



Curriculum Booklet

Yellow Hub – Spring 2 2024

English



In English we will be looking at the books 'Rosie' Walk', 'Katie in Scotland' and 'Jack and the Beanstalk'. We will be working on prepositional language and using adjectives. In addition the children will begin to explore recounts and non-chronological reports in a way which is appropriate for their level. In addition we will be looking at the children's individual targets to support them to make progress on these through the books.

Maths

In Maths we will be looking at a number of different key concepts. We will begin by looking at length. The children will compare the length of different objects understanding the terms 'long' and 'short'. We will then begin to look at patterns before moving onto number. This will allow the children to develop their understanding of number at the level suitable for them, ensuring that understand the place value and different representations.



Science



Science will allow us to explore Forces. This will begin by exploring forces such as push and pull. The children will explore these practically whilst also developing an understanding of these forces in the real world.

History



In History we will continue looking at journeys. Throughout the children's time in Yellow Hub they will explore a number of different journeys. We will begin this year by looking at journeys taken in the local area and the changes that have taken place. This will focus on the changes of transportation in our local area, including buses, trains, planes and cars. The children will experience observing buses and looking at images to look at the changes that have occurred.

Geography

In Geography we will continue to look at the UK. The children will explore a number of different landmarks in both England and Wales and begin to understand where these are in relation to Charville.



D&T



In DT we will begin our Food Technology unit. This will allow the children to design, make and evaluate a sandwich. This learning will link to our life-skills learning where the children will be able to travel to get ingredients as well as exploring where these come from. The children will then make choices about fillings, before making, tasting and finally evaluating. This will improve their skills of using a knife and also understanding hygiene rules when handling food.

Art

In Art we will be looking at Photography. The children will begin by looking at different photographs and identifying colour. This will then allow the children to explore the different colours around the school whilst taking their own pictures. The children will also work on identifying objects in photography and looking at both old and new photos.



RE



RE will allow us to look at two major religious festivals. Eid will be explored, allowing the children to look at different ways in which this is celebrated.

We will then study Easter. The children will make links to Jesus in the Christmas Story and look at how people celebrate Easter around the world.

Computing

In Computing, we will begin to look at using a computer. Including manipulating a mouse and keyboard to control different programmes.



PE



PE will focus on fundamental movement skills. This will focus on catching, throwing, bouncing balls. In addition, the children will work on walking, jumping and running. The children will also explore using different equipment to make them more confident with using this in our PE sessions.

Music

In Music we will continue with musical exploration, this will allow the children to explore more instruments and understand their functions.



Life Skills



Throughout this half-term we are planning to complete the following life-skills activities:

- Moving around the main school playgrounds
 - Walking down Bury Avenue
 - Visiting the Local Library
 - Taking a bus to the shop
 - Shopping for ingredients
 - Making Easter nests

Home Learning

Home learning will be based on the needs of the children based in the Yellow Hub. Tasks will be either related to our learning for the week, or based on the children's targets.

Tasks may also be set in-line with the rest of the school where appropriate. This will relate to key events in the year and can be completed independently, with siblings and with the support of parents.



Adaptations may be made to The Hub's curriculum to ensure that the needs of the children are supported.