

Pupil Premium 2014- 2015 Evaluation

Pupil Premium Funding is in addition to main school funding. It is allocated to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

We were allocated £247,659 for the current financial year (2014-15) and used the funds as follows:

Early Years			
Activity	Cost in 2014/15	Provision	Evaluation
Speech & Language Therapy	£10,237 (Shared with KS1)	Early intervention for those children with speech and language difficulties.	<p>Additional Speech and language Therapy was accessed by 8 Nursery Children - 5 of whom have made good progress this year and 2 have made excellent progress with their individual targets. 2 Reception Children - 1 has made limited progress due to attendance and 1 was only referred in April to the service. 6 Year 1 Children - 2 have made good progress this year and 4 have made excellent progress.</p> <p>Teachers report a positive impact from the speech and language therapy intervention and talk about the impact it has on children's speaking and listening skills, contributions in class and general self-esteem and confidence.</p> <p>Speech and Language therapy will be continued in the 2015/16 academic year to target the needs of pupils.</p>
Specialised CLIC Teacher	£45,000	The CLIC Provision to support children in the Early Years who have Special Educational Needs. To support their social and language development so that they can re-integrate successfully back into the mainstream class	<p>CLIC has been covered by a combination of a specialist teacher and a specialist teaching assistant this year due to staff recruitment.</p> <p>Throughout the year many children have benefited from the CLIC provision. Feedback has been sought from teachers, parents and pupils and shows a positive experience of the provision.</p> <p>Currently attending CLIC we have: Nursery AM - 5 Children Nursery Pm - 5 Children Reception - 7 Children Year 1 - 3 Children.</p>

			<p>23 of these 25 children have made progress with regards to their social skills with the majority of children making an excellent level of progress.</p> <p>The 2 children identified as making no progress have now started to attend a 3 hour provision to meet specific needs rather than the 45 minute CLIC sessions. In this session there has been huge improvement in regards to social skills, attitudes to learning and behaviour.</p> <p>Further to these children a number of children have attended CLIC and exited the provisions.</p> <p>Of the 25 children who started in CLIC in the Summer term of 2014:</p> <ul style="list-style-type: none"> • 1 left Charville Primary School • 1 made excellent progress in the Summer term and did not continue in the Autumn term • 5 Year 2 children exited at the end of Autumn 2014 • 5 Children from Reception and Year 1 exited at the end of Autumn term 2014 because it was felt their social skills were at the expected level for a child of their age. • 2 further children were exited - 1 who was nearly at the expected social skills level and one who was becoming increasingly anxious about the class work he was missing when in CLIC. <p>CLIC will be continued in the 2015/16 academic year to target the needs of pupils.</p>
Multi-skills sports tuition	£2,400	The use of a Sports Coach to work on fine motor skills with identified children in the Early Years. Will increase confidence and aid writing skills.	<p>Due to a lack of interest in the multi-skills sports club the funding was reallocated under additional support.</p> <p>This provision will be reoffered in the Autumn Term of 2015/16 as the new cohort of children may bring interest in the provision.</p>
Phonics Support	£6,239 (shared with KS1)	To identify pupils who would benefit from extra support in order to raise achievement to secure a Level 2 in reading by the end of year 2.	<p>Reception children who need extra support have been identified and are beginning to receive extra support.</p> <p>This will continue as they move into Year 1 to improve achievement in the Year 1 phonics screening. Further to this we will identify children in the new Reception cohort requiring phonics support in 2015/16.</p>

