



# Curriculum Booklet

## Year 3 – Spring 2026

### English



In Spring 1, we use, 'The King Who Banned the Dark' to retell a story and to write a persuasive letter. We then use, 'Beowulf' to retell the opening section and to describe a battle incorporating descriptive language and speech. We move on to retelling a folktale and looking at a Kennings poem.

In Spring 2, the children read Arthur and the Golden Rope retell the story focusing on speech, character and setting descriptions moving on to develop their use of tenses, prepositions and more ambitious vocabulary. We then retell the story 'The Odd Fish', write a diary entry using, 'Somebody Swallowed Stanley' and finish with writing a non-chronological report on Vikings.

### Maths

In Spring 1, children build on their knowledge of the four number operations and place value by learning about 'Measure' where they convert between mm, cm and m. They then move onto learning to accurately read scales for g and kg, converting between them and then complete word problem and problem solving activities relating to them.

In Spring 2, the children develop their understanding of Money where they convert between pounds and pence and begin to develop an understanding of decimals. Afterwards, they build upon their knowledge of reading and telling the time using quarter to and quarter past and telling the time accurately to the minute.



### Science



In Spring 1, the children study the topic of Light. They develop their understanding of light and dark through practical activities to deepen their understanding.

In Spring 2, we in our topic of animals and living things the children learned about the human body where they looked at food and nutrients, the skeleton and muscles.

## History



In History, In Spring 1 we were introduced to the Anglo-Saxons by looking at artefacts that have been discovered in England that can give us a glimpse into the past. We then learned about everyday Anglo-Saxon life.

In Spring 2, the children have learned about the Vikings, who they were and why they came to England culminating in the Battle of Hastings in 1066.

## Geography

In Geography, In Spring 1 we looked at changes in the UK and the local area by comparing older photos of local places to them now.

In Spring 2, we have looked at identifying the oceans where they have learned about ocean currents and pollution.



## D&T



## Art

In DT, the children have learned about how pulleys and gears work and how they are made. The children also had the opportunity to design and create Viking shields made from cardboard.

In Art, the children have learned about Leonardo Da Vinci and the Mona Lisa. They have then learned about the Bayeux tapestry which depicts the events leading up to the Norman Conquest of England in 1066. The children have sewed their own designs inspired by their learning.





In Religious Education in Spring 1 the children have looked at Christianity where they have read many parables about Jesus and reflected on their meanings.

In Spring 2, the children have looked at the Easter story and Ramadan.

## Computing

In Spring 1, the children have developed their programming skills by using a visual based programming language to sequence sounds in Scratch.

In Spring 2, the children learned about branching databases and how they are used to sort information. They then created their own branching databases.



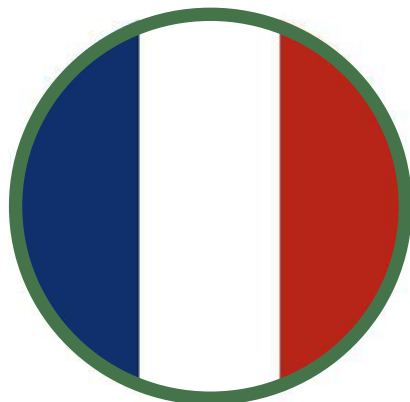
In PE, the children will take part in gymnastics where they will develop their flexibility, mobility and stamina through a wide variety of activities.



## Music

In Music, the children are learning to play the recorder on level 1. This involves focusing on basic finger technique and playing simple tunes.





In French, the children are learning about Family where they will go through closer family names and review how to ask their friends about their age and how to answer them.

They will then progress to learn some vocabulary related to Mathematics in French, including addition and subtraction.

## Home Learning

The children are set alternating home learning every week. This changes from a themed home learning to a set of 3 options based on their current learning across multiple subjects.

The children should also read at home 4 times a week and have their reading records signed.

Year 3 students should also practise Number skills via Numbots and Times Tables via Times Tables Rock Stars.

