



Admissions Criteria – Academic Year 2025/26

The Governing Board proposes to admit 60 children during each school year. Children will be admitted without reference to ability, aptitude, gender, race or religion.

Where the school is oversubscribed, priority for admission will be given based on the criteria set out below:

1 **Looked After Children**

A looked after child (as defined in the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear (to the Admission Authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2 **Education, Health and Care Plan**

Children with an Education Health Care Plan (EHCP) will be placed under the latest Special Education Needs and Disability (SEND) regulations. Children with an EHCP that names Charville Academy will be allocated a place before other children are considered. In this way, the number of places available will be reduced by the number of children with an EHCP that has named Charville Academy.

3a **Medical or psychological condition of child**

Children who suffer from a long term medical or psychological condition which necessitates their attendance at Charville Academy rather than an alternative school. Details of that long term medical or psychological condition must be supported by a doctor's statement and must be disclosed at the time of application or subsequently but before the published date by which applications are to be considered.

3b **Medical or psychological condition of member of immediate family**

details of that long term medical or psychological condition must be supported by a doctor's statement and must be disclosed at the time of application or subsequently but before the published date by which applications are to be considered.

Parents/carers who wish to claim priority on the grounds set out in 3a and 3b above must:

- i) provide details of that long term medical or psychological condition and must provide a doctor's statement in support of their application; and
- ii) must provide those details and supporting statement at the time of application or subsequently, but before the published date by which applications are to be considered.

The Governing Board will not take into account the medical or psychological condition of a child or a member of the child's immediate family if parents do not meet the criteria above before the date by which applications are to be considered.

4a Sibling connection

Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent / carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling and who will continue to do so on the date of admission.

5 Children of staff

Children of staff, where the member of staff has been employed by Charville Academy for 2 or more years at the time of application or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.**

6 Distance from school to home

Distance will be measured in a straight line from the point set by Ordnance Survey at the child's home address (including flats) to Charville Academy (the corridor outside the KS1 hall) Ordnance Survey Co-ordinates 509118 183115. Those living closer to the school will receive the higher priority.

As there is no set catchment area, children living in a particular road may be allocated a place one year, but not in another.

In the event of there being more applications than places available, the Governing Board are required by law only to offer places strictly in accordance with the criteria listed above. A waiting list will be operated in accordance with these criteria.

The Governing Board will admit all children in accordance with the admissions criteria, unless he or she has an Education, Health and Care Plan that names another educational setting.

The Governing Board reserve the right to withdraw the offer of a place if any information given is found to be false.

** Areas of skills shortage are currently in classroom-based roles. This is subject to review on a regular basis. Children of staff include; step brother or sister, or the child of the member of staff's partner living in the same family unit at the same address.