Key Stage 1			
Activity	Cost	Provision	Evaluation
Speech & Language Therapy	£10,237 (Shared with KS1)	Early intervention for those children with speech and language difficulties.	<p>Additional Speech and language Therapy was accessed by 8 Nursery Children - 5 of whom have made good progress this year and 2 have made excellent progress with their individual targets.</p> <p>2 Reception Children - 1 has made limited progress due to attendance and 1 was only referred in April to the service.</p> <p>6 Year 1 Children - 2 have made good progress this year and 4 have made excellent progress.</p> <p>Teachers report a positive impact from the speech and language therapy intervention and talk about the impact it has on children's speaking and listening skills, contributions in class and general self-esteem and confidence.</p> <p>Speech and Language therapy will be continued in the 2015/16 academic year to target the needs of pupils.</p>
Phonics Support	£6,239 (shared with Reception)	To identify pupils who would benefit from extra support in order to raise achievement to secure a Level 2 in reading by the end of year 2.	<p>Year 1 - 80% of pupils passed the Year 1 phonics screening (based on 89 children).</p> <p>Year 2 - 35 children in Year 2 were required to re-sit the Phonics Screening test. 24 of these children have now been assessed as working at the expected level in phonics. 89% of Year 2 children have now passed the phonics screening.</p> <p>In the 2015/16 academic year we will continue to identify and support those children requiring phonics support to raise achievement and attainment in the Year 1 phonics screening and Year 2 national assessments.</p>
Numbers Count (Two specialised teachers FTE 1)	£20,000	To raise the achievement of identified pupils who are underachieving, by the time they leave year 2 through an individually tailored programme. On average pupils make 15 months number progress in 40 lessons.	<p>Cohort 1 - Autumn 2014 and Spring 2015 (6 Children) - All children on the programme made accelerated progress in number. Children have made between 15 and 23 months progress in their number age with an average of 19 months. All children have made 3 National Curriculum sub levels or 6 APS points of progress. In the end of year teacher assessments 1 child achieved a 2C, 1 child achieved a 2B, 2 children achieved a 2A and 1 child achieved a 3C. The final child left Charville before the end of year teacher assessments.</p> <p>Cohort 2 - Spring and Summer 2015 (6 Children) - All children on the programme made accelerated progress in number. Children have made between 19 and 26 months progress in their number age with an average of 22 months progress. All children have made 3</p>

			<p>National Curriculum sub levels or 6 APS points of progress. All children achieved a 2B in the end of year teacher assessments.</p> <p>We were unable to recruit a second Numbers Count teacher for the academic year 2014 - 2015. Due to this we have facilitated a training opportunity for the 2015 - 2016 academic year.</p>
Specialist Writing Support Teacher	£15,000	Additional teacher to support the development of writing skills in KS1 and KS2	<p>Year 2 - 35 children received support throughout the year from a specialist writing teacher. Targeting of these children requiring additional support enabled the children in class including those entitled to Pupil Premium to receive quality first teaching from the class teacher. Of the children who received support 23 achieved a 2B+ and 5 achieved a 3C. Overall the results for the KS1 writing assessment show a significant improvement with 70% achieving a 2B or above and 10% achieving a level 3.</p> <p>Year 1 - 9 children received support in the summer term from a specialist writing teacher. Targeting of these children requiring additional support enabled the children in class including those entitled to Pupil Premium to receive quality first teaching from the class teacher. All of these children have been assessed as developing against end of year expectations and continued support will be required in Year 2 to enable them to achieve age related expectations in the Year 2 national assessments.</p> <p>In the 2015/16 academic year we will continue to use an additional teacher to target children in KS1 requiring additional support in order to achieve in the KS1 national assessments.</p>
Reading Recovery Teacher (two teachers)	£21,400	Raising achievement of pupils identified as falling behind in reading. The intervention will result in these pupils achieving a level 2 in reading by the end of Year 2.	<p>Cohort 1 - September 2014 to February 2015 - 4 children took part in Reading Recovery. All children entered the programme developing in relation to age related expectations. The children made between 15 and 18 book band levels progress and exited the programme achieving in relation to age related expectations.</p> <p>Cohort 2 - February 2015 to July 2015 - 4 Children took part in Reading Recovery. All children entered the programme developing in relation to age related expectations. 1 child has been referred back to the school for further support and 1 child will be continuing in September 2015. The remaining two children have made 16 and 11 book bands of progress and exited the programme achieving in relation to age related expectations.</p> <p>We were unable to recruit a second Reading Recovery teacher for the academic year 2014 - 2015. Due to this we have facilitated a training opportunity for the 2015 - 2016</p>

