

Curriculum Booklet

Year 4 – Summer 2026

English



This term in English we will be covering:

*In Writing and Reading: The children will be introduced to the topic of Africa through key texts such as *The Fire Children* and *Nelson Mandela: Long Walk to Freedom* and retell these stories. We will also write non-fiction reports linked to our science knowledge.*

Spelling, Punctuation and Grammar:

- *Fronted adverbials followed by a comma*
- *Revision of syllables*

Maths

This term in Maths we will be covering Length, Mass and Volume, Area and Perimeter, Money and Geometry

- *Pupils will learn about:*
- *Comparing, estimating and rounding amounts of money*
- *Calculating the area and perimeter of shapes*
- *Identifying shapes and lines of symmetry*
- *Types of angles, their comparison and classification*



Science

This term in Science we will be covering: Animals including Humans

As part of this Science topic, the children will set up simple, practical enquiries and comparative and fair tests. They will learn about the digestive system and answer the following questions: What is saliva? What is the function of the mouth? What is a small intestine? What is a large intestine? What does the body need to stay healthy?

Scientist: Alexander Fleming



History



This term in History we will be covering: the Apartheid and the ancient kingdom of Benin. The children will learn about the history of Apartheid and Nelson Mandela's role in ending the Apartheid. They will explore the answers to the following questions: Where was the kingdom of Benin located and when did the Kingdom of Benin end? What did they do? What did raft workers do?

Geography

This term in Geography, we will be covering: Africa and explore the answers to the following questions: What are the countries of Africa? What are names of the islands that are part of Africa? Why is Africa diverse? What are the main physical features of Africa? What is an ocean current? We will also give examples of gyres.



D&T

This term in D&T we will be exploring food technology and making couscous. We will:

- Store foods safely
- Consider the food groups and a healthy diet
- Cut materials safely using tools provided
- Prepare food safely
- Sample and evaluate our product.



Art

This term in Art, we will:

- Learn about plants in art exploring the work of Anselm Kiefer, Vincent Van Gogh and Ai Weiwei
- Learn about the work of African Folk artists and the role of this art in storytelling.





This term in RE, we will be learning about Islam and investigating the answers to the following questions: What is Islam? Who founded Islam? What do Muslims believe in? What are the Pillars of Islam and what does each Pillar mean? What does the Qu'ran mean to Muslims?

Then we will look at Christianity and investigate the answers to the following questions: What is the significance of the Eucharist/Holy Communion, Why do Christians attend church? What is the significance of the teachings of Jesus?

Computing

This term in Computing we will be looking at photo editing. We will explore how images can be edited on digital devices, explore the impact of digital editing on our perception and edit images for different purposes.

Then we will explore repetition in games. Using Scratch we will design algorithms and choose between infinite and count-controlled loops to design games. We will refine and debug our own games.



This term in PE we will be covering:

Cricket and implementing the principles of bowling, batting and fielding.

Then we will move on to look at athletics ready for sports day.



Music

This term in Music we have been continuing to learn the piano. We are composing our own pieces of music either individually or in pairs.





In French, we will be learning about:

- Different sports in preparation for sports day*
- To talk about being hungry and foods*
- What we might say if we are visiting a café*

We will also continue to revise our previous knowledge.

Home Learning

This term our Home Learning will be set on Google Classroom every Friday and will need to be completed by the following Friday. The children have been given logins for this. There will be one Maths and one English or History or Geography activity set each week. The children will also be expected to read for 10 minutes every day and practise their times tables using Times Tables Rock Stars.

