



Curriculum Booklet

Reception – Summer 2026

English



Within our main topic “Who will I become” our key texts this term are: ‘Look up”, “Police Officers”, “Air Force Soldiers” “Dentists” and “Brick by Brick”. We will be reading several other non-fiction texts too about different professions. In the second part of the term we will focus on “Journeys” to prepare the children for transition to Year One. During Phonics the children will focus on writing sentences independently by blending and segmenting. We will continue to be encouraged to read for pleasure by visiting our school Library weekly and choosing new books to take home.

Maths

This term in Maths, we will be covering: counting on from any given number; counting forwards and backwards to 20; and beginning to understand the composition of teen numbers. The children will understand that doubling is the same number added together twice and halving is sharing between two equal groups. Other areas covered will be: odds and even numbers; mass volume and capacity.



Understanding of the World



Through our Understanding of the World lessons we are covering Science, History, Geography, and RE We will use our key texts to help us support these areas of learning. When reading about the different professions we will learn how to set up an investigation and what number to dial in case of an emergency. The children will also learn about healthy eating as well as several facts about dental hygiene.

Expressive Arts and Design



During these sessions the children will continue to use their creative ideas to create props for the different professions such as a badge for a police officer or a tool for a dentist. They will also practice their skills of cutting to make a healthy fruit salad. During continuous provision they will also use different media to create objects to support their play.

Daily they will continue to have opportunities, to sing, dance, act out stories and use the creative areas indoors and outdoors independently.

Communication and Language

This term we embedding the skills to articulate their learning through paired talk. The children are encouraged to speak in full sentences and explain their learning. The children will continue to have many opportunities to role play as this enables children to internalise the language of story so that they can imitate it, innovate on it and create their own effective stories independently.



PSED

During this term, children are at a crucial stage of their development they will have opportunities to build their self-confidence and self-esteem. By incorporating lessons about our school values the children will have the tools they need to navigate the social and emotional challenges they may encounter during the transition to Year 1. Through activities such as circle time discussions, role-playing scenarios, and collaborative projects, children will continue to develop important skills such as empathy, self-regulation, and the ability to resolve conflict.



Physical Development

This term the children will participate in a variety of activities and games that promote physical development and overall well-being.

We also provide opportunities for children to practice fine motor skills through activities such as cutting, threading, and malleable resources. Our dedicated PE teacher will continue to ensure children are given the support and encouragement they need to develop their physical abilities and grow into healthy, active individuals.

The children will also take part in their first Sports Day.



Home Learning



Our Home Learning will be uploaded onto Class Dojo every Friday. Please do not forget to upload any photos and send it to the class teacher to show it to the all class to promote the children sense of achievement.

The children will receive Literacy/Phonics and a Maths task to complete. At times they may have a more creative task to do regarding a topic of interest for the whole school.