			academic year.
Instrumental Tuition	£9,900	Providing a musical provision in KS1 is vital in balancing learning and creative opportunities	<p>All children in Year 2 have had the opportunity to play the Ukulele during the 2014/15 academic year. The children have thoroughly enjoyed these sessions which have provided them with a balanced music curriculum and creative opportunities. Further to this children have had the opportunity to read the lyrics to familiar songs developing reading skills.</p> <p>In 2015/16 we will continue to provide a broad and balanced music curriculum for our KS1 children.</p>

Key Stage 2			
Activity	Cost	Provision	Evaluation
Specialist Writing Support Teacher	£15,000	Additional teacher to support the development of writing skills in KS1 and KS2	<p>Specialist writing support was focused on improving attainment in the year 6 SATs tests. Additional support was given through small groups support and targeted intervention groups.</p> <p>In writing 87% of children achieved a L4+, 30 % achieving a L5+ and 2% achieving a L6. In terms of progress since KS1 99% made 2 levels progress, 48% made 3 levels progress and 4% made 4 levels progress.</p> <p>Year 5 also received additional writing support in the Autumn Term - Data shows us that currently in Year 5 writing 87% of children are achieving +, 27% are exceeding + and 1% are mastering.</p>
Intervention Teacher	£11,941	Additional teacher to carry out interventions (mainly writing) in Years 3, 4 and 5	<p>Teachers have reported that children have shown an increase in their confidence levels although no direct correlation has been seen in relation to end of year expectation data.</p> <p>Due to the lack of correlation with end of year expectation data we will not be continuing this intervention in the academic year 2015/16.</p>
Instrumental Music Lessons (Years 3-6)	£5,400	Children identified as Gifted & Talented in music have the opportunity to learn an instrument, raising self esteem/ confidence and also supporting reading as they learn to read lyrics and music.	<p>Across the school 144 children took part in instrumental and vocal lessons of these 38 were Pupil Premium children who received subsidised lessons. Instrumental and vocal students gained aural and reading skills. They have also experienced a sense of achievement in an area other than sport and academia. The children who took part in these sessions have developed a passion for music improving their cultural and personal development. The children have been provided with an opportunity that may not otherwise have been accessible to them raising self-esteem and confidence. Further to this reading skills have been supported as children read lyrics as part of the musical process.</p>

			In 2015/16 we will be continuing to provide subsidised music lessons for our Pupil Premium children.
1 st Class Number	£200	Targeting children who are slightly below national expectations in mathematics in Year 3. It helps them to get back on track and catch up with their peers and so ensure they make accelerated progress and do not fall further behind	24 children in Year 3 have benefitted from First Class Number support this year. 1 child left Charville before the end of year assessments. 83% of these children are achieving in relation to end of year expectations.
Reading Help (Years 3 & 4)	£3,000	Two trained members delivering reading support. Will raise self esteem, improve social awareness and increase confidence.	Year 3 - Three children in Year 3 have accessed reading support through the voluntary reading help scheme. The teachers report that the children have made good progress with their reading and that phonics knowledge in particular has supported the children's writing. The children identified for this intervention had specific reading needs that have been effectively addressed through quality first teaching on a 1 to 1 basis. 2 children are achieving in relation to end of year expectations. The third child although still developing has made large amounts of progress with his phonic knowledge this academic year. Year 4 - Twenty children in Year 4 have accessed reading support through the voluntary reading help scheme. The teachers report that this support has enabled the children to make good progress with their reading across the year. Further to this the reading intervention has helped develop the children's love of reading and provided them with quality first teaching opportunities. This additional support has provided teachers with further opportunities to provide quality first teaching for Pupil Premium children in class. 15 children are achieving in relation to end of year expectations
Egg & Bacon Club (Maths and SPAG Boosters - Year 6)	£2,600	Identified children are targeted for Numeracy and SPAG support with the aim of: <ul style="list-style-type: none"> Developing number knowledge and introducing them to a range of strategies to use when approaching word problems. 	SPAG - 15 children were identified to receive the intervention. 40% achieved a Level 4 47% achieved a Level 5 Maths - 11 children were identified to receive the intervention. 82% achieved a Level 4 In 2015/16 we will continue to identify and support children in preparing for the national assessments.

