



"Inspiring a love of lifelong learning"

Pupil Premium Policy

Policy date: December 2024

Review date: December 2025

Learning at Charville is underpinned by our Core Values

Respect
Independence
Self-belief
Honesty
Caring
Determination

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1. Scope

Pupil Premium funding:

- Pupil Premium funding is paid for those children in Reception to Year 6 who in the last six years (at any point) have been registered as eligible for Free School Meals (FSM)
- Pupil premium funding will also be allocated in respect of families with no recourse to public funds (NRPF) who are eligible for free school meals
- For looked after children the Pupil Premium is calculated using the Children Looked After data returns (SSDA903)
- A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils
- The Early Years' Premium, was introduced in April 2015 and is used in line with this policy.
- The Pupil Premium is additional to main school funding and it will be used by the academy to address any underlying inequalities by ensuring that funding reaches the pupils who need it most
- For the purpose of this policy all these premiums are referred to as Pupil Premium
- Pupil Premium income will be clearly identifiable within the budget and expenditure is reported annually
- The Premium Lead, in consultation with the Inclusion Manager, SENCO, Senior Leadership Team and Governors, will decide how the Pupil Premium is spent for the benefit of entitled pupils.

2. Aim

Our aim for this funding is:

- To provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
- To narrow and close the gap between the achievement of these pupils and their peers
- To use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others, including through enrichment activities, as far as the academy is allowed too
- To ensure that the additional funding reaches the pupils who need it most and that it makes an impact on their education and lives
- To ensure that quality first teaching is provided to all regardless of background to narrow the gap.

3. Action Points

- Class matrices clearly identify those children in each class for whom the academy receives Pupil Premium funding
- The academy will assess what additional provision should be made for the groups or individual pupils
- The academy will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium
- Expenditure of the Pupil Premium funding will be clearly linked to the academy development plan

- The Pupil Premium Lead will report to the governing body with regards to the focus, planned expenditure and outcome of expenditure of the Pupil Premium funding
- We will publish online information annually about how we have used the Pupil Premium and its impacts, in line with statutory guidance provided by the Department for Education (DfE)
- We will ensure that parents, governors and other relevant stakeholders are made fully aware of the attainment of pupils covered by the Pupil Premium
- We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children
- We will monitor, evaluate and review the success of the impact of the Pupil Premium funding
- We will seek to develop strategies to narrow the attendance gap of children with Pupil Premium and those without
- To reflect the EEF (Education Endowment Foundation) research and plan for embedded opportunities to direct the funding towards high quality provisions for all
- See the Assessment, Learning and Teaching policy which outlines the expectations for these and other pupils.

4. Monitoring and Evaluation

We will ensure that:

- A wide range of data is used – achievement data, pupils’ work, observations, learning walks, case studies, and staff, parent and pupil voice
- Assessment Data is collected termly and Pupil Premium children are a focus during Raising Achievement meetings
- Assessments are closely moderated to ensure they are accurate
- Teaching staff attend and contribute to Raising Achievement meetings each term and the progress of children is reviewed
- Regular feedback about performance is given to children and parents
- Interventions have SMART targets and are adapted or changed if they are not working
- We regularly evaluate the impact of pastoral interventions, such as those relating to attendance and behaviour

A governor is allocated responsibility for Pupil Premium funding.

5. Reporting

When reporting about pupil premium funding we will follow the requirements of the [DFE Pupil Premium Strategy Statement](#) templates including:

- A school overview including pupil numbers and % of eligible pupils
- A funding overview
- A statement of intent
- Challenges
- Intended outcomes based on a three-year plan
- Activity for the current academic year
- Links to evidence for the current approach

- A review of the previous academic year which as a minimum is based on current DFE guidance
- Details of any externally provided programmes
- Details of any service premium received, usage and outcomes.

6. Outcomes

This policy will play an important part in the development of the individual pupils for whom the school received Pupil Premium funding. As a result of the additional funding, these children will make better progress and achieve higher standards than would have been likely without it.

7. Equal Opportunities

We will ensure that Pupil Premium pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. The academy will use the additional funding to promote the achievement, attendance and progress of all entitled pupils. Through use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met.

8. Related Policies

- Assessment, Teaching and Learning

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Approved by: FGB

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