



Admissions Criteria

September 2019/2020

The Governing Body proposes to admit 90 children during each school year. Boys and girls will be admitted without reference to ability, aptitude, gender, race or religion.

Where the school is oversubscribed, after the admissions of pupils with a Statement of Special Educational Needs/Education, Health Care Plan where the school is named in the Statement/Plan, priority for admission will be given to those children who meet the criteria set out below:

1 **Looked After Children**

A 'Looked After Child' or a child who was previously looked after but immediately after being looked after becoming subject to an adoption, residence, or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition I Section 22(1) of the Children Act 1989).

2 **Medical or psychological condition of child**

Children who suffer from a long term medical or psychological condition which necessitates their attendance at Charville Academy rather than an alternative school. Details of that long term medical or psychological condition must be supported by a doctor's statement and must be disclosed at the time of application or subsequently but before the published date by which applications are to be considered.

3 **Medical or psychological condition of member of immediate family**

details of that long term medical or psychological condition must be supported by a doctor's statement and must be disclosed at the time of application or subsequently but before the published date by which applications are to be considered.

Parents who wish to claim priority on the grounds set out in 2 and 3 above must :

- i) provide details of that long term medical or psychological condition and must provide a doctor's statement in support of their application; and
- ii) must provide those details and supporting statement at the time of application or subsequently, but before the published date by which applications are to be considered.

The Governing Body will not take into account the medical or psychological condition of a child or a member of the child's immediate family if parents do not meet the criteria above before the date by which applications are to be considered.

- 4 **Sibling connection**
Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent / carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling and who will continue to do so on the date of admission.
5. **Children of staff**
Children of staff, where the member of staff has been employed by Charville Academy for 2 or more years at the time of application or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.**
- 6 **Distance from school to home**
Distance will be measured in a straight line from the point set by Ordnance Survey at the child's home address (including flats) to Charville (the corridor outside the KS1 hall) Ordnance Survey Co-ordinates 509118 183115. Those living closer to the school will receive the higher priority.

As there is no set catchment area, children living in a particular road may be allocated a place one year, but not in another.

Tie Breaker - Distance is measured in a straight line from the child's home address (which is deemed to be the address at which the child benefit is paid if this does not apply to you we will accept the address registered with doctors) to the school, using a GIS system which is based on Ordnance Survey data. The measurement is from the address point for the home address to the address point for Charville Academy. If only one place is available at the school and the next child who qualifies for a place is equidistant the tiebreak will be by computerised random allocation.

In the event of there being more applications than places available, the Governors are required by law only to offer places strictly in accordance with the criteria listed above.

The Governors will admit all children in accordance with the schools admissions criteria, unless he or she has a statement of special educational needs that names another school.

The Governors reserve the right to withdraw the offer of a place if any information given is found to be false.

** Areas of skills shortage are currently in classroom based roles. This is subject to review on a regular basis. Children of staff include; step brother or sister, or the child of the member of staff's partner living in the same family unit at the same address.