

# Curriculum Booklet

## Nursery– Autumn 2025

### English



Handles books and touch screen technology carefully and the correct way up with growing competence

Shows awareness of rhyme and alliteration  
Recognises rhythm in spoken words, songs, poems and rhymes

Enjoys making marks on paper, on screen and on different textures, such as in sand or playdough.

### Maths

In everyday situations, it takes or gives two or three objects from a group  
Is able sort objects given two variables (colour and size)  
Is able to notice and begins to verbalise mathematical characteristics of the objects in simple terms (it has 3 sides..)



### Understanding of the World



Are able to notice the changes in the environment that have been affected by time

Understand the roles of important people in the community

Enjoys playing with small world reconstructions, building on first-hand experiences, e.g. visiting farms, garages, train tracks, walking by river or lake

## Expressive Arts and Design



Ask for help with creating pieces of art to achieve the desired outcome  
Uses movement and sounds to express experiences, expertise, ideas and feelings

## Communication and Language

Engages with familiar stories with increased attention and recall.  
Can recall events from the past  
Uses intonation, rhythm and phrasing to make the meaning clear to others.



PSED



Uses their experiences of adult behaviours to guide their social relationships and interactions  
Is gradually learning that actions have consequences but not always the consequences the child hopes for

## Physical Development

Can release with two hands to throw a large ball, beanbag or an object towards target  
To maintain a sitting position for 5 minutes  
Can thread small objects independently



## Home Learning



Enjoy talking about their learning at school with familiar adults

Shows interest in the lives of others in the community

Enjoys attending special events at school and in their community

