



Curriculum Booklet

Nursery – Spring 2026

English



Each week, children will explore a carefully chosen book designed to spark discussion, imagination, and role-play. They will start to identify their own names and early letter shapes, supported by plenty of opportunities to make marks and experiment with "writing" across a range of spaces. Through Group 1 Jolly Phonics activities, children will develop their listening skills and awareness of sounds. Sequencing stories, retelling them using props, and enjoying nursery rhymes through song will all encourage a lifelong enjoyment of books and reading.

Maths

Maths sessions will be engaging and hands-on, giving children plenty of opportunities to learn through doing. They will practise counting a variety of objects, begin linking numerals to amounts, and investigate simple repeating patterns. Using familiar materials, children will compare size, weight, and length while developing key mathematical vocabulary. Two-dimensional shapes will be introduced through play-based activities such as games, puzzles, and creative experiences. Daily routines, including calendar time, counting the days, and discussing the weather, will support early maths skills. Number songs and finger rhymes will help embed learning in an enjoyable and memorable way, while sorting, grouping, and comparing will be explored through both child-led play and adult-initiated activities.



Understanding of the World



As spring arrives, children will observe changes in the weather and the environment, using our garden as a space for exploration and discovery. They will learn about how plants grow and explore animals that hatch from eggs, preparing for some special nursery visitors that will help bring this topic to life. Celebrations such as Lunar New Year, Eid, and Easter will introduce children to traditions and cultures from around the world. We will also talk about families, homes, and people who help us in the community, helping children make meaningful real-world connections.

Expressive Arts and Design



Children will explore art and creativity through a range of activities including painting, printing, collage, and model-making. Music and movement will be an important part of learning, with opportunities to sing, experiment with instruments, and move to different rhythms. Imaginative role play will allow children to share ideas and create stories in themed spaces such as the home corner and the outdoor café. We will support children in mixing colours, exploring new materials, and talking about their creative choices. Seasonal activities, including spring-inspired crafts like making ducks and flowers, will link closely to our curriculum and chosen texts.

Communication and Language

This term, children will strengthen their listening and speaking skills through stories, songs, and role play. They will be supported to ask and answer questions, follow simple directions, and confidently share their ideas. New vocabulary will be introduced each week and carefully linked to the key text and planned learning, including themes such as spring, animals, and the weather. Repeated rhymes and familiar stories will support memory and understanding. Regular conversations with both adults and peers in a range of situations will help language develop naturally, while our role play areas will provide rich opportunities for talk during imaginative play.



PSED



Children will be guided in developing positive relationships by learning to play together, share resources, and take turns during group activities. We will promote independence in daily routines such as putting on coats and helping to tidy the environment. Through the use of stories and visual supports, children will be encouraged to recognise and talk about their feelings. Learning how to manage emotions and resolve minor disagreements with adult guidance will be an important focus. Adult-led activities will support children in building confidence when speaking and sharing their ideas, while school values, both past and present, will be revisited regularly.

Physical Development

Outdoor learning plays a key role in developing children's gross motor skills through activities such as climbing, balancing, jumping, and running. Inside the classroom, fine motor control will be strengthened through tasks like threading, construction, and safe use of scissors. We will encourage correct pencil grip and early writing movements using Write Dance alongside a variety of mark-making opportunities. Music, action songs, and movement games will support coordination, balance, and rhythm. Children will also learn about health and self-care through everyday routines such as handwashing, toileting, and making healthy choices. Gaining confidence with dressing independently will be another skill we will gently support.



