



Curriculum Booklet

Year 1 – Summer 2026

English



Continuing with our 'I Am A Clever Writer' approach, we will be developing the children's writing skills throughout the term. The children will be consolidating their learning of skills from the previous terms as well as focusing on writing with a variety of openers, time adverbials, writing in the past tense. These skills will be consolidated through a variety of genres such as recounts, character descriptions, diary entries, instruction writing and a letter. Our key texts this term include *Amelia Earhart*, *The Storm Whale*, *Oliver's Vegetables* and *The Secret Sky Garden*.

Maths

This term in Maths, we will be covering number, geometry and measurement. The children will practise counting in 2s, 5s and 10s and use concrete resources and pictorial representations to support their understanding of numbers to 100. They will explore volume and capacity, mass and space. The children will also learn to recognise notes and coins, tell the time to the hour and to the half hour. The children will also continue to work on their understanding of word problems for numbers to 100.



Science

Our Science topics this term are forces and plants. As scientists, the children will study David Attenborough. The children will learn to understand what causes movement and what causes motion. They will become familiar with different plants and their structure, observe and describe how seeds and bulbs grow into mature plants.



History



This term in History, as part of our topic on journeys, Year 1 will be covering The First Flight, The Titanic and The Moon Landing. The children will also study the agricultural revolution and the importance of the inventor Jethro Tull.

Geography

As geographers, the children will learn about seasonal changes and extreme weather. They will also use a range of resources such as globes, atlases and aerial maps to name and locate the world's oceans and continents.



D&T

The children will learn about textiles and their many uses. They will learn that textiles are flexible materials woven together from fibres. People use textiles to make many products e.g. sheets, towels, clothes and carpets. They will explore the textiles and then choose a fabric to design and make their own animal puppet. They will then evaluate their design to enable them to determine what they could do better next time.



Art

As artists, the children will take inspiration from the artist Ivan Aivazovsky's scenes of the sea and create their own pieces in his style. They will then go on to study the work of Turner and identify how he captured the weather through his artwork





In RE, the children will begin to look at the religion of Judaism. We will explore Shabbat and link this to the children's lives. We will also look at Rosh Hashannah and Yom Kippur which are key events in the Jewish calendar.

Computing

This term in Computing, Year 1 will be using Chrome books and the software Word to develop their keyboard knowledge and typing skills. They will also practice logging on to computer programs.



This term in PE, the children will use a range of skills in combination, such as rolling, hitting, running, jumping, catching and kicking skills and develop tactics through net and wall games. They will also take part in outdoor athletics.



Music

Pupils will be learning about different musicians. This will involve listening to various types of music, watching music being performed, exploring books about different musicians and genres of music as well as using their oracy skills to share their opinions on the variety of genres.



Home Learning



Home Learning in Year 1 will consist of several parts. Children will receive a reading book weekly. This should be read at home every day. Children will also be able to access Bug Club to further support their reading. The children will receive Maths tasks, these will relate to their current Maths learning. Children will also receive a task relating to another subject area, this should be completed in their Home Learning journal. Home Learning covering different world celebrations will also be set. This will often be a similar task across all year groups to allow children to work together where possible.