		<ul style="list-style-type: none"> Developing knowledge and understanding of SPAG in preparation for the SPAG test and to improve written work. 	
Boys' Choir (Years 3-6)	£1,750	To develop reading skills through the learning and interpreting of lyrics.	<p>Boys' Choir was run as a lunchtime club. Boys' Choir was largely popular in the Autumn term when run by a male member of staff. Following his departure in January 2015 a large number of boys signed up to attend Boys' Choir although attendance on a regular basis has dropped. The decision was taken to merge the Choir and Boys Choir to engage those children expressing an interesting. The choir currently has 69 members 32 of whom attend on a regular basis.</p> <p>Choir has provided the children with the opportunity to read lyrics, discuss the vocabulary and sing songs. The children were enthusiastic during the sessions and did not recognise the impact this was having on their reading skills.</p> <p>The choirs have performed to a number of audiences including parents, the Community Centre and in the Beck Theatre Showcase event.</p> <p>In 2015/16 we will continue to provide choir as a lunchtime club with opportunities for children to perform in front of a range of audiences.</p>
Small Group Tuition & 1:1 Tuition	£2,700	To support children in Years 3, 4 & 5 who are identified as not on track for achieving KS2 targets	<p>Year 3 -</p> <ul style="list-style-type: none"> Writing - 4 children - 2 of the 4 children are achieving in relation to age related expectations Maths - 4 children - 3 of the 4 children are achieving in relation to age related expectations <p>Year 4 -</p> <ul style="list-style-type: none"> Writing - 7 children - 6 of the 7 children are achieving in relation to age related expectations Maths - 4 children - 3 of the 4 children are achieving in relation to age related expectations <p>Year 5 -</p> <ul style="list-style-type: none"> Writing - 3 children - 1 of the 3 children are achieving in relation to age related expectations <p>Year 6 -</p> <ul style="list-style-type: none"> Tuition was offered to 1 year 6 pupil who chose with his family not to take up this offer.

			As tuition has a mixed picture in terms of outcomes for children it has been decided not to continue with this in the autumn term of 2015/16.
Peer Coaching	£2,500	Training for Year 4 & 5 classes:	This funding was reallocated under additional support as alternative focuses were more important in these year groups.
Small Group Work	£24,734	Two Senior leaders to target Identified children in Year 6 to be part of small group lessons to raise attainment in Literacy and Numeracy based on current pupil numbers this will reduce groups to a maximum of 16	<p>In writing 87% of children achieved a L4+, 30% achieved a L5+ and 2% achieved a L6. In terms of progress since KS1 99% made 2 levels progress, 48% made 3 levels progress and 4% made 4 levels progress.</p> <p>In reading 94% of children achieved a L4+ and 39% achieved a L5+. In terms of progress since KS1 100% made 2 levels progress, 41% made 3 levels progress and 6% made 4 levels progress.</p> <p>In maths 91% of children achieved a L4+, 29% achieved a L5+ and 7% achieved a L6. In terms of progress since KS1 94% made 2 levels progress, 34% made 3 levels progress and 7% made 4 levels progress.</p> <p>In SPAG 81% of children achieved a L4+, 49% achieved a L5+ and 3% achieved a L6.</p>

