



"Inspiring a love of lifelong learning"

Home Learning Policy

Policy date: March 2024

Review date: March 2026

Learning at Charville is underpinned by our Core Values

Respect
Independence
Self-belief
Honesty
Caring
Determination

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1. Scope

Learning at home is an essential part of a strong education. At Charville Academy, it is our intent for all children to practise and retrieve learning to move it into their long-term memory. It is most effective when there is a partnership between parents/carers and school in the learning process. We expect all Home Learning set to extend children's learning and support all abilities. Home Learning refers to all activities undertaken at home in partnership with an adult or independently; where appropriate.

2. Aim

At Charville, we aim to prepare our pupils for life-long learning by establishing good routines and organisation to complete tasks independently from school. The children learn to complete tasks by a given deadline, therefore improving their time management. We use online platforms and websites to familiarise them with digital learning that they will undertake when they go to Secondary School. The home learning will support the development of cultural capital as children are signposted to resources outside of school that they can use to further their learning e.g., museums, or films.

3. Objectives

- Ensure a consistent approach to Home Learning where possible
- Provide an opportunity for children to consolidate and retrieve key concepts that have been taught in class
- Ensure all Home Learning is relevant to the child's needs and ability. Home Learning will be differentiated where appropriate
- Help children to develop independent learning strategies
- Provide opportunities for children and parents/carers to enjoy learning experiences together
- Encourage pupils to develop the confidence and self-discipline needed to study on their own and prepare them for the expectations of secondary school

4. Access to Online Learning

- All pupils have been provided with a login for Google Classroom
- All pupils in Reception, Year 1 and Year 2 have a login for Bug Club
- All pupils from Year 1 to Year 6 have a login for Times Table Rockstars.

4.1 Staff will:

- Will provide logins and passwords for the pupils to access their home learning.
- Support parent/carers in good Home Learning practice through year group meetings and workshops
- Ensure children have a good understanding of the task set and a common understanding of the high expectations held of them individually
- Provide home learning to children which supports their ability to access the curriculum. Home learning may need to be adapted for SEN pupils
- Hold the children to account for completing the Home Learning

- Staff will provide feedback to children’s Home Learning. This can be given verbally, as written feedback from the teacher, self-marked by the pupil or digitally marked

4.2 Parents / Carers will:

- To provide an opportunity for their child to complete their Home Learning
- To provide encouragement and support to their child, when required
- To be actively involved in their child’s Home Learning, but without completing the task for them
- To support their child’s development of self-study and independence skills
- To become familiar with the online platforms, in particular with Google Classroom, Times table Rockstars and Bug Club

4.3 Pupils will:

- To become familiar with the online platforms and be able to navigate around them.
- To be able to retrieve their learning at school to support them in completing their home-learning
- To take pride in their presentation and content of their Home Learning
- To show determination when completing Home Learning, ensuring it is completed to a high standard
- To take responsibility for returning the Home Learning task on time
- To show resilience and independence to overcome challenges with their Home Learning
- To ask for support from their parent / carer / teacher if they are unable to overcome a challenge independently, in order to help them complete their task to the best of their ability and get the most out of it

5. Weekly Home Learning

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Phonics sounds to learn online through given websites and apps						
Read one book on Bug Club - <i>weekly</i>						
Photographs of practical tasks to be uploaded to Google Classroom	Maths Home-Learning to be set on Google Classroom with exceptions for tasks which cannot be done digitally - <i>weekly</i>	Maths Home-Learning to be set on Google Classroom with exceptions for tasks which cannot be done digitally			CGP books	
	Foundation Subject learning to develop Cultural Capital Home-learning to be set in a journal with opportunities to recall learning Sign post children to key reading, visits, films, websites, research etc – <i>fortnightly</i>	Times Table Rock Stars to be practised <i>for a minimum of 10 minutes a week</i>				
Reading Record book to be completed to reflect the reading that they have completed with their child at home - <i>a minimum of 4 times a week</i>						
Themed learning to develop knowledge of World celebrations -Same / similar task for all pupils across year groups to enable collaborative working if support is needed - – <i>fortnightly</i>						

5.1 Creative Opportunities

Throughout the year, pupils across the school, will be provided with opportunities to complete Home Learning, relating to the creative curriculum. For example: Science Week, Road Safety, Values work and Anti-Bullying week. Opportunities may also arise for children to complete tasks as part of a whole school internal/external competition, particularly during longer holidays.

5.2 Feedback

Feedback will be given in the following ways:

- CGP books – Teachers will go through these with the children so that misconceptions and areas for further learning are identified.
- Google tasks - Will be self-marked and teachers can then see the outcomes.
- Paper tasks - Teachers will tick and may go through these with the children so that misconceptions and areas for further learning are identified.
- Themed – Outcomes will be used to support learning, display learning or discuss learning.

5.3 Dates

Home Learning will be given out every Friday with the expectation that it will be returned the following Friday.

6. Home-Learning Support

Opportunities will be provided prior to the home-learning deadline, for children who struggle to complete their Home Learning at home for a specified reason. This will be dealt with on a case-to-case basis. Any children, who do not have access to a device, can request one from school.

