



We are a Values Based School

Welcome

On behalf of all our pupils, staff and governors I would like to welcome you and your family to Charville Academy. We are proud of our children and large team of staff who are all highly committed to the education and welfare of all the children.

At Charville we provide a broad, challenging and rich curriculum which provides all children with the opportunity to develop academically, spiritually and socially. We work hard to make Charville an inviting school and provide an exciting learning environment. All pupils, parents/carers and staff are encouraged to take an active role in school life and follow our values based approach to education.

Charville is a good school on the journey to outstanding and Ofsted (2017) praised our ambition and high expectations. Our priority is to ensure that all children achieve the highest standards possible in all areas of the curriculum and to closely track the progress of all children. Our values based approach equips all children with core values that support both their learning and behaviour.

At Charville we provide a wide range of opportunities for the children to take part in exciting trips, visits and cultural experiences and actively promote the arts through our curriculum. Ofsted 2017 said:

“Pupils learning is enriched in a variety of ways and highlights include opportunities to work with artists and visit museums.”

I hope that our prospectus provides you with a wide range of information about our school, its organisation and aims. If you require any further information please do not hesitate to contact us and arrange a visit.

I look forward to meeting you!

Nicola Kelly
Headteacher



Our Mission Statement

‘Inspiring a love of lifelong learning’

Our mission statement was derived from a Training Day that involved all stakeholders in September 2017 led by Neil Balliston (Values Based Education consultant). It reflects our values based approach and our commitment that everyone involved in the school community will continue to grow and develop themselves further.

Our Values

Values based schools seek to promote an educational philosophy based on valuing self, others and the environment through the consideration of an ethical values vocabulary.

Values are principles that guide behaviour. At Charville Academy adults are encouraged to model values and to give time for reflective practices. We believe that this empowers individuals to be effective learners and good citizens.

Our Values based philosophy underpins our work to actively promote fundamental **British values** of democracy, individual liberty, mutual respect and tolerance of those from all faiths, backgrounds and cultures. A rounded programme of assemblies and events promote children’s spiritual, moral, social and cultural development, enabling them to develop their own moral and ethical compass to guide what is right and what is wrong.





Curriculum

The aim of our curriculum is for children to become lifelong learners by developing transferable skills to equip them to succeed in the competitive world of the 21st century. We believe that every child will develop and learn without limits and are committed to children's wider well-being by.

Learning at Charville Academy is developed from the implementation of the National Curriculum and it is underpinned by our core values, which are as follows:

- Respect
- Caring
- Determination
- Honesty
- Independence
- Self-belief

At Charville we define learning as:

A unique and personal process through which we acquire skills, create and develop knowledge and deepen understanding to enable successful lifelong achievements.

We expect all stakeholders to be committed to:

- Securing high quality learning and promote independence
- Sharing sound/leading edge practice where the children have the determination to succeed
- Raising standards of attainment
- Promoting a respect for learning
- Providing a high quality learning environment where children feel safe and nurtured so they are ready to learn
- Continuously underpinning shared values and behaviours
- Promoting positive dialogue
- Improving the quality of learning experiences

"A very strong culture of 'Values' is evident which underpins the ethos of the school from Nursery to Year 6. This results in calm, purposeful, respectful and happy pupils who are thriving in a safe and supportive learning environment."

Challenge Partners 2017

The curriculum is designed with progression, achievement and mastery of skills at its core. As children move up the school, the skills they gain are revisited, consolidated and built-upon, in order for them to achieve mastery across the National Curriculum, rooted in a wide range of interesting and imaginative contexts. All children will begin a learning challenge with a WOW – a hook to get them engaged and throughout the learning journey the children will have opportunities to reflect and evaluate their learning. Through an enquiry approach to each topic the children are immersed in high quality texts which they gain a deeper learning of.

We aim to provide children with varied, exciting 'hands on' learning experiences and as a part of this. We are pleased to offer a range of visits, visitors and a rich variety for school based activities throughout the year. We regard educational visits as a vital part of children's education, as they often form an integral part of the work being undertaken in school.