Whole School			
Activity	Cost	Impact	Evaluation
Clubs	£3,600	To allow pupils on Free School Meals to be involved with after school clubs. Increase in social skills, confidence, and inclusion.	<p>All FSM children were provided with a voucher offering them a subsidised place in an after school club during the academic year.</p> <p>FSM clubs places were taken up by 72 children during the academic year. Children were given the opportunity to take part in clubs across a variety of areas including sports, music, cookery and drama.</p> <p>In the 2015/16 academic year we will continue to subsidise clubs to provide opportunities for our FSM children to take part in after school clubs.</p>
Touch Typing	£1,000	Touch Typing opportunity to teach children who find writing difficult to develop their typing skills as a skill for life	<p>Touch typing was offered as a lunchtime club in the Spring and Summer terms of 2015. Although a number of Pupil Premium signed up initially attendance has been varied as many children do not wish to spend lunchtime doing this. Those children who do attend regularly have made improvements in their typing skills.</p> <p>In the academic year 2015/16 we will look at how the purchased Pupil Premium laptops can be utilised to provide Touch Typing opportunities for pupils with in the</p>

			classroom/school day based on identified needs.
Trips / Workshops & Events	£6,000	To provide the opportunity to experience the wider world, increase confidence, sense of inclusion, self confidence.	<p>A variety of trips and workshops were provided in all year groups throughout the academic year to enhance the curriculum, learning and life experiences of children at Charville.</p> <p>In the 2015/15 academic year we will continue to provide and variety of trips and workshops to enhance the curriculum.</p>
Family Support Worker	£8,360	To support our most vulnerable families by acting on signs of emotional, health & behavioural issues. To remove outside barriers which prevent learning and achievement.	<p>Our family support worker continued to work with a number of families (22) in 2014/15.</p> <p>She worked closely with the children, families and teachers to help support the development of the child.</p> <p>When the family support worker resigned at February half term the decision was taken by SLT not to recruit as no direct correlation was seen in achievement data. The Pastoral Team continue to support identified vulnerable families. Many of these vulnerable families also have children under the age of 5 and can access support from the Children Centre.</p>
Laptops	£17,786	Purchase of 42 laptops to be allocated to year groups for pupil premium children to enable them to access online resources for learning and to word process work in lessons.	<p>42 laptops - 6 per year group were purchased at the end of the Spring term and have been used to enhance the curriculum for children in a variety of ways. The laptops have enabled children to use a variety of programmes and internet based resources to enhance learning. They have also provided the opportunity for children to word process writing. Teachers have reported that the availability of the technology can be used for group and independent work and can be a factor in motivating and engaging pupils in the learning process.</p> <p>In the next academic year we will be looking to further embed the use of these in teaching across all subjects particularly focusing on how they can be used to challenge and enhance learning.</p>
Growth Mind-sets Training	£9000	Growth mind-sets training for all staff. Governors and other stakeholders. To support quality first teaching in class to improve the learning, progress and achievement of all children at Charville	<p>All staff participated in growth mind-sets training. This was also offered to governors, members of the parent council and the values based education group.</p> <p>The growth mind-sets training was the first step in a culture change within school focusing on how we can enable all children to succeed and become lifelong learners.</p> <p>As part of this training a growth mind-sets research group was set up to focus specifically on how growth mind-sets can improve attainment and achievement for all.</p>

			In 2015/16 the growth mind-sets research group will continue to research growth mind-sets at Charville to improve practice, quality of teaching, attainment and achievement. This research will be presented to the school in July 2016
Additional Support	£6,812	To support vulnerable pupils based on pupil progress, which is reviewed regularly, in order to raise attainment.	<p>Pupils identified as being vulnerable in pupil progress meetings have received additional support as required throughout the academic year in order to raise attainment. This has included support from the SENCO, Pastoral Team, Leadership Team and also through interventions run by Teaching Assistants already employed by the school. These interventions have been short term and run for approximately half a term being evaluated and changed on a regular basis to meet the needs of the children in order to raise attainment.</p> <p>In the 2015/16 academic year we will continue to evaluate pupil progress on a regular basis and use this to identify needs in order to raise attainment.</p>

Total	£247,659
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