



# Curriculum Booklet

## Reception – Summer 2024

### English



Within our main topic, **Traditional Tales**, we will be reading a range of familiar stories that many of the children may already know, including *The Three Little Pigs*. Alongside these stories, we will also be exploring non-fiction texts, with a focus on learning about life cycles.

In the second part of the term, our topic will be **Who Will I Become?**. Our key texts for this topic include *Look Up!*, *Police Officers*, *Dentists*, and *Brick by Brick*, which will help the children learn about different jobs and aspirations. During phonics sessions, the children will focus on blending and segmenting sounds to support their reading and will begin writing simple phrases. We will continue to support correct letter formation.

### Maths

This term in maths, the children will be learning to count forwards and backwards to 10 and will begin to develop an understanding of simple number bonds to 5 and 10. They will explore how smaller numbers can be added together to make larger numbers, using practical resources such as Unifix cubes and Numicon to support their learning. The children will also take part in measuring activities, using both non-standard and standard units of measure to compare length, height, and weight.



### Understanding of the World

Through our *Understanding of the World* lessons, the children will explore Science, History, Geography, and RE. They will learn about a range of festivals and celebrations from around the world, such as Eid, helping them to develop an understanding of different cultures and traditions. Our key texts will be used to support and enrich learning across these areas.

By reading about historical events and traditions, the children will be encouraged to make links to their own personal experiences, supporting their language development and communication skills. In addition, the children will learn about healthy eating and explore simple ways to keep their bodies healthy.



## Expressive Arts and Design



The children will continue to use their creativity to design and make props to support their play. They will explore new ideas, designs, and materials to bring their imaginations to life. During continuous provision, the children will experiment with a range of media, including paper, fabric, and recycled materials.

This hands-on exploration will enable them to create a variety of objects that enhance their play experiences. Through working with different materials, the children will develop their ability to express themselves creatively and collaborate with their peers.

## Communication and Language

This term we are focusing on helping children develop skills for paired talk which allows them to share what they have learned. They are encouraged to speak in complete sentences using STEM (Science Technology Engineering and Mathematics) sentence structures for guidance. Role-playing activities will help them understand the language of the stories better. By practicing in this way they can become more confident in their speaking abilities. Ultimately this approach will allow them to become more creative as they innovate on the stories they engage with.



PSED



During this term, children are at a crucial stage of their development they will have opportunities to build their self-confidence and self-esteem. By incorporating lessons about our school values the children will have the tools they need to navigate the social and emotional challenges. Through activities such as circle time discussions, role-playing scenarios, and collaborative projects, children will continue to develop important skills such as empathy, self-regulation, and the ability to resolve conflict.

## Physical Development

This term the children will focus on improving their gross and fine motor skills which are important for their physical development and overall health. We will offer a variety of activities that help strengthen their fine motor skills such as cutting threading and using malleable materials like playdough. These activities encourage hand-eye coordination which are essential for daily tasks. Additionally our PE teacher will guide the children in developing their physical abilities through structured exercises and games. Together these experiences will support the children's growth and enhance their confidence in physical activities.



## Home Learning



Our Home Learning will be uploaded onto Class Dojo every Friday. Please do not forget to upload any photos and send it to the class teacher to show it to the all class to promote the children sense of achievement.

The children will receive Literacy/Phonics and a Maths task to complete. At times they may have a more creative task to do regarding a topic of interest for the whole school.

