

Curriculum Booklet

Year 2 – Autumn 2025

English



This year, in English we will be following 'I am a Clever Writer' approach for improving our writing skills. This will involve looking at the skills, embedding the skill and completing a 'Star Write'. During this term, the children will be looking at a range of texts to write a retell, recount and non-chronological report.

Some of our key texts include: *Paddington's Grand Tour*, *Katie in Scotland*, *Dilwyn the Welsh Dragon*, *Fin McCool* and *If A Bus Could Talk*.

These books will support us to develop a range of writing skills and spelling rules.

Maths

This year, in Maths, we will continue to use Maths No Problem to develop our understanding of number and place value; addition and subtraction; money and multiplication and division. The children will use concrete resources to support their understanding of the place value of each digit in a 2-digit number and they will learn pictorial strategies for solving addition and subtraction equations. They will learn to count forwards and backwards in 1s, 2s, 3s, 5s and 10s up to one hundred.

This knowledge will support their understanding of multiplication and division



Science

Our Science topics this term are Animals Including Humans; materials; plants and living things and their habitats. The children will learn about different animals and their offspring, life cycles and keeping healthy. They will explore a variety of materials and their properties.

Later, they will identify and describe the basic structure of a variety of flowering plants. Through these topics, the children will learn about the work of famous scientists Marie Curie, Stephanie Kwolek, Nicholas Grimshaw and Tim Smit.



History



As historians, the children will be learning about the British values such as, democracy, individual liberty and tolerance. They will explore the British castles and their features and use different sources of information to learn about the past and understand the chronology of events on a timeline. They will also look at key figures including Rosa Parks, Emily Davison and Sophia Duleep Singh.

Geography

As geographers, the children will learn about the countries and capital cities of the United Kingdom and develop their mapwork skills to locate key human and physical features. They will also learn about European countries and rivers.



D&T

This term in D&T we will be covering textiles and looking at the materials needed to create a suitable uniform for a soldier. We will create a mood board of all our ideas.



Art

As artists, the children will take inspiration from Andy Warhol's 'Pop Art' and create their own pieces in his style. They will then go on to study the work of Hendrick Avercamp and identify how he captured conflict through his art work.





In RE, the children will learn about different religious figureheads and the qualities that made them good leaders. They will also learn about significant religious events and why they are important. Diwali will be the festival that is looked at this term.

Computing

Learners will develop their understanding of what information technology (IT) is and will begin to identify examples. They will discuss where they have seen IT in school and beyond, in settings such as shops, hospitals, and libraries. Learners will then investigate how IT improves our world, and they will learn about the importance of using IT responsibly.



This term in PE we will be developing practical skills and knowledge in order to participate in and enjoy Invasion Games.

Music

This term in Music we will be learning about different styles of music from around the United Kingdom. They will create a sequence of long and short sounds, clap rhythms and identify the beat of a tune. The instrument that they will be introduced to will be percussion and the glockenspiel.





In French this term, the children will be learning about 'moi' (All about themselves)

Home Learning

This term our Home Learning will consist of:

- Reading 4 times per week
 - Spellings
 - Maths
- Themed home learning.

