



Curriculum Booklet

Year 4 – Autumn 2026

English



This term, the children shall be focussing on a variety of genres including the retelling of stories, writing a diary entry and describing a setting. They will develop their writing by applying previously learned and newly acquired 'I am a Clever Writer' skills, including adverbials of time and place, conjunctions, different tenses and accurate punctuation.

Maths

This term in Maths. we will focus on Place Value and the 4 number operations: addition, subtraction, multiplication and division.

We will also:

- Recall all multiplication facts up to 12×12
- Add and subtract numbers up to 4 digits using formal written methods
- Multiply 2- and 3-digit numbers by 1-digit numbers
- Solve problems involving the four operations.



Science



This term in Science, we will be covering:
Forces and Magnets: the children will set up simple, practical enquiries and comparative and fair tests.
Buoyancy: the children will investigate the buoyant force (upthrust) created by the volume of water and learn that it is the balance of the gravity and the buoyancy that keeps the boat floating. Friction where they will investigate surfaces



Our topic of Tudors lends perfectly to History. In studying the Tudors, the children will be given an overview of life in Britain during the Tudor times. Some key questions include: What was the War of the Roses? What did the Tudors develop? Who was Henry VIII? Who were Henry VIII's wives? How many children did Henry VIII have? What was England's Golden Age?

Geography

This term in Geography, we will be covering: Oceans currents, transportation and trade. We will work on answering questions such as: What is an ocean current? What creates an ocean current? We will also give examples of gyres.



D&T

This term in D&T, we will be covering:

Tudor Architecture: the children will design and create a Tudor dollhouse for children's entertainment. They will research the dollhouses and come up with their own Tudor designs, considering the tools and materials required.



Art

This term in Art, children will focus on portraits and explore the reign of Elizabeth I. They will sketch and create their own portraits inspired by the works of Marcus Gheeraerts the Younger (c.1592), the 'Darnley Portrait' (c.1575) and the 'Armada Portrait' (c.1588). Children will enjoy their Art lessons in Charville's new 'Sarah's Studio', providing a dedicated and creative space for their artistic learning.





In RE, we will be covering: Religious leaders
The children will present the key teachings and beliefs of different religions. We will research and investigate who the religious leaders of Christianity, Islam, Sikhism, Buddhism and Judaism are and what they do.

Computing

This term in Computing, we will be covering Computing Systems and Networks, where children will learn about the Internet. We will then progress to Creating Media, where children will learn about recording sound and the process of creating a podcast.



This term in PE, we will be covering: Invasion games. The children will develop practical skills and knowledge in order to participate and enjoy Invasion Games. They will learn about different techniques they need to show competent movement and strategy.

Music

In Music, we will be focusing on:

Notation and Harmony

Keyboard- Beginner Keyboard Course Charanga

- The children shall also be learning to
- Use and understand the basics of the stave and other musical notations.
- Recognise Semibreve (4 beats), Minim (2 beats) and Semi-Quaver ($\frac{1}{2}$ a beat).





In French, children will develop their understanding of adjectival position and agreement for gender and number. They will use this knowledge to describe portraits and people, including their personalities, clothing and colours, building their vocabulary and confidence in expressing themselves in French.

Home Learning

During the Autumn Term, children will read their banded book at least four times a week, with reading records signed by parents/carers. They will practise weekly spellings, supported by Spelling Shed games and complete 20 minutes of TTRS and three Mathletics activities each week. Children will also complete an individual curriculum project linked to their learning, to be submitted at the end of the six-week term.