7. Consequences and Rewards

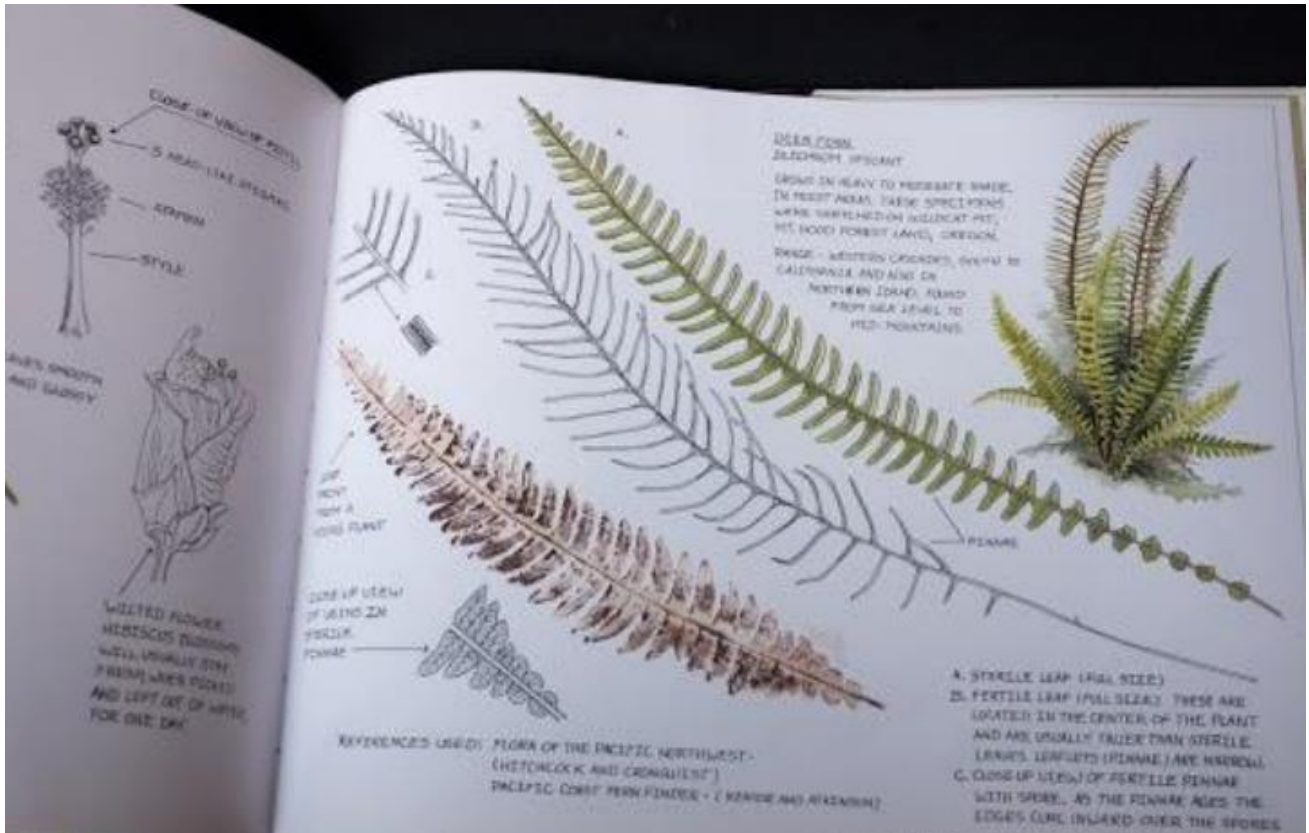
As a consequence, for not completing the designated Home Learning, there will be half an hour assigned in the week for pupils to complete their Home Learning whilst the other children are rewarded for their efforts for reaching the deadline.

Appendix

8. Examples of how Foundation Home-Learning can be presented

Below are a variety of examples of how children can present and layout their Foundation Home-learning.

8.1 Example Layout 1




8.2 Example Layout 2

I am learning to write a non-chronological report

PRETTY PARROTS

Parrots are pretty ~~colorful~~ birds that are known for ~~their pretty feathers~~ ^{writing}. A bird is a feathered animal with wings and a beak. There are about 372 different types. Here are some names of parrots: the Cockatoo, lovebird, Parakeet, Kian, Lorain and the King Parrot. Parrots are known to be most intelligent birds because they can learn and copy of human voices. ~~They can copy human voices.~~ ^{They can copy human voices.} A parrot's life span is about 80 years or more. That's interesting! Read on to discover more about a parrot's life.




