

# Curriculum Booklet

## Green Hub

### Summer 2025 - 2026

## English



In English, the children will focus on a number of skills relating to their own level. The children will complete skills lessons throughout the week, they will independently complete writing at the end of the week.

The children will focus on skills through the year in relation to skills that are appropriate for them on the mainstream curriculum.

Our key texts are as follows: *Look Up!*, *Emma Jane's Aeroplane*, *Little People – Amelia Earhart*, *Hansel and Gretel*, *Superworm*, *Stone Age Boy*, *Traction Man* and *The Ugly Duckling*

## Maths

In Maths the children will be working on their individualised targets relating to Maths. This will be completed through our IXL programme.

Throughout the week children will be exposed to practical learning activities before completing a number of interactive games on the computer / iPad.

This allows children to work at a level and pace which is appropriate for them.



## Science



As Scientists, in Summer 1 the children will explore animals and their young, learning about life cycles and how animals grow and change through observation, discussion and simple recording tasks. In Summer 2, the children will investigate forces and movement, exploring push and pull through practical activities using toys and everyday objects to understand how things move.

## History



As Historians, in Summer 1 the children will explore homes long ago, looking at objects such as washboards, coal fires and old kitchens to understand how daily life has changed over time. In Summer 2, the children will explore seaside holidays in the past, using photographs, postcards and artefacts to compare how holidays have changed from the past to the present.

## Geography

As Geographers, in Summer 1 the children will explore the seaside, learning about coastal features such as beaches, the sea and cliffs through discussion, images and simple mapping activities. In Summer 2, the children will explore the world around them, learning about countries, continents and oceans while beginning to use maps and globes to locate places.



## D&T

In Summer 1, the children will design and make useful creations, using a range of materials to build simple structures with a clear purpose. In Summer 2, the children will build on this by making recycled creations, using materials such as cardboard, plastic and paper to design and create models through imaginative and practical tasks.



## Art

In Summer 1, the children will explore 3D art using materials such as playdough and clay, creating simple shapes and models through guided and independent activities. In Summer 2, the children will explore art from different cultures, looking at patterns, colours and styles from around the world and creating their own pieces inspired by these ideas.





In Summer 1, the children will explore special people, learning why figures such as Jesus and Guru Nanak are important through stories, discussion and simple reflective activities. In addition, they will focus their learning on special people within their community.

## Computing

In Summer 1, the children will learn how to take photos and videos using tablets or cameras, developing their confidence in using technology for a purpose. In Summer 2, the children will explore pictograms, collecting simple data and presenting it in visual forms such as charts and graphs using digital tools.



In Summer 2, the children will focus on calming body movements, taking part in simple yoga-based activities and relaxation routines to develop balance, control and awareness of their bodies..



## Music

Yellow Hub - In Music, the children are working on recognising different beats and tempos, The children are enjoying exploring different music and making movements to this.





In Summer 1, the children will practise visiting the shop through role play and real-life experiences, learning to choose items and communicate their needs. In Summer 2, the children will focus on weather dressing, learning to select appropriate clothing for different conditions and developing independence in everyday choices.

## Home Learning

Home Learning this term will include weekly reading. In addition, the children will be provided with one piece of work which is based on their learning throughout the week. This will be individually set to ensure that a child is able to access this at home.