Foundation Subjects

The breadth of our curriculum helps prepare children for the opportunities, responsibilities and experiences of later life in modern Britain. Our excellence is reflected by quality marks gained by the school, which subject leaders use to guide improvement work and evaluate the impact of their actions. We have a number of outstanding specialist teachers to ensure that children gain the highest quality education across a range of subjects including PE and Music. Fitness and wellbeing are paramount in children's motivation and readiness to learn. The Arts are integral in developing creativity within our curriculum and giving children a wider range of opportunities through themed days and weeks and more importantly through the curriculum we provide everyday. Through the wider curriculum children gain skills to prepare them for life in the modern ever changing world and to be able to succeed in their chosen employment. We explore current affairs and new stories that challenge children's perceptions and stereotypes. We celebrate and explore the diversity within our school community.



Special Educational Needs & Disabilities

A number of children experience some form of learning barrier during their school life. Children may have a variety of Special Educational Needs and Disabilities and we are committed to a programme of early identification. Once needs are identified support is put in place. They may be taught individually, in small groups or supported within the whole class. We also seek advice from a number of specialists to support the child and the school. We firmly believe that every child should have the opportunity to develop their potential and will make every effort to provide appropriate support for individuals.

Pupil Voice

The pupils at Charville Academy have a very positive attitude towards the school. They are also enthusiastic to show visitors around school and our elected House Captains take on a number of responsibilities including leading our Merit Assembly and supporting the younger children in a range of activities.

Children speak positively about the learning and teaching at the school and have a range of ways to express their views about how the school is run. One way that the children do this is through the School Council.

School Council

The school council is made up of children and staff from across the school. One child from each class is selected by their class and sit on the council for a year.

Each class from Reception to Year 6 have a representative on the council and they meet half termly with our Learning Mentors.

During the meetings they have a clear agenda about school issues and the minutes are then issued to all members of staff who are invited to respond to their ideas and comments. The School Council plan for and support a number of local and world charities/ organisations.

Governance

The Governing Board works in close partnership with the Headteacher, staff and the parents/ carers. Whilst the Headteacher is, of course, responsible for the day to day running of the school, the governors are involved with such things as staffing, curriculum, school buildings and finance. It ensures the school functions well and maintains the proper range of academic and social objectives.

Membership of the Governing Board includes parents/carers, school staff and representatives from the local community. The Governing Board meets at least twice each term; additionally, there are sub committees which also meet twice a term:

- Curriculum and Achievement
- Resources and Finance

The Governing Board has a range of powers and duties laid down by various Education Acts. In the main, these responsibilities relate to:

- Setting targets and promoting high standards of educational achievement
- Setting the strategic framework within which the school operates
- Management of the school's budget
- Ensuring that the curriculum for the school is broad and balanced.

Governors discharge the above responsibilities, together with many others, through a Governing Board meeting twice each term. These formal meetings are supplemented by a series of committee meetings dealing with more specific issues. A number of governors also have responsibilities for specific priority areas within the school.

Local Community

The children are encouraged to work with local organisations and we have established many links through our participation in the Yeading Cluster. We have performed with a number of local schools in dance, singing and drama in a number of local venues and venues based in London. We enjoyed performing Christmas Carols at the church in Hayes Town at Christmas. We often sing to the local community at the Community Centre. We have formed links with our local Secondary Schools and some of our children visit Brunel University so that they can develop their aspirations for further education. Our classes visit the local library regularly and local places of interest are also visited as part of our topics for instance the Battle of Britain Bunker in Uxbridge and St Nicholas Church.



Life Beyond the Classroom

We pride ourselves on a range of opportunities for children to support them to achieve future learning aims and ambitions.

Current Affairs

The children will often debate and explore relevant and current affairs stories that interest them. Through the daily watching of Newsround, topical assemblies and a creative curriculum children are able to explore politics, human and natural disasters, famous people and events.

