

## English



The children will continue to develop early mark-making and pre-writing skills, focusing on pencil control, hand strength and giving meaning to their marks. In Summer 1, the children will explore a range of sensory mark-making activities, including tracing patterns, mark-making in sand, paint and different textures, and engaging with stories through play. They will begin to understand that marks can represent meaning. In Summer 2, the children will build on this by beginning to make more purposeful marks, linking their drawings and marks to ideas, characters and simple labels, and taking part in structured fine motor and early writing activities.

## Maths

In Maths the children will be working on their individualised targets relating to Maths. This will be completed through our IXL programme.

Throughout the week children will be exposed to practical learning activities before completing a number of interactive games on the computer / iPad.

This allows children to work at a level and pace which is appropriate for them.



## Science



As Scientists, in Summer 1 the children will explore minibeads through bug hunts, magnifying observations and movement-based activities, helping them to notice features of living things in the world around them. In Summer 2, the children will explore push and pull through rolling, sliding, ramps and vehicle play, giving them opportunities to investigate movement and forces through practical, sensory and engaging tasks.

## History



As Historians, in Summer 1 the children will explore growing up, thinking about how people change over time and linking this to their own experiences through photos, stories and discussion. In Summer 2, the children will explore the seaside in the past and present, looking at objects such as old swimsuits, beach toys and photographs to begin to understand how things have changed over time.

## Geography

As Geographers, in Summer 1 the children will explore animals and their habitats, learning about where animals live such as farms, jungles and oceans through matching, sorting and sensory play. In Summer 2, the children will explore my family and where I live, thinking about their home, their local area and the people around them through discussion, observation and simple practical activities.



## D&T

In Summer 1, the children will explore making a toy, using simple materials and joining techniques to create something they enjoy through guided activities. In Summer 2, the children will build on this by creating a box city, using boxes, tubes and construction materials to design and build simple structures through imaginative and practical play.



## Art

In Summer 1, the children will explore art with nature, using natural materials such as leaves, sticks and flowers to create simple artwork and sensory patterns. In Summer 2, the children will continue this learning by taking part in outdoor art activities, creating artwork on a larger scale and exploring different ways to use materials in the environment.





In Summer 1, the children will explore new life and growth, learning about signs of new life such as plants, animals and baby animals through stories, observation and discussion. In Summer 2, the children will explore our wonderful world, thinking about the world as a special place through stories, sensory activities and simple reflective experiences.

## Computing

In Summer 1, the children will explore making sounds using simple technology such as sound apps or recording devices, helping them to understand cause and effect. In Summer 2, the children will explore sorting and grouping, using both physical and digital tools to group items based on simple criteria such as colour, shape or size.



## PHE

During PHE, the children will take part in outdoor movement activities, developing skills such as climbing, balancing and moving in different ways using natural equipment and spaces.



## Music

The children will explore sound, rhythm and movement. In Summer 1, they will respond to music through listening and movement activities. In Summer 2, they will explore making sounds using instruments and everyday objects.





In Summer 1, the children will practise going for a walk safely, focusing on routines such as holding hands, stopping at roads and following adult instructions. In Summer 2, the children will develop dressing skills, practising how to put on coats, manage zips and begin to develop independence with clothing.

## Home Learning

Home Learning this term will include weekly reading. In addition, the children will be provided with one piece of work which is based on their learning throughout the week. This will be individually set to ensure that a child is able to access this at home.

