



*"Inspiring a love of lifelong learning"*

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Dear Parents / Carers

January 2020

Please find enclosed the Year 5 timetable detailing your child's weekly Home Learning programme. Home Learning is issued on a Friday and returned the following Wednesday. Home Learning should be completed using a blue handwriting pen for English or Topic and a pencil for Maths.

Please ensure children complete their Home Learning in a suitable environment away from distractions. Your child should be able to complete this Home Learning with limited help as it is a consolidation of what they have been learning in class throughout the week. Please monitor their work and if they are struggling offer encouragement and appropriate help. The times given are approximate. If your child is taking far longer than estimated please write a comment about their difficulties on the Home Learning. If your child is unsure of what to do please ensure your child asks their teacher for guidance before the day it is due in. It is very important to encourage your children to practise and recall times table facts to x12 at speed. Throughout the year pupils across the school will be provided with opportunities to complete Home Learning relating to the creative curriculum, e.g. Science week and Values-based work.

Our aim in Year 5 is to give Home Learning to consolidate your child's learning in class. Thank you for supporting us in raising attainment.

Thank you

### YEAR 5 STAFF

### YEAR 5 HOME LEARNING

<b>EVERYDAY</b>	Reading – 15-20 minutes, minimum 3 times per week Practising spelling Practising times tables
<b>Friday</b>	English/Topic – Children will be given a grammar and comprehension activity relating to current events or what they have been taught in class during the week.  Maths – Maths will be given a number task to consolidate concepts that have been learnt in class. Children are also expected to take home their weekly arithmetic test and address any corrections for the following week.  Spellings – Children will be given spellings to apply their understanding of in a short paragraph.

