography learning we will also read 'Good Night England'.

Maths

Maths this term will begin our learning following Maths No Problem. This learning will allow the children to develop their understanding of number. We will begin by focusing on matching numbers, this will develop the children's understanding of subitising. Following this we will focus on sorting. This will include by height, length, size and time. Repeating patterns will then be explored as well starting work on counting.



Science



In Science we will be focusing on materials. The children will explore wood, fabric, metal and plastic. We will begin by exploring these materials physically before exploring the different ways the materials are used. This will allow the children to match the materials to their everyday function. This will allow the children to develop their understanding of the different ways in which materials are used.



History in Spring 1 will allow us to begin exploring our learning on journeys. Throughout the children's time in Yellow Hub they will explore a number of different journeys. We will begin this year by looking at journeys taken in the local area and the changes that have taken place. This will focus on the changes of transportation in our local area, including buses, trains and planes. The children will experience observing buses and looking at images to look at the changes that have occurred.

Geography

In Geography we will begin our learning on the UK. Throughout the children's time in Yellow Hub they will be able to study all of the countries in the UK and begin to make comparisons between them. We will begin this year by looking at England and Wales. The children will explore the shapes of these countries using maps, understand where they live in England and look at some famous landmarks which can be found in these two countries.



D&T



In DT the children will be linking their learning to life-skills. We will be using our purpose built kitchens to complete some baking exercises.

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In Art, we are going to be looking at collaging. We will explore a number of different techniques such as cutting and sticking. The children will create collages based on predetermined shapes but also experience creating their collages independently. This unit will allow the children to enhance their fine motor skills through cutting.





In RE we will be looking at Celebrations. This will allow the children to look at a number of different religious and non-religious celebrations and how people celebrate them. This will link with our learning on Chinese New Year.

Computing

In Computing we will begin introducing the children to hardware. The children will explore how to use a number of different skills such as manipulating an Ipad, keyboard and mouse. This will allow the children to begin using these skills to support their learning in other lessons.



PF



PE will focus on fundamental movement skills. This will focus on catching, throwing, bouncing balls. In addition, the children will work on walking, jumping and running. The children will also explore using different equipment to make them more confident with using this in our PE sessions.

The children will begin this term exploring music and musical instruments with Mrs Aitken our music specialist. In addition, the children will begin to attend singing assemblies and also take part in singing repetitive songs such as nursery rhymes.



Life Skills



This half term in life-skills we will be working on a number of key aspects. The children will begin by focusing on school uniform and its importance. We will then begin learning how to walk around the school. Following this we will begin to focus on skills such as dressing and toileting whilst also using cooking and baking utensils to begin developing these skills.

Home Learning

Home learning will be based on the needs of the children based in the Yellow Hub. Tasks will be either related to our learning for the week, or based on the children's targets.

Tasks may also be set in-line with the rest of the school where appropriate. This will relate to key events in the year and can be completed independently, with siblings and with the support of parents.



Adaptations may be made to The Hub's curriculum to ensure that the needs of the children are supported.