Extra Curricular Clubs

Life at Charville School is enriched by a wide range of clubs for children from Reception up to Year 6 such as Drama, Art, Cookery, ICT, Coding and Gardening. Many sports clubs take place after school and at lunchtimes and these include Karate, Cross Country, Tag Rugby, Football and Dodgeball. Our clubs are open to pupils of all abilities and disabilities. We have a successful choir and run major school productions and events throughout the year featuring drama, music, and dance. The children have performed to parents/carers at a

number of venues including the O2, Royal Albert Hall and even performed Shakespeare at the Beck Theatre. At Christmas every year group presents a show, production or Nativity and at the end of the summer term Year 6 present their own outstanding musical performance. We have a number of instrumental lessons open to the children including guitar, voice, piano and trumpet.

Trips, Visits and Visitors

Trips to the Golden Hinde, RAF Hendon, Tower of London, Windsor Castle, Cadbury World, Kidzania and Odds Farm....just a number of places we have visited. We also run regular trips to the West End to see musicals such as Lion King and Matilda, we visit Beck Theatre annually as a whole school to see the Pantomime. We also reward children to motivate them further in their learning, e.g. for children who make the most progress for reading, they visit the Harry Potter Studios and a meal for children with 100% attendance. The Year 6 are able to attend school journey where they undertake a range of physical challenges, individually and as part of a team. We have a number of special visitors come in to school to share their knowledge and expertise including Firepersons, the NSPCC, children from a Jewish faith secondary school and famous athletes. There are plenty of opportunities for everyone to experience life beyond the classroom.

Enrichment Days / Weeks

We have had many special and memorable days, creatively planned to excite and engage the children. The children became spies for the day to investigate a crime that had taken place at school, they learnt the meaning of graffiti and art with a message through the exploration of the artist Banksy. They have also completed a number of Enterprise projects where the children have undertaken specific roles and have learnt valuable skills for life including financial management, presenting and advertising. The Arts are central within our curriculum and this is demonstrated within the school environment through our displays of children's learning and we proudly hold the Art Mark for all the opportunities we give our children.

Charity and Community Projects

The school community are passionate and committed to raising money for local and world charities. We support some charities annually such as Jeans for Genes, Macmillan and Comic relief. Other more local organisations are supported through key times of the year such as Hillingdon Foodbank, Peter Pan Ward at Hillingdon Hospital and Hillingdon Age Concern. Our school council have been supporting worldwide projects by making decisions on which project to support and how to raise funds for them.

Physical Education

As part of our Change for Life Project the children have developed and improved their levels of fitness through a very structured, high quality PE programme. There has been a drive to ensure that every child can 'Run a Mile' on our specially mapped out circuit. The children swim at a local pool throughout their time in Key Stage 2. Wherever possible children learn about key sporting people and events through assemblies and visits to iconic venues such as the Olympic pool in Stratford. The children participate in a number of competitive games and competitions with every child coached for success. We have taken part in football, tag rugby, swimming, cross country and athletic competitions, to name a few.



Parents and Carers

We encourage a close partnership with parents/carers in our school and appreciate all the work that they can do to support their child's learning and progress. All parents/carers are invited to weekly coffee mornings, regular workshops, celebratory events and parents' evenings.

Parents/carers are kept up to date with what is happening in school via the various social media sites that we use, regular text messages, emails and weekly newsletters. We also have regular opportunities throughout the school year for parents/carers to come into school and see their child's learning during the school day.

Volunteers are welcome in school and we have a number of parents/carers and grandparents that support in this way and we look forward to welcoming even more in the future!

Parent Teacher Association

At Charville we have an active PTA who meet once a month to discuss fund raising opportunities and events to support the school. The PTA have led school discos, an Easter Egg competition and Summer Fete! All funds raised are used to support the school and recently the PTA funded transport for a whole school trip to the Beck Theatre and purchased Nursery book bags for every child.

Parent Governors

Parent representatives are a vital part of our Governing Board and work conscientiously to support school development and provide the committee with the voice and opinions of the parents/carers in our school.

Home Learning

Learning at home is an essential part of a strong education. At Charville Academy it is our vision to support all children to achieve their full potential. We aim for all our pupils to be provided with Home Learning, which either consolidates or challenges. In doing this, we hope to engage children with their learning and provide opportunities for parents/carers to collaborate with their children in their learning.





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