

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from previous years, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2025.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/2024	£ 0.00
How much (if any) do you intend to carry over from this total fund into 2025-2026	£ 0.00
Total amount allocated for 2024-2025	£ 19,400
Total amount of funding for 2024-2025 to be reported on by 31st July 2025	£ 19,400

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2025. Please see note above</p>	88 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	88 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	93 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Funding was allocated to provide additional sessions for identified children to support the advanced swimmers in preparation for the local gala.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024-2025		Total fund allocated: £19,400		Date Updated: July 2025	
Key indicator 1: Increase confidence, knowledge and skills of all staff to teach PE and Sports					Percentage of total allocation: 7 %
Intent	Implementation		Impact		
To upskill the teaching staff to enable their delivery of a PHE curriculum to be of a high quality and inline with the school's schemes of work	<p>Sports specialist to deliver staff training sessions to all teaching staff so that they have the knowledge and skills to deliver the PHE curriculum and support the children to achieve in this area of the curriculum.</p> <p>Sports specialist to provide access to curriculum resources to enhance the provision.</p>	Funding allocated: £1,300	<p>Ofsted May 2023 confirmed that PE provision was of a good standard.</p> <p>PHE monitoring has evidenced that those children are competent in a range of PE skills and physically literate.</p> <p>The EYFS and SRP provision is enhanced through the understanding of how children can develop their fundamental movement skills and confidence.</p>	<p>To continue to embed, monitor and evaluate.</p> <p>Future CPD opportunities will be identified based on monitoring and areas of need across the school.</p>	
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 17 %
Intent	Implementation		Impact		
All children will be engaged in physical activity for a minimum of 30 minutes per school day through outside learning opportunities and play.	<p>Sporting activity outside of the PE curriculum is timetabled for play and lunchtimes.</p> <p>Equipment is readily available and used as part of the above</p>	Funding allocated: £3,400	<p>Inactive children are motivated to participate and their engagement and participation has improved and this is evidenced through attendance at sporting</p>	<p>To continue to embed, monitor and evaluate.</p> <p>Allocation of staff to facilitate the provision.</p>	

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<p>The above is facilitated by staff deployed to the outside environment.</p> <p>Inactive children are encouraged to participate and equipment is readily available to motivate these children.</p>	<p>timetable.</p>		<p>festivals.</p> <p>The daily mile has had a positive impact on the inactive children and they are now all participating and completing this.</p> <p>There is an increase in the number of the inactive children taking part in our after-school club provision.</p> <p>Disadvantaged pupils, who request a place in an after-school club are granted a space.</p>	<p>To identify children that could be mentored to lead and take ownership of active play.</p>
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<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 51 %</p>
Intent	Implementation		Impact	
<p>Using our Physical Health and Learning specialist to support with the delivery of PHE to allow children to achieve their full potential in sport and activity and in other curriculum areas.</p> <p>To raise the profile of a broad range of competitive sports and ensure a rising number of children are participating in inter and intra school competitions and develop this area across the school.</p>	<p>Leadership of our Physical Health and Learning specialist to support the delivery of clubs, daytime provision as well as attendance at a range of sport festivals and tournaments.</p> <p>Children to take part in Aspire and Performance competitions to encourage both active and inactive children.</p> <p>Children will be supported to lead</p>	<p>Funding allocated: £10,000 including £2,000 for school transport</p>	<p>Success is achieved in a broad range of sports and physical activities including:</p> <p>Pupils are able to fully participate in the following events/ tournaments:</p> <ul style="list-style-type: none"> - Swimming gala - Mini London Marathon - Football - Netball - Hockey - Cross Country 	<p>To continue to invest in this way to ensure that PHE remains a focus of our educational provision.</p>

<p>The club provision is varied and managed by the Club lead.</p> <p>All children are actively encouraged to take on leadership roles to support the delivery of sports.</p>	<p>sports through training.</p>		<ul style="list-style-type: none"> - Bowling - Pentathlon - Cricket - Athletics <p>Ofsted May 2023 were positive about our PE provision. Role models in sport are celebrated through the curriculum.</p>	
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<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Percentage of total allocation: 7 % (to the nearest 3dp)</p>
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Intent	Implementation	Impact	Impact	
<p>To provide more opportunities for a range of children to participate in inter and intra school competitions.</p> <p>To provide a wide variety of sport after school clubs, which are available to all children including disadvantaged and SEND.</p> <p>To ensure the curriculum design maximises opportunities for PHE and supports all children to achieve their full potential in this subject.</p>	<p>To apply for all relevant sport competitions and spread these through the school's yearly calendar. These will include bespoke opportunities for disadvantaged and SEND.</p> <p>Our club schedule includes a range of sporting opportunities available for all.</p> <p>To ensure all children experience an opportunity to be spectators at a range of local and national</p>	<p>Funding allocated: £1,260</p>	<p>Charville is successful at intra and inter competitions- see above.</p> <p>Pupils are motivated and encouraged to compete and competitively.</p> <p>Pupils participate in workshops, which further enhance their PHE provision.</p> <p>The curriculum was upgraded to Platinum Kite mark for school games and this is partly as a result</p>	<p>To continue to embed and seek cross curricular opportunities through liaison with curriculum leads.</p> <p>Rolling programme to replenish and replace PHE equipment and to consider pupil voice as part of this programme.</p> <p>Network established and developed through experienced colleagues and</p>

<p>To ensure all year 6 pupils have the opportunity to attend our outdoor based residential trip, which focuses on a broad range of sport and outdoor experiences.</p>	<p>sporting events, including women’s football and Wimbledon.</p> <p>To offer workshops for a broad range of physical activities.</p>		<p>of the curriculum design and delivery for 2024-2025 and beyond.</p>	<p>links that have been made.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 18 %</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>To ensure a rising number of children are participating in inter and intra school competitions and develop this area across the school.</p> <p>To raise the school’s profile of sport locally and increase parental engagement in sport across the year groups.</p>	<p>To continue to be an active part of the South Hillingdon Schools’ Sport Network.</p> <p>To attend all relevant events and promote parental support.</p> <p>Host all relevant opportunities for sport and maximise the use of our extensive grounds.</p> <p>Engage with all local participating schools and maintain high levels of participation by ensuring a wide range of children are selected.</p>	<p>Funding allocated: £3,500</p>	<p>Charville was placed third in the Hillingdon Football tournament for both boys and girls</p> <p>Charville was runner up in the Hayes Football League</p> <p>Charville was third in the Hillingdon Hockey tournament</p> <p>Charville won the Girls’ and Boys’ Cross Country for the Hayes District</p> <p>Charville was placed third in the Hayes Swimming Gala</p>	<p>To continue to embed, monitor and evaluate the impact of the this.</p>

	<p>To promote and celebrate all sporting achievements of professional and pupils through the school curriculum and social media.</p>		<p>Charville was placed third for the District Sports</p> <p>Charville were runners up for the Bowling Penthalon for Hillingdon</p> <p>One Year 5 child was placed second out of 550 children in our 'wave' of the London Mini Marathon</p> <p>Our intra events include:</p> <ul style="list-style-type: none"> - Successful Sports Days, including Nursery and the SRP - Rounders and Football staff v Y6 students - Trials for all events so that children can compete to the be placed in the squads - Run a Mile celebration event where the whole school took part. 	
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Head Teacher:	Nicola Kelly
Date:	16.7.25
Subject Leader:	Rachel Rodipe and Kevin Quinn
Date:	16.7.25
Governor:	Suzy Ford- Chair
Date:	16.7.25