



*"Inspiring a love of lifelong learning"*

## **Charville Academy SRP (The Hub) Admissions**

Learning at Charville is underpinned by our Core Values, which are as follows:

Respect  
Independence  
Self-belief  
Honesty  
Caring  
Determination

## Introduction

Our 'Specialist Resourced Provision' (SRP) is for up to 16 pupils (8 pupils in academic year 2023-24) from Reception to Year 6 (aged 4 to 11 years old) who have an education, health & care plan (EHCP) with a diagnosis of ASD.

Pupils learn in small-size classes of up to 8 in the SRP, alongside opportunities to join classes in the main school. Our aim is for pupils to feel part of our school and to mix into the main school for part of their day. They receive extra help in class when in the main school. It is expected that they may gradually work towards being independent and spending more time in the main school.

Pupils follow an adjusted version of the main school curriculum. It may be presented in a specialised and flexible way with opportunities to go over learning.

The SRP is housed in the main school in a separated area with its own outdoor playground.

## Admissions Criteria:

### How are children placed into the SRP?

Pupils who have special educational needs and attend Charville Academy are not guaranteed admission to the SRP and cannot simply move from our main classes into the SRP.

**To be admitted to our SRP, a child must have:**

- an education, health and care plan (EHCP) and our SRP (the Hub) named in their individual plan
- identified needs on the Autistic Spectrum
- needs that are greater than or additional to the needs that can normally be met through full time attendance at a mainstream school
- be able to access 25% of the school day in a mainstream classroom with adult
- be able to access the mainstream with an ideal ratio of 1:2 adults

Referrals for the SRP will be sent to us by Hillingdon's special educational needs team.

We consider the referral paperwork and visit the child in their education setting, to decide whether we can meet the child's needs.

If we feel we are able to meet the child's needs, we will invite parents to meet us and look around our SRP and plan the child's transition into the SRP.

Consideration will be given to children with an additional disorder or range of disorders, however ASD must be the primary area of need.

There may be occasions when we cannot meet a child's needs in our provision and the referral would be declined.

### **Inclusion into the mainstream:**

The aim of the resource will be to facilitate inclusion into mainstream lessons, events and activities wherever possible.

Children within the resource will therefore be expected to:

- Access 25% of the day within the mainstream with additional support, rising to a higher proportion as they move through the school
- Be able to access the mainstream classroom with an adult in the ratio 1:2
- Have individual timetables or small group sessions within the resource as appropriate

### **Exit criteria/How long do pupils remain in the SRP?**

The length of time a pupil will remain in the SRP will depend upon their individual needs and their EHCP. Regular reviews of the progress of each individual child will determine when they transition to a mainstream provision or other provision, which will be agreed with families, professionals and in line with their EHCP and the annual review process. All parties will work together to support children to transition to any new setting with an agreed programme.

When a child is in Year 5, the annual review will include discussion about transfer to secondary school in conjunction with the school's link SEN officer. For these phase transfers a final EHCP naming the new school will be issued in the February prior to transfer in September.

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