



Curriculum Booklet

Reception – Spring 2024

English

Our key texts this term will be 'The colour monster goes to school' By Anna LLenas and 'Mr Big' by Vere Ed. Both books are about feelings, emotions and building friendships which is an integral part of the term. The children will begin to talk about the roles of an author and illustrator. The children will make predictions, discuss the main characters and begin to sequence and summarise the texts. The children will be diving into developing their phonics knowledge in support of learning how to blend and decode cvc words. The children will be beginning to put meaning to their marks and forming recognisable letters.



Maths

In maths this term, the children will be delving into the fundamental skills of categorising, sorting, and matching objects based on their various attributes, such as color, shape, and size. This foundational work will then lead them to being able to subitize, where they will learn to quickly recognise and represent quantities up to ten, utilizing an array of manipulatives and visual aids to solidify their understanding. Building upon this knowledge, the children will explore how to show one more or one less to any given number up to ten. Furthermore, the students will have the opportunity to unleash their creativity by constructing various patterns using familiar objects, demonstrating their observational skills and pattern recognition abilities.



Understanding of the World

As the children embark on their journey of understanding the world, they will be delving into the wonders of their new classroom and outdoor area. With eager eyes and curious minds, they will immerse themselves in this fresh learning environment through close observation. The children will begin to notice the subtle changes that have occurred over time. This exploration of their immediate surroundings will enable a deeper appreciation of the natural world. Soon, the class will venture out on a local walk, keeping an eye out for the animals in their natural habitats. Through this immersive experience, they will develop an understanding of how living creatures adapt and thrive within their environments, sparking a lifelong fascination of the world.



Expressive Arts and Design



In Expressive Arts this term, the children will have an opportunity to create a self-portrait, taking inspiration from the renowned artist Pablo Picasso. As budding artists themselves, the children will delve into the art of creating their own self-portraits, experimenting with mark-making tools. Through this process, they will not only develop their artistic skills but also gain a deeper understanding of themselves and how they choose to represent their own features. Once their creations are complete, the children will have the chance to share their work with their peers, receiving valuable feedback. This collaborative experience will not only foster a sense of community but also empower the young artists to continue developing their work.

Communication and Language

This term, the children will be developing their language acquisition as they continuously expand their vocabulary. By consistently exposing the children to new words and sounds, they will steadily build up their linguistic knowledge. In phonics, they will be learning to identify the individual sounds that make up words. As they develop these skills the children will also start to blend those sounds back together, allowing them to decode and read simple CVC words. The children will also be exploring books through discussions. After being read to, they will have the opportunity to talk about the stories, characters, and themes. Drawing on their personal experiences, the children will contribute their thoughts and ideas to lively class conversations.



PSED



This term has a heavily emphasis on feelings and emotions. Discovering what makes us happy and how we can use that to regulate our emotions when we are sad or angry. Beyond just understanding their own inner landscape, the curriculum will also examine the qualities of good friendships, empowering the children to make thoughtful choices in their social interactions. They will explore what it means to be a supportive, caring friend, and how to initiate and maintain positive relationships with their peers. This focus on emotional intelligence will support the children's well-being and develop their confidence and independence as they navigate their new school environment.

Physical Development

This term the children will be focusing on developing their object control skills, learning how to safely manipulate and move using different equipment. They will start by practicing fundamental movement patterns, exploring different ways of traveling and controlling objects like balls and hoops. The goal is for them to have the ability to start, stop, and change direction and once they have a solid grasp of these basic movement skills, the lesson plans will progress to practicing throwing and catching techniques. The students will learn both the underarm and overarm throwing motions, experimenting with how to generate power and accuracy when throwing objects.



Home Learning



Home Learning in Reception will consist of a number of different things and it is important that it is a collaborative experience for the whole family. The children will receive two reading books weekly and should be reading at home every day. Children will also be able to access Bug Club which is an online interactive reading programme to further support their reading. The children will receive weekly Maths tasks, these will relate to their current Maths learning. Children will also receive a literacy or phonics task that should be completed in their Home Learning journals. There will often be a similar task across all year groups to allow children to work together where possible.

