



Curriculum Booklet

Year 3 – Autumn 2026



English

This year, in English we will continue to follow the 'I am a Clever Writer' approach for improving our writing skills. This involves looking at a different skill every week, embedding the skill and completing a 'Star Write' for the children to showcase their learning.

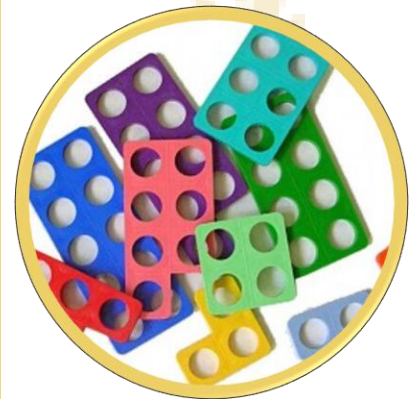
During the first term, the children will retell stories, write a diary entry, instructions to make Bolognese and a character description. In Autumn 2, the children will retell a story, write a setting description, an informal letter and write a non-chronological report.

The children will cover a range of skills including: using time adverbs/adverbials as openers, expanded noun phrases, using a range of conjunctions to create different sentence types, different types of grammatical features and a range of literary devices.

We will also be revisiting some previous skills to ensure we build upon strong foundations of writing, ensuring all our children achieve.

*This term in Maths we will be covering:
Place Value, which covers numbers up to 1000 and focuses on the value of each digit within a number. The children will learn how to compose and decompose numbers, compare, order and look for patterns. The children will develop this knowledge to be able to find 100 more or less.*

The children will also learn addition and subtraction, which starts off with simple addition before moving on to addition where renaming is required. Subtraction is also covered in a similar way where simple subtraction is mastered before moving to subtraction where renaming is required. Another focus is multiplication and division which will cover the multiplication and division of 3, 4 and 8. The 4 operations are key skills for the children to learn as they help in all other mathematical units of learning.



Maths



Science

This term in Science we will be covering the topic Rocks and Fossils. This topic allows the children to explore the three different types of rock, how they are formed and their properties. We will also explore fossil formation and discuss how these can be used to help scientist learn about the past. The children will learn about the role of Mary Anning and her contributions to Palaeontology.

We will then look at Forces and Magnets through the famous scientist Michael Faraday. The children will explore and learn about different forces using practical activities to help them understand this abstract concept. In these lessons, the children will develop their skills to work scientifically and conduct their investigations fairly.



History

This term in History we will be covering: The Roman Empire in the UK and Europe, The Celts and their civilisation. In the topic, the children will learn about Roman religious beliefs and Roman word origins. The children will give a broad overview of life in Britain from ancient until medieval times. We will also look at Pompeii and the eruption of the volcano.

As Historians, the children will develop their skills to describe different accounts of the historical event, ask questions and use sources to find answers. These skills help to develop their evaluation skills so that children can come to their own conclusions using historical evidence.

In Geography, we will be covering Europe, including the countries which make up the continent, languages spoken and population. The children will ask and answer geographical questions whilst also naming and locating the world's continents and oceans. We will also cover natural features of the Earth's European mountains, volcanoes and earthquakes.

This topic will help the children develop an understanding of the world that they live in and allow them to explore the rich culture Europe has to offer.



Geography



D&T

This term in Design Technology, we will be learning about making spaghetti bolognese through food technology. The pupils shall have an opportunity to use cutting and chopping skills to make spaghetti Bolognese, developing life skills.

After half term, we shall learn about bridges. We will focus on the importance of design and look at the functionality of products. This will enable the children to use their creativity and critical thinking skills.

This term in Art we will be covering: Mary Anning and the famous portrait depicting her. We will also research her life and work in palaeontology. We will also look at Leonardo Da Vinci and his famous Annunciation painting. The children will describe the work of notable artists, artisans and designers and use some of the ideas of artists studied to create pieces.



Art



RE

This term in RE we will be covering Islam and Christianity. We will explore the key beliefs and teaching of these religions and reflect on how people of different faiths show respect to their religions.

These lessons will link with our school values and highlight how they interlink with our day-to-day lives. The children will learn to listen to and respect others beliefs and opinions, even if they differ from their own.

This term, the children shall be learning about computing systems and networks. They will learn about input and output processes, how it applies to technology and how Computer networks work.

In the second half of the term, we shall be learning about creating media where we will learn how animations work and the children will create their own stop motion animation using an iPad.



Computing



PE

This term in PE we will be covering Invasion games along with Striking and Fielding games. The children will also undertake the daily mile challenge weekly.

These lessons allow children to develop their team work skills, communication, and sense of fairness.

This term in Music the children are learning to play the recorder. This is a fantastic opportunity to develop a new skill and showcase their creativity. They will start off with simple techniques and develop this into melodies.



Music



French

Our French lessons will start with basic greetings and simple conversations. The children will have the opportunity to develop their conversational skills while also learning about French culture and traditions.

Home learning will be given out every Friday and will be checked the next Friday.

The Home learning shall include:

- A project task outlined at the beginning of term. All 6 activities are expected to be completed by the end of the half term. This can be done in books or via Google Classroom.
- Time spent practising their multiplications through the use of Times Tables Rock Stars for 10 minutes a week.
- Maths activities are set on Mathletics. There are 3 activities expected to be completed but the children can also play the other games to develop their maths skills at home.
- Reading with an adult for at least ten minutes four times a week with a comment recorded in their Reading Record.
- Spellings to be practiced at home. There will not be a spelling test but these are words we will be using across the curriculum. Further spelling activities can be found on Spelling Shed.

All logins can be found in the front of Home Learning books. If you have any questions, please contact the class teacher.