Physical appearance

A parrot's physical appearance are all ^{unique} different. They all have interesting patterns and colours. A parrot must have curved bills, strong tibia legs and closed feet. Their most distinctive feature is their colour. You would probably see them from far away. Their bills stand out. The most magnificent creatures have curved bills to pick food from high trees and talons to grip the branches. Did you know that the smallest parrot is a Buff faced pygmy which is only 5cm. That's smaller than a ruler. An average size parrot is 15cm long. It's tail feathers

A parrot's egg habitat

These birds of paradise are not likely to be found in the Southern Hemisphere in tropical rainforests. A parrot lives in a dense tropical forest which runs a lot. The weather there is hot and sticky and there is always showers of rain. These Parrots live in the canopy layer of the forest to be protected from predators that try to hunt them. A parrot's predator is hawks, eagles, owls, snakes and vultures. Parrots come from Mexico, Australia and South America.




Fast facts	
Life Span	60-80 yrs
Group name	Parakeets
Classification	reptiles
Diet	omnivorous
Height	15-60cm

12.06.19

What do parrots eat?

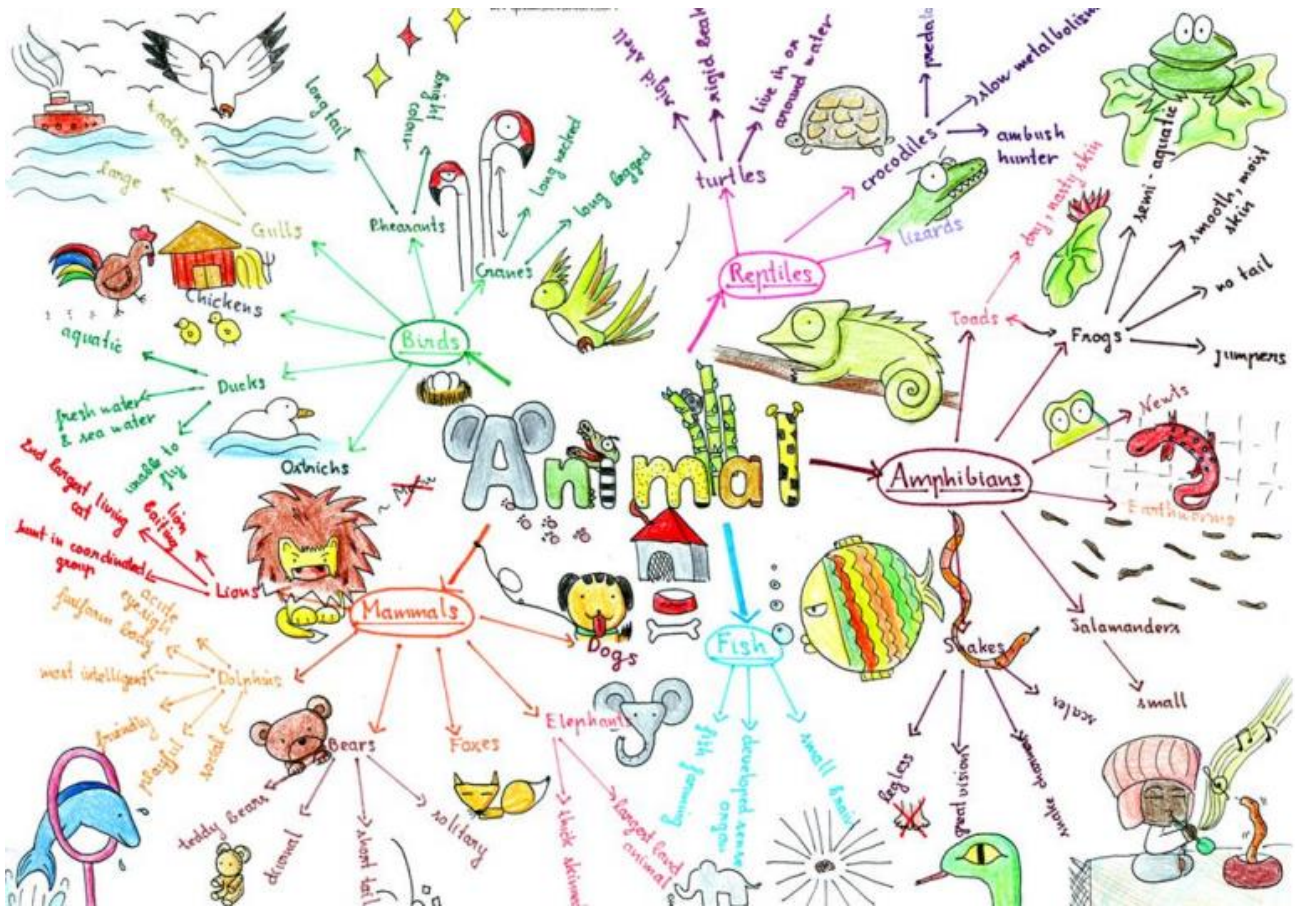
A parrot is an omnivore which eats plants and meat. These creatures are omnivorous since they eat nuts, fruit, seeds and insects. They use their beak to pick food from trees. Using their strong jaws they snap nuts/shells with no problem to get inside the shell. An average parrot can eat up to 15-20% of their body weight.



Did you know that a parrot is the only bird that can eat with its tail?

This is a parrot eating.

8.3 Example Layout 3



8.4 Example Layout 4



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Approved by: - Governors

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