

Curriculum Booklet

Year 4 – Autumn 2024

English



This term in English we will be the key text of *Spy Master*, the children will be introduced to the topic of the Tudors. We will focus on writing a descriptive setting and a newspaper report. Afterwards, we will read *Divers Daughter* and will use it to write a letter, after which we will learn about Lady Jane Grey and write a biography.

Spelling, Punctuation and Grammar will be taught through our scheme of Jane Considine spellings and grammar.

Maths

This term in Maths we will focus on Place Value and the 4 number operations: addition, subtraction, multiplication and division.

We will also:

- Recall all multiplication facts up to 12×12
- Add and subtract numbers up to 4 digits using formal written methods
- Multiply 2- and 3-digit numbers by 1-digit numbers
- Solve problems involving the four operations.



Science



This term in Science we will be covering:
Forces and Magnets: the children will set up simple, practical enquiries and comparative and fair tests.
Buoyancy: the children will investigate the buoyant force (upthrust) created by the volume of water and learn that it is the balance of the gravity and the buoyancy that keeps the boat floating. *Friction* where they will investigate surfaces

History



Our topic of Tudors lends perfectly to History. In studying the Tudors, the children will be given an overview of life in Britain during the Tudor times. Some key questions include: What was the War of the Roses? What did the Tudors develop? Who was Henry VIII? Who were Henry VIII's wives? How many children did Henry VIII have? What was England's Golden Age?

Geography

This term in Geography, we will be covering: Oceans currents, and transportation and trade. We will work on answering questions such as: What is an ocean current? What creates an ocean current? We will also give examples of gyres.



D&T

This term in D&T we will be covering: Tudor Architecture: the children will design and create a Tudor dollhouse for children's entertainment. They will research the dollhouses and come up with their own Tudor designs, considering the tools and materials required.



Art

This term in Art, we will be focusing on portraits. We will explore the reign of Elizabeth I and sketch and create a portrait based on the works of Marcus Gheeraerts the Younger, c.1592, The 'Darnley Portrait' c.1575 and the 'Armada portrait', c. 1588.





This term in RE we will be covering: Religious leaders
The children will present the key teachings and beliefs of different religions.
We will research and investigate who the religious leaders of Christianity, Islam, Sikhism, Buddhism and Judaism are and what they do.

Computing

This term in Computing we will be covering: Computing systems and networks where the children will learn about The Internet and then we will progress onto Creating media where the children will learn about recording sound and the process of creating a podcast.



This term in PE we will be covering: Invasion games
The children will develop practical skills and knowledge in order to participate and enjoy Invasion Games. They will learn about different techniques they need to show competent movement and strategy.

Music

This term in Music we will be: creating & performing rhythmic patterns with notation as a support. We will also be combining rhythmic patterns with melodic materials for classroom performance using a variety of musical instruments and voice.

Pupils will also be learning about different musicians and explore various types of music genres in Singing Assembly this term.





In Mandarin, this term, the children shall be learning about:
China and Chinese Culture
Greetings
Numbers 1-30
Chinese Character Writing

Home Learning

This term our Home Learning will be set on Google Classroom every Friday and will need to be completed by the following Wednesday. The children will be given logins for this. There will be one spelling, one Maths, one English or History or Geography or Topical activity linked to an event set each week. The children will also be expected to read and practise their times tables using Times Tables Rock Stars for at least ten minutes a day for a minimum of four days.

