

Pupil Premium 2013– 2014

Pupil Premium Funding is in addition to main school funding. It is allocated to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most. We were allocated £152,100 for the financial year (2013-14) and used the funds as follows:

Early Years			
Activity	Cost	Impact	End Of Year Update
Phonics Support	£6,690 (shared with KS1)	To identify pupils who would benefit from extra support in order to raise achievement and pass the phonics screening test in Year 1.	Reception children who need extra support have been identified and are beginning to receive extra support. This will continue as they move into Year 1.
Key Stage 1			
Activity	Cost	Impact	Review
Phonics Support	£6,690 (shared with Reception)	To identify pupils who would benefit from extra support in order to raise achievement to secure a Level 2 in reading by the end of year 2.	18 children on FSM received support in phonics. The majority of children made good progress throughout the year. Those children who did not pass the Phonics Screening will continue to be monitored next year to ensure appropriate progress in Year 2.
Saturday Booster Sessions	£6,000 (shared with Year 6)	To support children of all abilities in writing - special focus on children aiming for level 3.	Year 2 children completed 5 sessions during the month of March. They participated in two 50 minute sessions with a break in between. The sessions

			were writing and maths. The children were placed in two groups - a G&T group who were aiming for level 3 in their SATS and the other group were aiming for a 2b. All of the FSM children made between 2 and 4 sub levels of progress throughout the year.
Star Club	£5,280 (shared with KS2)	Designed to help with self confidence, build friendships and to aid transition	Star club did not take place with KS1 children as the targeted children were also completing a range of other interventions. It was felt that the club would not make a significant impact.
Numbers Count	£15,000	To raise the achievement of identified pupils who are underachieving, by the time they leave Year 2 through an individually tailored programme. On average pupils make 15 months number progress in 40 lessons.	There were two cohorts of numbers count children this year, mainly from Year 2. All children made accelerated progress in number. On average children made 2 or 3 sub levels of progress.
Reading Recovery Teacher	£22,764	Raising achievement of pupils identified as falling behind in reading. The intervention will result in these pupils achieving a level 2 in reading by the end of year 2.	Children from both Years 1 and 2 took part in Reading Recovery this year. It was extremely beneficial for most children, with the majority making on average two sub levels of progress.
Key Stage 2			
Activity	Cost	Impact	Review
Instrumental Music	£1,940	Children identified as Gifted & Talented in music have the opportunity to learn an	Throughout the school 101 children took part in instrumental lessons -

Lessons (Years 3-6)		instrument, raising self esteem/ confidence and also supporting reading as they learn to read lyrics and music.	including those eligible for FSM. All of Year 4 took part in brass lessons with most children making a full levels progress throughout the year. Children had the opportunity to take part in a wide range of instruments such as: piano, flute, clarinet, sax, recorder, keyboard, violin, trumpet, trombone and guitar.
Saturday Booster Sessions (Year 6)	£6,000 (shared with Year 2)	Extra booster sessions will allow for small group work and more teacher time per pupil with the aim of raising standards in Literacy and Numeracy.	All children in Year 6 were invited to attend 9 booster sessions with took place on a Saturday. Nearly all FSM children attended. The children thoroughly enjoyed these and asked for more in the future!
Voluntary Reading Help (Years 3 & 4)	£1,500	To raise self esteem, improve social awareness and increase confidence.	Boys in Year 4 were chosen to complete this activity. They had two sessions a week each for 30 minutes. The boys enjoyed going out to read and play games and they felt that they were now more confident to read in front of others.
Star Club (Years 3-6)	£5,280 (shared with KS1)	Designed to help with self confidence, build friendships and to aid transition.	Star club took place for Year 3 children in the Autumn term. However, the attendance was disappointing as a lot of children had already signed up to clubs on that day. The children who attended completed a variety of activities and games

			which enabled them to be more co-operative and helped developed their listening skills. The children also commented on how they made new friends in the group.
Egg & Bacon Club (Maths Boosters - Year 6)	£2,600	Identified children are targeted for Numeracy support with the aim of developing number knowledge and introducing them to a range of strategies to use when approaching word problems.	Children are invited to attend maths sessions on a Friday morning and enjoy a bacon sandwich after the lesson! Ten children on FSM attended these. Of these 7 achieved a level 4 or 5 and 3 received a level 3 in their SATS.
Reading Support (Years 5&6)	£1,300	Coaches from QPR will work with identified children, encouraging them to read texts which interest them and developing key reading skills.	FSM children had the opportunity to combine reading and football during these sessions. A coach from QPR worked with the children every Friday. They completed one hour of reading and one hour of football. They also got to visit QPR's stadium. The sessions were effective in developing children's enjoyment of reading and understanding of reading as a life skill.
Writing Support (Years 3-6)	£8,500	Author visits will motivate the children to read and write with increasing confidence and independence. They will work with an author developing their writing skills and improving attainment.	Authors visited the school each term and worked with Years 3, 4 and 5. They conducted an assembly for the whole year group and then FSM children also completed a workshop. The visits would need to be more

