






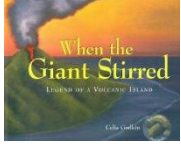
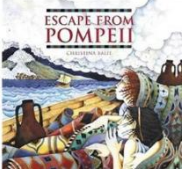


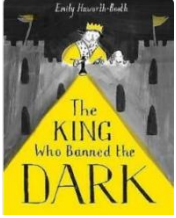
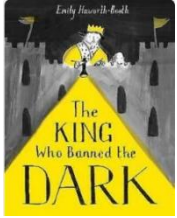


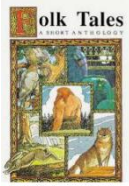



Year 3- Writing Curriculum

<p>Autumn 1</p>	<p>Retell -Stone Soup</p> 	<p>Retell- Superworm</p> 	<p>Retell- Stone Girl, Bone Girl</p> 	<p>Diary Entry- Finding the Sea Monster</p> 	<p>Instructions to make Bolognese</p> 	<p>Character Description- Boudicca</p> 
<p>Autumn 2</p>	<p>Retell- Ratty's Big Adventure</p> 	<p>Setting Description- The Giant who Stirred</p> 	<p>Informal Letter- From the boat</p> 	<p>Retell- Jupiter, The Honeybee and the Sting</p> 	<p>Non- Chronological Report on The Romans</p> 	
<p>Spring 1</p>	<p>Retell- The King who Banned the Dark</p> 	<p>Persuasive Letter to the King</p> 	<p>Retell- Beowulf Opening section</p> 	<p>Retell The Battle in the Hall</p> 	<p>Retell- The Coyote as a Shepherd Folk Tales- A short Anthology</p> 	<p>Kenning Poem (Linked to Anglo-Saxon Life)</p> 

<p>Spring 2</p>	<p>Retell- Arthur and the Golden Rope</p> 	<p>Character Description- Thor</p> 	<p>Retell- Odd Fish</p> 	<p>Diary Entry- Somebody Swallowed Stanley</p> 	<p>Non- Chronological Report- The Vikings</p> 	
<p>Summer 1</p>	<p>Retell- Along the Tapajos</p> 	<p>Diary Entry- Along the Tapajos</p> 	<p>Explanation of the Water Cycle</p> 	<p>Retell- Omar and the Bees</p> 	<p>Letter- Omar and the Bees</p> 	<p>Free Verse Poetry</p> 
<p>Summer 2</p>	<p>Recount of trip to Woburn Safari</p> 	<p>Setting Description-The Great Kapok Tree</p> 	<p>Retell- The Great Kapok Tree</p> 	<p>Formal Letter – The Great Kapok Tree</p> 	<p>Non- Chronological Report on the Rainforest</p> 	