

Curriculum Booklet

Year 6 – Autumn 2025

English



This year, in English we will be following 'I am a Clever Writer' approach for improving our writing skills. This will involve looking at the skills, embedding the skill and completing a 'Star Write'. During this term, the children will be looking at a range of texts to write a retell, explanation, non-chronological report, diary entry and instructions.

- Some of our key texts include:
 - The Egyptian Cinderella
 - Broken: Rock, paper, scissors
 - The Island
 - The Crow's Tale

We will be working on developing a range of writing skills throughout the year.

Maths

This term in Maths we will be covering: Place value, which covers to read, write, order and compare numbers up to 10,000,000 and to understand the value of each digit. Addition and subtraction, which begins by being able to add and subtract mentally and using the formal written methods. This includes decimals and identifying missing numbers. Multiplying and division, focusing on using the formal written method of long multiplication and long division. We will also be focusing on short division and how to interpret remainders as a whole number remainder, fraction or by rounding. Once we have looked at all four operations we will move on to BODMAS, identifying common factors, multiples and prime numbers. This will then allow us to move on to their reasoning skills by solving multi-step problems involving addition, subtraction, multiplication and division.



Science



This term in Science we will be covering: The circulatory system, focusing on the heart, blood and blood vessels. With an emphasis on naming the parts of the human heart and how the heart operates. Then we will be writing an assessment pieces describing the function of the heart, blood vessels and blood. We will be focussing on the technical vocabulary used and what they mean. We will also be looking at a scientist named Charles Drew who was well known for research into the storage of blood and how blood transfusions worked..

History



This term in History we will be covering:

Ancient Egyptians with an emphasis on who they were. We will be looking into their beliefs, gods/goddesses, Tutankhamun and mummification. We will be writing an instructional piece detailing the process of mummification and the importance of it.

Geography

This term in Geography we will be covering:

The River Nile and the importance of it. We will be focusing on the geographical features, climate and mapping. This will allow us to look at technical vocabulary and analysing the world map.



D&T

This term in D&T we will be covering:

Places of worship and the significance it has on their community. We will be creating 3D models of places of worship, focusing on developing and annotating their sketches and designing a functional product that is fit for purpose.



Art

This term in Art we will be focusing on:

An artist named Leonard Da Vinci with an emphasis on his famous drawing 'The Vitruvian Man'. We will be focusing on the artistic techniques he used to create his drawing and children will have a chance to draw 'The Vitruvian Man' using the same techniques.





This term in RE we will be covering:

Pilgrimages of many different religions and the importance of it in each faith. Children should be able to understand to link different religions to their religious pilgrimages, and identify the difference and similarities between pilgrimages.

Computing

In computing, we will be looking at how data is transferred over the internet. Children will then look at how the internet facilitates online communication and collaboration and how to communicate responsibly by considering what should and should not be shared on the internet.



This term in PE we will be covering:

- Invasion games
- Striking and fielding games.

Music

This term in music, we will be covering:
Music Technology and Rap- Garage Band and Charanga rap
This will involve:

- Creating lyrics and music within a given style, incorporating given features.
- Recording own composition using appropriate forms of notation and/or technology and incorporating.
- Constructively critique their own and others' work, using musical vocabulary.





In French this term, the children will be learning about:

- Let's tell a story
- School Life

Home Learning

This term our Home Learning will consist of:

- Allocated pages weekly in their Grammar and Maths CGP books
 - Reading 4 times per week
 - Spellings
 - TT Rockstars twice per week
 - Themed home learning.