			regular in order to support the children.
PGL (Year 6)	£5,000	To provide the opportunity to experience the wider world, increase confidence, sense of inclusion, independence, self confidence	13 children on FSM attended PGL. They thoroughly enjoyed the experience, making new friends, taking on new challenges and overcoming their fears. PGL will take place earlier next year with the hope the children will bond well and carry this throughout their final year.
1:1 Tuition (Years 5&6)	£3,360	Individual tutoring to raise achievement in numeracy and literacy.	A number of FSM children took part in 1:1 this year - it was mainly for maths. The children made good progress. The aim for next year would be to develop this in reading and writing.
Achievement For All (Years 3-6)	£7,508	To support individual children with individualised learning plans	Children on FSM were identified as needing extra support. Teachers and parents worked together to create learning plans and met once a term. To develop this next year more meetings will need to take place and parents will need to ensure extra support takes place at home.
Big Foot	£2,025	To raise self esteem through speaking and listening skills.	This activity took place for boys in Year 5 and Year 6. The boys enjoyed the games and drama sessions building confidence and raising self esteem.
Teacher (Year 5)	£29,250	Smaller class sizes.	Class sizes in Year 5 continued to

			grow throughout the year and are still relatively small with approx 24 children per class. Extra support was provided in Year 5 to help raise levels. This support will continue next year.
Boys' Choir (Years 3-6)	£2,375	To develop reading skills through the learning and interpreting of lyrics.	This club took place during lunch time. The boys read lyrics and sang songs. They also visited the theatre where they watched 'The Lion King'. The boys were enthusiastic about the sessions and didn't realise that they were reading and interpreting lyrics leading indirectly to them developing reading skills.
Whole School			
Activity	Cost	Impact	Review
Clubs	£5,000	To allow pupils on Free School Meals to be involved with after school clubs. Increase in social skills, confidence, and inclusion.	Clubs were partially funded for FSM children. Clubs included sports, cooking and ICT. About a quarter of FSM children attended the sessions and we would like to see that increase next year. Clubs are very popular but parents find them costly and therefore we aim to provide each FSM child with one free club next year.
Summer Camp	£3,800	To enable children to attend an out of hours club with the aim of teaching the children a variety of skills in cooking, arts and crafts,	14 children on FSM from Years 3, 4 and 5 attended the Summer Camp last summer. They thoroughly enjoyed all

		sports, ICT etc.	the activities with cooking and gymnastics among the favourites. Parents commented on how much their children enjoyed coming and would like the camp to run for longer. This provided the children with experiences they may not have otherwise received.
Trips / Workshops & Events	£6,000	To provide the opportunity to experience the wider world, increase confidence, sense of inclusion, self confidence.	A variety of trips took place for each year group. All of the trips were subsidised by the school. Learning took place before and after the trips and we hope to continue this next year.
Outreach Worker	£2,000	To work with families within our community to ensure they are supported and children have access to all the resources available to them.	The school worked closely with staff from the children's centre to help support a number of families in our community. Home visits and meetings took place and parents felt they had someone to turn to for advice.
Gifted & Talented	£2,000	To purchase a variety of resources to help support our G&T children.	A range of resources were purchased for our G&T children this year. Booster sessions took place and children completed activities in other schools.
5 Minute Boxes	£3,408	To develop a range of teaching strategies and support children using visual resources for short, sharp learning.	Boxes were purchased in both maths and literacy. Identified children worked closely with trained members of staff on a daily basis. The majority

			of children made 2 sub levels progress in these areas.
Family Support Worker	£8,300	To support our most vulnerable families by acting on signs of emotional, health & behavioural issues. To remove outside barriers which prevent learning and achievement.	Our family support worker continued to work closely with a number of children, parents and teachers to help support the development of the child. Parents felt comfortable talking to her and took on board suggested ideas to help both at home and in school.
Breakfast/Food Provision	£500	To support pupils of low income families making the transition into Free School Meals by providing hot meals.	Food was provided when necessary for children who brought no lunch/ had no breakfast etc. We will continue to monitor all children and ensure they are fed and ready to learn.